

Jennifer (Jenny) L. Penland, Ed.D.

Title V Activity Director/ Director of Experiential Learning

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- <http://www.sulross.edu/faculty-and-staff/3423/activity-directordirector-experiential-learning>
- <http://www.sulross.edu/page/3605/experiential-learning>
- http://www.oaoa.com/community/good_news/article_008d512e-29d6-11e7-b07f-67056fd31a10.html#.WQCzwKtRWn8.email
- <http://www.sulross.edu/news/4267/sul-ross-student-uses-internships-path-medical-career>
- <http://www.sulross.edu/news/4163/summer-internship-evolves-permanent-employment-sul-ross-student>
- <http://www.sulross.edu/news/4232/internship-appreciation-dinner>

Jennifer (Jenny) L. Penland, Ed.D.

Director, Professor, Scholar and Student Advocate

Educational Experience:

- **Doctorate in Educational Leadership/** Emphasis on Higher Education and Multicultural Studies –Lamar University, 2007
- **Additional Spanish Coursework** – Navarro College, 2009-2010
- **Master’s Degree in Secondary Education/ Effective Teaching/ Geology** - Colorado State University, Pueblo/ Lamar University, 2001
- **Bachelor’s Degree in Education/** Emphasis on Foundations of Education and Earth Sciences (1-8)- Lamar University, 1989

Professional Experience:

- Doctoral Dissertation Coordinator/ Advisor – Lamar University, 2011-2014
- Doctoral Mentor – Nova Southeastern University, 2010-2012
- NCATE/CAPE Accreditation S.S. Chair – Lamar University and Shepherd University, 2004-2006; 2012-2014

- SACS Accreditation – FYS – Sul Ross State University, 2015-present
- Articulation Coordinator of Academic Programs and Advisor– Shepherd University, Associate Professor at Western Wyoming Community College, Dickinson State University and TAMU-C/ Navarro College Campus, 2007-2014
- Director of Administrative Programs – Texas A & M University – Commerce 2009-2010

Technology Training & Certifications:

- Texas Teaching Certification – 6/1989 – Provisional Lifetime
- Sakai, TK20, Live Text, Blackboard/ Collaborate- Web-Based Trainings
- Microsoft Office Suite, Adobe, Google Docs- Social Media, LinkedIn, Higher Education
- Brain-Based Strategies – Bureau of Education & Research
- Curriculum & Consulting Certification – R. Fogarty & Associates, Santa Fe, NM
- TIFB Grant Writing – Region 5 ESC
- Advanced Placement Programs – The College Board – San Antonio, TX
- National Center for Education Statistics – U.S. Department of Education/AIS 2006, Washington, D.C.

Coursework *Developed/ Taught:

- Democracy and the Politics of Schooling (EDST 2480)
- Educational Foundations – (EDFD 2020; Graduate Course EDST 5280)
- *Lifespan Adulthood – (EDFD 2451)
- Pre-Professional Education Seminar- (ELED 298, ELED 398)
- Pre-Service Teacher Supervision - (ELED 498A)
- *Integrated Math, Science & Social Studies – (EDUC 352, 354)
- *Integrated Sciences III – (GEOL 3411)
- *Integrated Social Studies I & II SOCI 3301, 3302)
- *Educational Technology – (EDUC 510)
- *Integrated Pedagogy – Graduate Course (EDUC 588)
- Learning in Contexts: Educational Theorists – Graduate Course (EDUC 582)

Professional Associations:

- Association for Supervision and Curriculum Development
- American Educational Research Association
- National Association for Colleges and Employers (NACE 2015-present)
- Higher Education Forum
- NCATE/CAPE Spa Reports Committee (2002-2005; 2012-2014)
- SACS Report (2010-2012)
- QEP Oversight Committee for SACS (2015-present)
- National Gateway Program (2013-2014)
- VPAA Undergraduate Research Council (2012-2104)
- Council on Undergraduate Research (2012-2014)
- Leadership Big Bend Graduate Cohort – 2016
- President’s Strategic Planning Committee – (2015 -present)
- University Sustainability Committee – (2015-present)

- University Instructional Technology Committee- (2015-present)

Publications:

(2007-2016)

- (April, 2017). “Successful Transitions from College to Career”- *Handbook of Research on Pedagogical Models for Next-Generation Teaching and Learners* or any other IGI Global Publishing.
- Presentation at the **National Alliance of Hispanic Serving Institution Educators Conference** entitled, “*Successful Experiences in College Leading to Careers*” in Las Vegas, NV (April, 2017).
- (August, 2016). “Developing Resilience through Experiences: El Camino Al Exito” – *Handbook of Research on Learner-Centered Pedagogy in Teacher Education and Professional Development*, IGI Global Publishing.
- Presentation at the **Lilly National Conference** for Evidence-based Teaching in Higher Ed entitled, *Developing Resiliency through Experiential Learning Opportunities: El Camino Al Exito* in Newport Beach, CA (February 2016).
- Presentation at the **New Perspectives: National Mentoring Conference** entitled, “*Paradigm Shifts: Mentoring and 21st Century Learning*” in Albuquerque, NM (October 2015)
- Presentation at the **International Lilly Conference** entitled, “Shifting Paradigms: Resiliency Activation with Students in Higher Education”, in Bethesda, MD (May, 2015)
- “Constructivist Blended Learning and Resiliency in Higher Education” -*Handbook of Research on Educational Technology Integration and Active Learning*, IGI Global Publishing. (March, 2015)
- “A Blended Approach: Persistence and Resiliency in Higher Ed” - *Journal of Teaching and Teacher Education*, Vol. 3, Number 1, University of Bahrain. (January, 2015)
- Presentation at the **24TH National Association for Multicultural Education Conference** entitled, “Cultivating Educational Equity & Resiliency through Storytelling” in Tucson, AZ (November, 2014)
- (Summer, 2014). **INED 411/511 course pack**, University of South Dakota, XanEdu Publishing
- Penland, J.L. (2013). “Indian Education Act of 1992” *Multicultural America: A Multimedia Encyclopedia*, SAGE
- Penland, J.L. and Shala, B. (2013). “Albanian Americans”, “English Americans” and U.S. House of Representatives of the 21st Century”, *Multicultural America: A Multimedia Encyclopedia*, SAGE
- “Expressions of Native Resiliency” with the Center for World Indigenous Studies, *Fourth World Journal*, Vol. 10, Number 1, (Summer 2011)
- “Voices of Resiliency”, in *the Qualitative Report*, Vol. 15, Number 2 (March, 2010)
- “Life: A Critically Reflective Experience” - *The Journal of Mentoring and Tutoring*, Routledge, spring, 2007
- “Riding the Tidal Wave of Distance Education”, in the *National Forum of Educational Administration and Supervision Journal*, Volume 23(3)

Consulting and other Professional Experiences:

- Curriculum Specialist/ Training Consultant – Region 5 ESC, Beaumont, TX, 2000-2002

- Public School Teaching - (1989-2000) Texas and Colorado

Grants Received:

- Southeast American Cultural Group - Grant Recipient (2014)
- West Virginia Humanities Council - Grant Recipient (2013)
- Service Learning Grant - Region V ESC - Grant Recipient (2000)