

## **CURRICULUM VITAE**

**Gregory B. Stone**

### **CONTACT INFORMATION:**

Mailing Address: Sul Ross State University  
Rio Grande College  
205 Wildcat Drive  
Del Rio, TX 78840

Office Phone: (830) 703-4835  
Email: gbstone@sulross.edu

### **EDUCATION**

PhD.	University of Texas at Austin 1980
Graduate work	University of Minnesota 1973-75
BA (hon)	University of Texas at Austin 1973

### **FIELDS OF SPECIALIZATION**

Spanish Linguistics  
Sociolinguistics  
Hispanic Dialectology  
Applied Linguistics

### **DISSERTATION**

“Analysis of the usage of verbal periphrasis with the gerund in the educated speech of Havana”

Director: Joseph H. Matluck

### **ACADEMIC EXPERIENCE**

Professor of Spanish and Linguistics. Sul Ross State University-Rio Grande College, 2001 to present.

Associate Professor of Spanish and Linguistics. Sul Ross State University-Rio Grande College, 1994 - 2001.

Assistant Professor of Spanish and Linguistics. Sul Ross State University-Rio Grande College, 1990-94.

Assistant Professor of Spanish. Memphis State University, 1987-90.

Assistant Professor of Spanish. University of Minnesota-Duluth, 1981-87.

Visiting Assistant Professor of Spanish. University of Texas-San Antonio, 1980-81.

Assistant Instructor, Department of Spanish and Portuguese, University of Texas at Austin, 1978-80.

Teaching Assistant, Department of Spanish and Portuguese, University of Texas at Austin, 1975-78.

Teaching Assistant, Department of Spanish and Portuguese, University of Minnesota, 1973-75.

## **COURSES TAUGHT**

### Undergraduate Level:

- Elementary, Intermediate, and Advanced Spanish Language
- Foreign Language Teaching Methodology
- Spanish Phonology, Morphology, and Syntax
- Spanish Phonetics and Pronunciation
- Spanish of the Southwest
- Advanced Spanish Grammar and Composition
- Readings in Spanish Literature
- Readings in Spanish American Literature
- The Modern Spanish Novel
- The Modern Spanish American Novel
- Modern Spanish Drama
- The Spanish Short Story
- Spanish Applied Linguistics
- Culture and Civilization of Spain
- Culture and Civilization of Spanish America
- Spanish for Business Professionals
- Hispanic Literature in Translation
- Spanish of the Southwest
- The Generation of 1898
- History of the Spanish Language
- Contemporary Mexican Fiction
- History of Spanish Art

Graduate Level:

Hispanic Dialectology  
Spanish Syntax  
History of the Spanish Language  
Spanish Phonetics and Phonology  
Romance Linguistics  
Spanish-American Dialectology

**ACADEMIC HONORS**

Assistant Instructorship, University of Texas at Austin, 1978-80.  
Teaching Assistantship, University of Texas at Austin, 1975-78.  
Teaching Assistantship, University of Minnesota, 1973-75.  
B.A. (hon) with Special Honors in Spanish, University of Texas at Austin, May, 1973.

**LANGUAGES**

Spanish:	Near-native fluency
Catalan:	Reading only
French:	Reading and limited speaking
Italian:	Reading and limited speaking
Modern Greek:	Reading and limited speaking

**TRAVEL ABROAD**

Europe: Netherlands, Belgium, Germany, Czech Republic, England, June 5-24, 2006.

Mexico: Chihuahua City and Copper Canyon July, 1999.  
Saltillo, Zacatecas, Guanajuato, July-August, 1997.

Spain: May-June 1976.

Greece: University of Thessaloniki, Institute for Balkan Studies Summer Program, July-August 1974.

Spain: University of Madrid, Facultad de Filosofía y Letras, Estudios Hispánicos Program, September 1971-May 1972.

Mexico City: August 1969.

## **PROFESSIONAL ORGANIZATIONS**

American Association of Teachers of Spanish and Portuguese

American Council on the Teaching of Foreign Language

American Association of Applied Linguistics

## **PAPERS PRESENTED**

“The Role of Foreign Language Training in the Internationalization of the Business School Curriculum” (co-author, Stephen A. Rubinfeld) at the Fourth Conference on Foreign Languages for Business and the Professions, Dearborn, Michigan, May 1985.

