

## Curriculum Vitae

**Nancy Mae Antrim**  
**Department of Languages and Literature**  
**Associate Professor of English and Linguistics**

**MAB 1112**  
**837-8152**

### **EDUCATION:**

- 1991-1996 University of Southern California PhD  
Dissertation Title: On the status of possessives  
Committee: Joseph Aoun, co-chair  
Mario Saltarelli co-chair  
Jean-Roger Vergnaud  
Maria Luisa Zubizarreta  
Roger Woodard  
MA in general linguistics (1993)
- 1988-1991 University of Texas at El Paso M.A. in Applied English Linguistics  
Thesis title: On the syntactic level of binding conditions for anaphora  
Committee: Grant Goodall, chair  
Marianne Phinney  
Douglas Meyers
- 1965-1968 University of Texas at El Paso B.A. in history

### **HONORS, FELLOWSHIPS and PROFESSIONAL MEMBERSHIPS:**

- AATSP (American Association of Teachers of Spanish and Portuguese)  
LASSO (Linguistic Association of the Southwest)  
LSA (Linguistic Society of America)  
ACFAS (l'Association canadienne-franaise pour l'avancement des sciences)  
American Association of Italian Studies  
Alpha Lambda Delta (Freshman Honor Society)  
Phi Alpha Theta (History Honor Society)  
Phi Delta Kappa (Education Honor Society)  
Phi Sigma Iota (Foreign Language Honor Society) Regional Vice-President (2001-)  
SCMLA (South Central Modern Languages Association)  
SW/TX PCA ACA (Southwest/Texas Popular Culture and American Culture  
Associations)  
Reader at the Huntington Library
- Dean's Fellowship 1991-92; renewed 1992-93, 1993-94, 1994-95  
Who's Who In American Women (2007, 2008, 2009, 2010, 2011)  
Who's Who In the World (2009, 2010, 2011)

## **GRANTS:**

Teaching-Learning Development Program (TLDP) grant – evaluating effectiveness of class syllabi

Sul Ross State University Summer Faculty Incentive Program (to develop web courses)

Faculty Development Grant, 2006

## **TEACHING AND RELATED EXPERIENCE:**

2002-present Associate Professor of English and Linguistics SRSU

sponsor Phi Sigma Iota

Faculty Assembly, secretary 2006-2008

2003 - taught summer course in linguistics for ESL teacher training program at UTEP

1995-2002 Assistant Professor UTEP Department of Languages and Linguistics; co-sponsor of Languages and Linguistics Club; sponsor of Phi Sigma Iota and Alpha Lambda Delta

1994 taught introductory linguistics course at the University of Texas at El Paso during summer session

1993-1995 Writing Center coordinator for Freshman Writing Program responsible for developing programs for non-native speakers of English: developed a series of grammar microsessions aimed at areas problematic for non-native speakers of English

1993 wrote articles on languages and rhetoric for the Working with Non-native Speakers of English section of the USC Freshman Writing Instructors Handbook

1991-1995 Assistant lecturer in Freshman Writing Program USC taught composition for non-native speakers of English

1987-1991 Taught ESL at Riverside High School in El Paso Texas directed ESL speech tournament directed student publication of Who's Who at Riverside; presented poetry workshops and curriculum development workshops for Ysleta district in El Paso Texas tutored in linguistics for ESL certification

1973-1975 Taught English and History at Father Yermo High School Student Council Sponsor

1972-1973 Taught English and History at Our Lady of the Valley in El Paso Texas

## **COURSES TAUGHT:**

Language on the Border (Undergraduate)

History and Structure of English (Undergraduate and Graduate)

History and Structure of Spanish (Undergraduate)

Bilingual Literature (Undergraduate)

