

Dr. N.M. Antrim  
Phone: 837-8152  
TWR 2-3 and by appointment

Office: MAB 112  
Email: [nantrim@sulross.edu](mailto:nantrim@sulross.edu) Office Hrs:

# **SUL ROSS STATE UNIVERSITY**

## **Department of Languages and Literature**

### **Fall 2009**

**Class Meetings:** Room 206 MAB, TR 3:30-4:45

### **ENG 3303: Structure and History of the English Language**

**DESCRIPTION:** In this course we will be looking at the external (history) and internal development of English. We will begin with a general overview of the structure of language in general with particular attention to the structure of English. We will consider the relationship of English to other languages and the influence on English from other languages. Since the development of a language is reflected in its usage, we will also consider the literary history of English. Finally we will look at English as a global language.

#### **STANDARDS ADDRESSED:**

##### **ESL Standards:**

Standard I: The ESL teacher understands fundamental language concepts and knows the structure and conventions of the English language.

##### **English Language Arts and Reading (Grades 4-8):**

Standard 1.1k: The beginning teacher knows and understands basic linguistic concepts.

Standard 3.6k: The beginning teacher knows and understands important phonetic elements and conventions of the English language.

Standard 3.7k: The beginning teacher knows and understands strategies for decoding and determining the meaning of increasingly complex words.

**English Language Arts and Reading Standards (Grades 8-12):** English language arts teachers in Grades 8-12 understand the structure and development of the English language and provide students with opportunities to develop related knowledge and skills in meaningful contexts.

**Learning Objectives:** by the end of the course the student will be able to

1. define key terms for the structure of English
2. identify the phonemes of English
3. distinguish different types of morphemes in English
4. identify the classes and functions of words in English
5. illustrate the phrase structure of English
6. classify various speech acts
7. explain the process of semantic change
8. explain language variation
9. summarize the development of English

**TEXT:** How English Works by Anne Curzan and Michael Adams ISBN 0-321-12188-0

**REQUIREMENTS:**

1. in-class exercises and homework: we will be doing a number of in-class exercises on the linguistic concepts presented.
2. 2 exams and a final.

**GRADING:**

In-class exercises and homework and quizzes	25%
2 Exams (25% each)	50%
Final Exam	25%

**REGISTRATION:** students are responsible for dropping themselves from the course should they decide not to continue. Do not assume the instructor will do this for you. The last day to drop with an automatic "W" is November 6<sup>th</sup>.

**ATTENDANCE:** it is to your advantage to attend class. If you miss a class, even the first day, it is your responsibility to get notes, handouts, assignments, etc. We will also be doing activities in class that will help you on the examinations. These activities will be done in small groups of two to three, collected and graded. Each student will receive the group grade. Should you be absent when one of these activities is done you will receive a "0" for that day. These assignments cannot be made up.

1. Classes missed cannot be made up.
2. Late work will not be accepted.
3. If you anticipate being absent on the day an assignment is due, you must make arrangements to turn in your assignment early or have someone turn it in for you on the due date. No assignment will be accepted late.
- 5. All cell phones and pagers are to be turned off prior to class.**
6. Coming to class after the class has started is disruptive and disrespectful to both the professor and your fellow classmates. Class will start promptly.

The professor reserves the right to change this syllabus if the need arises