“Language Maintenance/Language Shift Among Mexican-American High School Students in Saint Paul, Minnesota” at the Sixth Conference on Spanish in the United States, University of Texas at Austin, October 1985.

“The Progressive Constructions in the Educated Speech of Spanish America: New Evidence from Buenos Aires, Caracas, and La Paz” at the annual meeting of the American Association of Teachers of Spanish and Portuguese, Madrid, Spain, August 1986.

“Foreign Language and the Business Curriculum: What Do the Students Think?” (co-author, Stephen A. Rubinfeld) at the Seventh Conference on Languages and Communication for World Business and the Professions, Ann Arbor, Michigan, April 1988.

“Alternation Between the Preterite and the Perfect in the Educated Speech of Madrid” at the annual meeting of the American Association of Teachers of Spanish and Portuguese, Denver, Colorado, August 1988.

“Spanish in the Southwest: A New Look at an Old Language” at the annual meeting of the West Texas Historical Association, Sul Ross State University, Alpine, Texas, April 3-4, 1992.

“Implementing and Conducting the Self-Study at a Multi-Campus Institution” (with co-presenters Dr. Paul Will and Ms. Mazie Will). Annual Meeting of the Southern Association of Colleges and Schools, Atlanta, Georgia, December 7, 1998.

## **SESSIONS CHAIRED**

Special Interest Session: Spanish Syntax and Semantics. 70<sup>th</sup> Annual Meeting of the American Association of Teachers of Spanish and Portuguese, Denver, Colorado, August 19-23, 1988.

## **MEETINGS ATTENDED**

Attended the Annual Meeting of the Southern Association of Colleges and Schools in Atlanta, Georgia, December 9-12, 1995.

Attended the Annual Meeting of the Southern Association of Colleges and Schools in Nashville, Tennessee, December 8-11, 1996.

Participated as an observer in the SACS Reaccreditation Committee visit to Randolph-Macon College, Ashland, VA., April 20-23, 1997.

Attended a joint meeting of the American Council on the Teaching of Foreign Languages and the American Association of Teachers of Spanish and Portuguese in Nashville, Tennessee, November 20-23, 1997.

Attended the Annual Meeting of the Southern Association of Colleges and Schools in New Orleans, Louisiana, December 7-10, 1997.

Attended the Annual Meeting of the South Central Modern Language Association, Memphis, TN. Oct. 28-30, 1999.

Attended the Conference on TEKS for Languages Other Than English, Southwest Educational Development Laboratory, Austin, TX. April 7, 2000.

Attended the annual meeting of the American Council on the Teaching of Foreign Languages in Boston, Massachusetts, November 16-19, 2000.

Attended the 39<sup>th</sup> Annual Convention of Teachers of English to Speakers of Other Languages (TESOL), March 30-April 2, 2005, San Antonio, Texas.

Attended the annual convention of the American Council on the Teaching of Foreign Languages, San Antonio, Texas, November 16-18, 2007.

Attended the Fall meeting of the Texas Association of Faculty Senates, Austin, Texas, October 23-24, 2009.

## **PUBLICATIONS**

### **Book:**

Lantolf, James P. and Stone, Gregory B. (eds.) Current Research in Romance Languages. Bloomington, Indiana: Indiana University Linguistics Club, 1982.

### **Journal Articles:**

"Las perífrasis verbales de gerundio en el habla culta de La Habana," Anuario de Letras, 23 (1984): 195-207.

"Foreign Language Training: A Useful and Realistic Option for the Business Student," The Journal of Language for International Business, 2.2 (1986): 15-25.

"Language Choice Among Mexican-American High School Students in Saint Paul, Minnesota: Some Preliminary Findings," in Language and Language Use: Studies in Spanish. Terrell A. Morgan, James F. Lee, and Bill VanPatten (eds.) Lanham, Maryland: University Press of America, 1987: 147-159.

"Foreign Language and the Business Curriculum: What Do the Students Think?," The Modern Language Journal, 73, iv (1989), 429-439.

"The Progressive Constructions in the Educated Speech of Spanish America: New Evidence from Buenos Aires, Caracas, and La Paz," National Forum of Applied Educational Research Journal, 15, iv (2002): 42-50.

### **Book Review:**

"Modern Technology in Foreign Language Education: Applications and Projects. Wm. Flint Smith (ed.). Skokie, Illinois: National Textbook Company, 1989," The Journal of Educational Techniques and Technologies, 22,ii/iii, (1989), 29-30.