Teaching the Multicultural Learner (Graduate)  
ESL composition (Undergraduate)  
Teaching English to Speakers of Other Languages (Undergraduate)  
Second Language Teaching (Graduate)  
Bilingualism (Graduate)  
Introduction to Linguistics (Principles of Linguistics) (Undergraduate)  
Teaching Second Language Composition (Graduate)  
Child Language Acquisition (Undergraduate and Graduate)  
Second Language Acquisition (Undergraduate and Graduate)  
Language Testing (Graduate)  
Cultural Pragmatics (Language and Culture) (Graduate)  
Language and Culture (Undergraduate)  
Psycholinguistics and Reading (Linguistics and Reading) (Graduate)  
Sociolinguistics (Undergraduate)  
Freshman Seminar (You don't understand: Communication across gender, generation and culture)  
Foundations of Bilingual Education (Undergraduate)  
Language and Gender (Undergraduate)  
Language Arts for the Bilingual/ESL Student (Undergraduate)  
Content Areas for the Bilingual/ESL Student (Undergraduate)  
Language Arts Teaching Methodology (Graduate)  
Teaching Grammar (Graduate)  
Introduction to teaching Language Arts (graduate)

### **CONSULTING:**

ESL consultant for grammar workbook series, Grammar in Practice, published by AMSCO Publishing.

### **CONFERENCES/WORKSHOPS:**

#### **A. Workshop presentations:**

Generation 1.5: writing with an accent for the Business School at Cal State-Fullerton Oct. 12-14, 2011.  
TEXES Review Session for Bilingual Education EC-4 and 4-8, Feb. 7, 2004; Sept. 25, 2004  
Beyond Vocabulary: the ESL student in business writing for the Department of Business Writing at Cal State-Fullerton Nov. 7, 2003 .  
Language Interference and the Spanish Speaking Student for the faculty and staff at Sul Ross State University, 2003.  
Reading and Writing for ESL Students: Problems, Concerns & Suggestions, for the faculty and staff at Sul Ross State University, Nov. 7, 2002.  
Working with ESL Students for the faculty and staff at Sul Ross State University, Sept. 5, 2002.

Integrating grammar with composition for TAs and Part-time instructors in the ESL program Fall 2001

UTEP Teaching Second Language Composition for TAs and Part-time instructors in the ESL program Spring 2000, Fall 2000

USC Freshman Writing Fall Orientation: 1993 and 1994 working with -non-native speakers of English

USC/UCLA Romance Workshop: 1993 Adverbial Agreement in Italian

TexTesol: 1990 poetry workshop

## **B. Conferences:**

### **1. Presentations:**

SW/TXPCA ACA (Southwest/Texas Popular Culture and American Culture Associations) Language Loss in Spanish Heritage Speakers. Albuquerque, NM. Feb. 10-13, 2010.

SW/TXPCA ACA (Southwest/Texas Popular Culture and American Culture Associations) Language Loss Revisited. San Antonio, TX April 20-23, 2011.

SW/TXPCA ACA (Southwest/Texas Popular Culture and American Culture Associations) The Status of Spanish in a small Southwest Texas town. Albuquerque, NM. Feb. 24-29, 2009.

SCMLA (South Central Modern Languages Association) Language Attitudes in a Small Southwest Texas Town. San Antonio, TX. Nov. 6-8, 2008.

PCA ACA (Popular and American Culture Conference) Negotiating Identity: Public and Private. San Francisco, CA. March 19-22, 2008.

SW/TXPCA ACA (Southwest/Texas Popular Culture and American Culture Associations) Will the real lamb stew please stand up: a question of authenticity. Albuquerque, NM. Feb. 13-17, 2008.

SCMLA (South Central Modern Languages Association) Reclaiming the Border. Memphis, TN. Nov. 1-3, 2007.

PCA ACA (Popular and American Culture Conference) Expressing Identity: Language and Culture in Chicana Literature. Boston, MA. April 4-7, 2007.

SW/TXPCA ACA (Southwest/Texas Popular Culture and American Culture Associations) Constructing Identity with Language. Albuquerque, NM. Feb. 14-17, 2007

SCMLA (South Central Modern Language Association) Creating Identity through Language in the Novels of Chávez and Cisneros. Dallas, TX. Oct. 26-28, 2006

Oxford Roundtable on Bilingual Education. Beyond the handbook: The influence of L1 in the language classroom. Oxford England. March 19-24, 2006.

SW/TXPCA ACA (Southwest/Texas Popular Culture and American Culture Associations) A Rose by any other name wouldn't be American: first name use among Spanish ESL students Albuquerque, NM Feb. 8-11, 2006

SCMLA (South Central Modern Language Association) Italian Prenomina Possessives: On Becoming a Clitic. Houston, TX Oct. 27-29, 2005

SW/TXPCAAS (Southwest/Texas Popular Culture and American Culture Associations) Language and Culture in *Loving Pedro Infante* by Denise Chávez. Albuquerque, NM, Feb. 9-12, 2005.

