

SYLLABUS - FRENCH 1401
Fall 2009

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Office Hours: T-TH 1:30-2:45pm

Course Description & Objectives:

The objective of this introductory French 1401 course is to learn to communicate in French. We will study vocabulary words and grammar rules with this end in mind. Students will develop skills in the areas of listening, speaking, reading, and writing in the French language at a basic level. The majority of class time will be spent practicing these skills by working as a class, with partners or in small groups. In addition to language acquisition, this class will also place importance on cultural awareness of the francophone world. There is no prerequisite for this course.

At the end of FREN 1401 you should be able to do the following:

Communicative outcomes:

1. Discuss: your background; family and friends; leisure activities; study habits and schedules; your place of residence; your possessions / clothing.
2. Express: your likes, dislikes and preferences; your opinions.
3. Narrate: past, present and future events.
4. Share and obtain basic information.
5. Understand the main idea of what you hear and read.
6. Guess the meaning of unfamiliar words based on context.

Cultural outcomes:

1. Compare values and customs of several French-speaking countries and the US.
2. Understand social register (*tu* and *vous*).
3. Use basic courtesy expressions appropriately (greeting people, saying thanks, etc.)
4. Convert from official time to conversational time.
5. Identify currency system in France.
6. Read French addresses and phone numbers.
7. List several popular pastimes in France.
8. List foods and drinks commonly served in a café and say something about the role of the café in French life.
9. Tell what the baccalaureate is and a little about the French education system.

Grammar outcomes:

1. Know how to form and use the present, and *futur immédiat*.
2. Know how to use definite and indefinite articles.
3. Know how to form and place adjectives.
4. Use negation (*ne...pas; personne; rien*)
5. Ask questions.

Composition outcomes:

1. Organize a short paper (introduction, body, and conclusion.)
2. Develop clear ideas relevant to the topic.
3. Integrate the grammar and vocabulary of this course into your writing.
4. Edit all writing (check gender, verb and adjective endings, accents, logic.)

Text & materials:

COURSE GRADING PROCEDURES:

Mitschke, Tano, and Thiers-Thiam. *Espaces*. Vista Higher Learning, 2007 (textbook and workbook)

Espaces accompanying websites

French-English Dictionary

French 1401 covers chapters 1- 9. French 1402 covers chapters 10+. There will be an exam after every unit. To participate in this course, you will have to have access to a computer and the internet (for SUPERSITES and BLACKBOARD).

THERE ARE NO MAKE-UP QUIZZES OR EXAMS.

The percentage grading system is as follows:

Examens (5)	600 pts (60%)
Online course site	100 pts (10%)
Workbook	150 pts (15%)
Composition Final	150 pts (15%)

Attendance:

- I am very strict with attendance. Class attendance is mandatory and crucial to the successful completion of the requirements for this course.
- If you must miss class for any reason please notify me by email ASAP (**not after the fact**). 3.5 MW absences result in a drop. I allow absolutely no make-ups on in-class assignments (If you know you are to be absent, assignments are due BEFORE not after your absence), so it is to your benefit to attend class regularly.

Students should not assume they will be dropped automatically. 3.5 unexplained/unexcused absences is considered excessive. If I do not drop you, and you continue to be on the roster, you will receive a course grade of "F".

TARDY POLICY:

Tardies are rude and disruptive. I start class promptly and expect you to be in class and prepared. Each tardy more than ten minutes will be noted. Three such tardies will equal ONE absence.

PLEASE BRING TEXTBOOKS, EXERCISE BOOKS, DICITONARIES, AND WRITING SUPPLIES TO EVERY CLASS!!! Please turn off all cell phones and beepers. Do not bring your lunch/dinner to class. No other assignments/homework/readings done in my class. Do not

leave class once class begins. If you know you will need to leave early, please inform me beforehand. **I do not accept LATE work.**

DO NOT COME TO CLASS UNPREPARED. IF YOU SHOW UP UNPREPARED, YOU WILL BE ASKED TO LEAVE AND WILL RECEIVE AN ABSENCE FOR THAT DAY. PLEASE CONSULT SYLLABUS CALENDAR FOR DAILY ASSIGNMENTS DUE!!!