SCMLA (South Central Modern Languages Association) Code-switching: A convergence of language. New Orleans, Oct. 28-30, 2004.

SCMLA (South Central Modern Languages Association) Gay Talk in the Straight Novel. Hot Springs, AK., Oct. 30-Nov. 1, 2003.

International Congress of Linguistics, 17th (CIL 17) Factors Affecting Selection of Possessive Constructions with Inalienable Possession. Prague, Czech Republic, July 24-29.

LASSO (Linguistic Association of the Southwest): Articles, Possessives and Inalienable Possession. Albuquerque Sept. 28-30, 2001.

HDLS (High Desert Linguistic Society): The Representation of Possession: An Interface between Syntax and Semantics. Albuquerque, NM March 30-31, 2001.

TLS (Texas Linguistic Society): Number, Gender and Person Agreement in Prenominal Possessives. Austin, TX March 2-4, 2001.

El Encuentro Internacional de Lingüística: La retórica en el desarrollo de estudiantes de inglés como segundo idioma. Hermosillo, Mexico Nov. 29-Dec.1, 2000.

WECOL (Western Conference on Linguistics): Predicating Possession in the Noun Phrase. Fresno, CA Oct. 27-29, 2000.

LASSO (Linguistic Association of the Southwest): Is the prenominal possessive a clitic in Spanish? Puelba, Mexico. Oct. 13-15, 2000.

35 Linguistisches Kolloquium: Developing a second language rhetoric, Innsbruck, Austria. Sept. 20-22, 2000.

High Desert Linguistic Society: Variation in Italian Prenominal Possessives. Albuquerque, NM in April 2000

LSA (Linguistic Society of America): Beyond the classroom: a role for linguistics in community-based learning and teaching. Chicago, Jan. 7-9, 2000.

LASSO (Linguistic Association of the Southwest): Language Use at the Elementary School. San Antonio, Texas, October 1-3, 1999.

34 Linguistisches Kolloquium: Prenominal Possessives as Clitics in Romance. Germersheim, Germany, Sept. 7-10, 1999

LSRL (Linguistic Symposium on Romance Languages): On Becoming a Clitic: the prenominal possessive in Romance. Ann Arbor, Michigan, April 8-11, 1999

Texas Linguistic Society: Argument Structure Conference An argument for the argumental status of adverbs Austin, March 5-7, 1999

LASSO (Linguistic Association of the Southwest) From Translation to Acquisition: developing an L2 Rhetoric Tempe, AZ: Oct 9-11, 1998

5th Diachronic Generative Syntax Conference (DIGS) On becoming a clitic: the prenominal possessive in Romance. York, England: May 29-June 1, 1998

American Association of Italian Studies (AAIS) Dialectal Variation in Italian Prenominal Possessives. Chicago: April 3-5, 1998

LSA (Linguistic Society of America ) Italian Prenominal Possessives: Dialectal variation and cliticness. New York: Jan. 8-11, 1998

LASSO (Linguistic Association of the Southwest) What's in a name? Motivation and first name use on the border. Los Angeles CA: Oct.3-5, 1997

International Congress of Linguistics, 16th (CIL 16) Adjective or Pronoun: The Status of Prenominal Possessives. Paris: July 20-25, 1997.

Texas Linguistic Society: The Syntax and Semantics of Predication Conference  
Interfacing Syntax and Semantics: The Predication of Possession Austin: March 7-9,  
1997.

Congres de l'ACFAS (Association Canadienne-Française pour L'Avancement des  
Sciences): "Accounting for variation in prenominal possessives." Montreal: May, 1996.

LSA (Linguistic Society of America): "On the definiteness of possessives in Romance."  
Boston: January, 1994.

LSRL (Linguistic Symposium on Romance Languages): "Italian Adverbial Agreement",  
Northern Illinois University: April 1-4, 1993.

## **2. Session chair:**

SW/TX PCA ACA San Antonio, 2011

SW/TX PCA ACA Albuquerque, 2010

SW/TX PCA ACA Albuquerque, 2009

SW/TX PCA ACA Albuquerque, 2008

SW/TX PCA ACA Albuquerque, 2007

SW/TX PCA ACA Albuquerque 2006

SCMLA Houston 2005

SCMLA New Orleans 2004

Séptimo Congreso de Literatura Mexicana Contemporánea El Paso, TX March 7-9, 2002

First International Gathering of Women Writers in West Texas held at Sul Ross October  
27-28, 2001

LASSO Albuquerque 2001

Sexto Congreso de Literatura Mexicana Contemporánea El Paso, TX March 1-3, 2001

LASSO Mexico 2000

High Desert Linguistic Society Albuquerque 2000

WECOL El Paso 1999

34. Linguistisches Kolloquium Germany 1999

## **3. Workshops/Conferences attended (not presenting):** (these support the BSL teaching methodology courses I teach)

College and Career Readiness Initiative Language Arts Collaborative. Preparing  
Preservice Teachers for 21<sup>st</sup> Century Teaching. Austin, TX Sept. 15-16, 2011.

College and Career Readiness Initiative Language Arts Collaborative. Integrating the  
English Language Arts College and Career Readiness Standards in Preservice Courses.  
Dallas. June 2-3, 2011.

College and Career Readiness Initiative Language Arts Collaborative. Disciplinary  
Literacy for Success in College and Careers. Houston. Sept. 16-17. 2010.

College and Career Readiness Initiative Language Arts Collaborative. Strategies for  
Implementing Cross-Disciplinary Standards. Dallas. May 17-18, 2010.

## **C. Invited Speaker:**

Kiwanis Club of Alpine, April 23, 2003, "Linguistics: An Overview"

First International Gathering of Women Writers in West Texas held at Sul Ross October 27-28, 2001 (invited participant and session chair)

Speech Pathology Student Association of UTEP, April 24, 2001 "Language and the Brain"

Linguistics Lab at New Mexico State University, May 6, 1999 "An Argument for the Argumental Status of Adverbs."

Colloquium talk for Languages and Linguistics department at the University of Texas at El Paso. March 25, 1999. "Language and the Brain."

Centro de estudios Literarios y de lengua Concha Urquiza Juárez, Chih., Mexico Nov. 30, 1998 "Que es lo que se sabe cuando se conoce una lengua: introducción a la lingüística."

Linguistics Colloquium USC department of Spanish and Portuguese: "On the Cliticness of Spanish Possessives". 1995

## **PUBLICATIONS:**

### **a. Refereed**

**TBP Language on the border: Language contact, maintenance and loss along the US-Mexico Border.** Mellon Press.

2008 **Beyond the handbook: The influence of L1 in the language classroom.** The Open Applied Linguistics Journal, 2008:1.

2005. **A Survey of SLA Doctoral Programs in Canada and the United States.** Second Language Research 21, 1.

2002. **Desarrollando una retórica de lengua segunda** in Memorias 3: Sexto Encuentro Internacional de Lingüística en el Noroeste. Z. Fernandez and R.M. Ciscomani, eds. Hermosillo, Sonora; Editorial UniSon. 131-144.

2002. **On Becoming a Clitic: the prenominal possessive in Romance.** In Current Issues in Linguistic Theory: Selected papers from the XXXIXth Linguistic Symposium on Romance Languages, Ann Arbor, 8-11 April, 1999. D. Cresti, T. Shatterfield and C. Tortora, eds. Amsterdam: John Benjamins. 1-15.

2001. **Dialectal Variation in Italian Prenominal Possessives.** Proceedings of the Third Annual High Desert Linguistic Society Conference April 7-9, 2000. K.A. Smith and D. Nordquist, eds. HDLS: Albuquerque. 3:75-84.

1998. **Interfacing Syntax and Semantics: the Predication of Possession.** Texas Linguistic Forum 38 The Syntax and Semantics of Predication: 1-14.

1994. **Italian Adverbial Agreement** in Issues and Theory in Romance Linguistics ed. M. Mazzola. Washington: Georgetown University Press, pp.129-140.

To appear **An Argument for the Argumental Status of Adverbs** in Texas Linguistic Forum: Perspectives on Argument Structure

To appear **The Representation of Possession: An Interface between Syntax and Semantics** for the selected papers from the HDLS (High Desert Linguistic Society) Albuquerque April 2001

#### **b. Unrefereed**

2007. **A Rose by any other name wouldn't be American: first name use among Spanish ESL students.** In Seeking Identity: Language in Society. Nancy Mae Antrim (Ed.) Cambridge: Cambridge Scholars Publishing.