P.S. Academic honesty is crucial. I have zero tolerance for students who submit work that is not their own (this includes accessing the internet translation software. Believe me, it doesn't work! If I suspect you used the translation software, you will receive a zero for the assignment with no opportunity for a makeup). Plagiarized work is grounds for disciplinary action which may result in an "F" for the course and suspension from SRSU.

Equal Access. Qualified students needing appropriate academic adjustments should contact me as soon as possible to ensure their needs are met in a timely manner. Handouts are available in alternative accessible formats upon request. You may call 224-3259 or drop by the Special Services office to set up an appointment.

ALL WORK FOR THIS CLASS MUST BE PROOF-READ CAREFULLY AND CONSISTENTLY. TAKE PRIDE IN YOUR WORK...IT IS A DIRECT REFLECTION OF YOURSELF

I am available after each class, during office hours, and by appointment to assist with any problems, concerns, and suggestions you may have concerning assignments, reading comprehension, and writing skills. I will pick up all assignments as per attached schedule

If you feel you are struggling in this class, please make a point to visit the language writing lab. You should also take advantage of office hours.

SUPERSITE Instructions: Our text book has an accompanying website that has written, auditory, and cultural exercises. Go to <http://espaces.vhlcentral.com/> and follow the instructions to log on and set up your presence in this course. The course schedule of assignments has SUPERSITE due dates.

BLACKBOARD: I will have study resources and exercises available to you on Blackboard. You will need a BB log-on and password. All the exams for this course will be on Blackboard and you will have 24 hours to take the exams online. Neither Blackboard or I will accept late work.

Schedule of Classes, Tests, and SUPERSITE Lab assignments

I expect you to read the following chapters and complete the workbook exercises (WB) BEFORE coming to class (Vous devez lire les chapitres suivants et remplir votre cahier devoirs AVANT de venir en cours). All SUPERSITE lab work is to be completed by the Sunday due date. **All exams are take home/available on blackboard. You will have 24 hours to complete the exam and submit it to me via Blackboard.**

Week 1. 8/20 Introduction au Cours, au Supersite, et au Blackboard. Leçon 1

Week 2. 8/25 Unité 1, Leçon 1 « Ça va ? » pp. 2-11

1.1 nouns and articles

WB : pp. 1-4

View : Roman Photos

8/27 Unité 1, Leçon 1 pp. 12-15

1.2.1 Numbers 0-60

WB : pp. 5-6

SUPERSITE over leçon 1 due August 30 (le 30 Août)

Week 3. 9/01 Unité 1, Leçon 2 -- « En Classe » pp. 16-25

2.1 The verb *être*

WB : 7-10

View : Roman Photo

9/03 Unité 1, Leçon 2 -- pp. 26-36.

2.2 Adjective Agreement

WB : 11-14

En classe : Mise en pratique, Communication : pp. 26-27

Week 4. 9/08 Unité 1, Leçons 2, Cont.

En classe - La Lecture : pp. 32-33 ; En classe - L'écriture : p. 35 ;

En classe - Le vocabulaire : p. 36

BLACKBOARD : Exam 1 over Leçons 1 and 2 (due 9/09)

SUPERSITE over leçon 2 due Sept 13

9/10 Unité 2, Leçon 3 -- « À La Fac » pp. 37-47

3.1 Present tense of regular -er verbs

WB: 15-18; View: Roman Photo

Week 5. 9/15 Unité 2, Leçon 3 -- pp. 37-51

3.1 Present tense of regular -er verbs, cont.

3.2 Forming questions and expressing negation

WB: 19-20

En classe: Synthèse, 1, 2, 3, 4, 5 p. 50

9/17 Unité 2, Leçon 3, cont.

3.2 practice

En classe: Synthèse, 1, 2, 3, 4, 5 p. 50 (cont.)

SUPERSITE over leçon 3 due Sept 20

Week 6. 9/22 Unité 2, Leçon 4 -- pp. 52-61

4.1 Present tense of *avoir*

WB : 21-24

View : Roman Photo

9/24 Unité 2, Leçon 4 -- pp. 62-72.