2003. **Developing an L2 rhetoric** in Proceedings of the 35<sup>th</sup> Colloquium of Linguistics. Innsbruck, Austria, Sept. 20-22, 2000.

2003. **Factors Affecting Selection of Possessive Constructions with Inalienable Possession** in Proceedings of XVII International Congress of Linguists. Prague, Czech Republic, July 24-29.

2002 **Projecting Possession in the Noun Phrase** in Proceedings of WECOL 2000, volume 12. V. Samiiian, ed. Fresno, CA: California State University

2002. **Prenominal Possessives as Clitics in Romance** in Sprachwissenschaft auf dem Weg in das Dritte Jahrtausend: Akten des 34. Linguistischen Kolloquiums in Germersheim 1999. Teil 1.R. Rapp, ed. Peter Lang. 25-33.

2000. **Beyond the classroom: a role for linguistics in community-based learning and teaching** ERIC: ED 447 703 11p.

1999. **Language Use at the Elementary School** ERIC: ED 447 704 16p.

1998. **Adjective or Pronoun: the Status of Prenominal Possessives** in Proceedings of 16th International Congress of Linguists. B. Caron, ed. New York: Elsevier.

#### **b. Edited**

Antrim, N.M. (Ed.) 2007. Seeking Identity: Language in Society. Cambridge: Cambridge Scholars Publishing.



Antrim, N. M. et al. (eds.) 2000. Proceedings of the Western Conference on Linguistics  
California State University: Fresno, CA.

**c. Reviews**

2000 Review of John Archibald (Ed) Second Language Acquisition and Linguistic  
Theory. Blackwell: Malden, MA. For the LINGUIST List vol 11-1509.

**COMMUNITY SERVICE:**

Advisory Council member for College and Career Readiness Initiative Language Arts  
Collaborative 2011-

Linguistics Area Chair for SW/TXPCAAS (Southwest/Texas Popular Culture and  
American Culture Associations) 2005-

Editor for The Open Applied Linguistics Journal

Sully Judge for SRSU theater program 2009-present

Respondent for International Parliamentary Debate, March 21, 2005.

Bilingual Reading Hour: Tell me a cuento-Cuéntame un story held July 2, 2004 at SRSU.

Member Executive board of Casa Hogar, Inc. sec. 2004-2010

Member Pilot Club of Alpine since 2003  
Education Committee, chair 2004-05; 2006-07  
Chaplain 2011-

Columnist for Alpine Avalanche's Church page

ESL tutor for Alpine Library's English program

Volunteer for Alpine Food Pantry

Bilingual Reading Hour Program at Mountain Vista Elementary School in Clint, TX.

1998-2002 Mentor Professor for Hacienda Heights Elementary School (a language magnet school)  
under the Institute for Community Based Teaching and Learning

Panelist for Ask a Linguist - a public service forum developed by the Linguist List to  
respond to inquires by the general public concerning linguistic/language topics. Ask a  
Linguist provides the field with a means of educating and informing the public. I have  
been on the panel of experts since its inception in 1997.

Judge for the Spanish Club's Cinco de Mayo Cultural Event, 2002, 2003, 2004.

Judge for El Paso History Day: Frontiers in History-people, places, ideas held January 27, 2001 (Senior Group Exhibitions)

Judge for El Paso History Day: Turning Points in History – people, ideas and events held January 29, 2000 (Senior Group Exhibitions)

Judge for El Paso History Day: Science, Technology and Invention in History held January 30, 1999

Sponsor for Texas Association of Student Councils (TASC) 61st Annual Conference held in Austin May 1-3, 1997 (Eastwood High School was the host school).

## **UNIVERSITY SERVICE**

### **a. Student presentations based on work done under my direction:**

Marianne Smith presented her research on teaching language and culture in the middle school at the Texas Association of Teachers of Foreign Languages, Corpus Christi Tx. Oct. 1997.

Mike Watson has presented his research on using music in the ESL classroom (“Music Exercises and related Theoretical Considerations”) at both the local TextESOL 1 held here at UTEP (Sept. 27) and the state TextESOL held in Austin (Nov 7). He has been selected as an alternate for the national TESOL convention to be held in Seattle in March 1998.