4.2 Telling time

WB : 25-28

En classe : L'écriture, p. 71 ; Vocabulaire, p. 72

Week 7. 9/29 Unité 2, Leçon 4 -- reprise

Exercices: Present tense of *avoir*; Telling time

Synthèse : 1, 2, 3, 4 p. 64

BLACKBOARD : Exam 2 over Leçons 3 and 4 (due 9/30)

SUPERSITE over Leçon 4 due October 4

10/01 Unité 3, Leçon 5 -- « La Famille et Les Copains » pp. 73-83

5.1 Descriptive Adjectives

WB : 29-32

View : Roman Photo

Week 8. 10/06 Unité 3, Leçon 5 -- « La Famille et Les Copains » pp.73-87

5.2 Possessive Adjectives

WB : 33-34 ; En classe : 4, 5 p. 76 ; Synthèse, p. 86

10/08 Unité 3, Leçon 5 -- reprise

Exercices : Descriptive and Possessive Adjectives

Pratique : L'écriture

SUPERSITE over Leçon 5 due October 11

Week 9. 10/13 Unité 3, Leçon 6 -- « Comment Sont-Ils ? » pp. 88-97

6.1 Numbers 61-100

WB : 35-38

View : Roman Photo

10/15 Unité 3, Leçon 6 -- « Comment Sont-Ils ? » pp.98-108

6.2 Prepositions of Location

WB : 39-42 ; En classe : Synthèse, 3, 4, 5 p, 100

Week 10. 10/20 Unité 3, Leçon 6 - reprise

La Lecture pp. 104-105 ; L'écriture, p. 107 ; vocabulaire, p. 108

BLACKBOARD : Exam 3 over Leçons 5 and 6 (due 10/21)

SUPERSITE over Leçon 6 due October 25

10/22 Unité 4, Leçon 7 -- « Au Café » pp. 109-119

7.1 The verb *aller*

WB : 43-46

View : Roman Photo

Week 11. 10/27 Unité 4, Leçon 7 -- « Au Café » pp. 120-123

7.2 Interrogative Words

WB : 47-48

En classe : Synthèse, 1, 2, 3, 4 p. 122,

10/29 Unité 4, Leçon 7 - reprise

exercices et pratique

SUPERSITE over Leçon 7 due November 1

Week 12. 11/03 Unité 4, Leçon 8 "J'ai Faim," pp. 124-133

8.1 The verbs *prendre* et *boire*

WB : 49-52

View : Roman Photos

11/05 Unité 4, Leçon 8 - "J'ai Faim," pp. 134-144

8.2 Partitives

WB : 53-56

En classe : Synthèse, 1,2,3,5 p. 136

Week 13. 11/10 Unité 4, Leçon 8 - "J'ai Faim," - reprise

En classe : Projet, p. 137 ; La Lecture, pp. 140-141 ; L'écriture, p. 143

BLACKBOARD : Exam 4 over Leçons 7 and 8 (due 11/11)

SUPERSITE over Leçon 8 due November 15

11/12 Unité 5, Leçon 9 - « Le Temps Libre » pp. 146 - 155

9.1 The verb *faire*

WB : 57-60

View : Roman photos

Week 14. 11/17 Unité 5, Leçon 9 - pp. 156 - 159

9.2 Irregular *-ir* verbs

WB : 61-62

Synthèse : 1-4, p. 158

11/19 Unité 5, Leçon 9 -- reprise

Exercices et pratique

L'écriture, p. 179. Bring dictionary to class

SUPERSITE over Leçon 9 due December 6

----- THANKSGIVING BREAK NOVEMBER 23-27 -----

Week 15. 12/01 Semester wrap up and review; Révision du semestre ; préparation pour l'examen final.

BLACKBOARD : Exam 5 over Leçon 9 (due 12/03)

12/03 French Potluck over leçons 7 and 8

Week 16 FINAL EXAM - COMPREHENSIVE Leçons 1-9

The instructor reserves the right to delete, change, or modify this syllabus.