Alberto Esquinca, Evidence of Changing Language Attitudes on the US/Mexico Border, LASSO (Linguistic Association of the Southwest), Tempe Arizona, Oct. 9-11, 1998.

Hajime Ono, UG Accessibility of L2 Learners through Subjacency Principle, LASSO, Tempe Arizona, Oct. 9-11, 1998.

Maria Torres, Spanish Transfer at Work in ESL Students on the Border, LASSO, Tempe Arizona, Oct. 9-11, 1998.

Raymundo Rojas Codeswitching in Chicano Rock Music LASSO (Linguistic Association of the Southwest) San Antonio, Oct. 1-3, 1999.

Julianne Hammink A Comparison of the Code-Switching Behavior and Knowledge of Adults and Children. HDLS (High Desert Linguistic Society) Albuquerque March 30-31, 2001.

**b. M.A. theses supervised**

**1996**

Lisa Alderete, "Further Considerations for the Bilingual Output Switch"

**1997**

Virginia Soleno, "Spanish Complentizer Structure"

Soo-Hwan Park, "English Rhythm and Vowel Duration of Adult Korean Speakers"

Noreen Marie LaPiana, "Testing the Effectiveness of Vocabulary Instruction"

Marianne Smith (extended papers):

1. "Teaching Language and Culture in a Middle School ESL Program"
2. "How the Focus of Classroom Instruction Affects Learner Outcomes"

**1998**

Mike Watson, "Miscues and Miscomprehension of Plural Markers"

**1999**

Alberto Esquinca, "Evidence of Language Attitude Shift in Juárez Mexico"

Maria Torres, "Testing LT as a Language Learning Strategy in ESOL Students"

**2000**

Michael Petras, "IDIOMAQ: an application of ESOC, English for specific organizational contents, an approach to second-language program development in the maquiladora"

Meachell LaSalle (MAIS final project), "A Literature-based Teaching Method for ESL Students"

**2001**

Xochitl Vargas "Pedagogical Issues in Bilingual Special Education"

**2002**

Natalya Samokhira "Role and Function of Formularic Speech in Second Language Acquisition" (extended paper)

Maria Teresa Contreras on Acquiring French as a Second Language

John Fahey "Enhancing Second Language Learning with Electronic Reading" (extended paper)

Patricia Mejia "Freirian Pedagogy Theory and the Experiential Learning Model in Second Language Reading" (extended paper)

Perla Ramirez "L2 Vocabulary Acquisition"

**c. M.A. theses committees served on:**

**1996**

Luchia Williams (English), "A new writing program: a bridge to the 21st century"

Mina Loyd (Linguistics), "Japanese children's adjective constructions: can input effect performance?"

Mary Potter (English), “Women writers of the Renaissance”  
Teresa Moss (Linguistics) extended papers on teaching gender and modals

**1998**

Jacquelyn Rahman (Linguistics), “Obligatory by-phrases in Passive Clauses”  
Maria Isela Rivera (English), “El Paso Southern Union Gas: a breakdown in communications”

**1999**

Hajime Ono (Linguistics), “The EPP and the Position of The Subject in Japanese”  
Kathy Barnhill(English), “Learning Environments and Revision”

**2000**

Kyann M. Almaraz (Education), “Acquiring Spanish as a Second Language in a Dual Language Program”

**2001**

Rattima Nitisaroj (Linguistics), “Thai Negative Imperatives“  
Esther S. Al-Tabaa (Professional Writing and Rhetoric – final project), Instructional Manual

**2006**

Juliana Hammerick (Linguistics), Verb Incorporation in Guarani Causative Constructions

**d. Ph.D. dissertation committees served on:**

**2000**

Robert McCrimmon (Psychology) in progress

**e. Committee work at Sul Ross**

Mexican-American Studies Coordinating Council  
Mexican-American Executive Council  
Committee for Service-related Learning  
Graduate Council, chair 2004-2010, 2011-2012  
Teaching Council, chair 2008-2009  
Liberal Arts (MLA) committee, chair  
Faculty Assembly, secretary 2006-08  
Instructional Technology Committee

**CURRENT ADDRESS:**

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Sul Ross State University  
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