

SPANISH 1401 – FIRST YEAR COLLEGE SPANISH

RESOURCE REQUIREMENTS:

Required text: *¡Hola, amigos!* -- 7th Edition -- Authors: Ana C. Jarvis, Raquel Lebrede, Francisco Mena-Ayllón; Publisher: Houghton Mifflin Company.

Recommended: Dictionary -- Access to **computer**.

GOAL: Students will master the basic skills they need to create language for communication and they will gain knowledge and understanding of other cultures.

OBJECTIVES:

Students will:

- Engage in conversations, provide and obtain information, express feelings and emotions and exchange opinions.
- Understand and interpret written and spoken language on a variety of topics.
- Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- Reinforce and further their knowledge of other disciplines through learning a foreign language.
- Demonstrate understanding of the nature of language through comparisons of foreign language studied and their own.
- Show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

LEARNING OUTCOMES:

At the end of the course, students will have a good understanding of the written and oral Spanish language at the basic level. They should be able to discuss concepts and applications in order to get the required basics of life and subsistence.

COURSE GRADING SCALE:

Chapter exams: - grammatical, vocabulary, oral comprehension, written composition	40%
Homework and quizzes	25%
Participation and attendance	15%
Final oral exam	20%
Extra Credit (Recommended Activities)	Total not to exceed 100%

NOTE: These exams will include a grammatical and a listening component. They will also test the student's vocabulary abilities. Every chapter exam will include an oral comprehension component. Student will also have to create an original dialog and/or a composition. **NOTE: PLEASE PLAN TO BE PRESENT THE DAY OF THE EXAM – I DO NOT GIVE MAKE-UP EXAMS.**

HOMEWORK AND QUIZZES: I will assign homework at least three days before it is due. I will collect homework whenever I consider it necessary. Please always come prepared to turn in your homework. **I will not accept late homework.** Please be prepared to take a quiz the day after material has been covered in class. The day before, I will let you know about quiz.

PARTICIPATION AND ATTENDANCE: Your consistent attendance is extremely important. If you miss more than 5 classes during the semester, you will be dropped. However, this does not mean that you are allowed to miss 5 class days. For every absence, your participation grade will be dropped 2 percentage points.

FINAL EXAM: The final oral exam will be based on a previously assigned topic – 25 questions. You will have a brief conversation with me. Oral accuracy and verbal expression are the two key elements that I will be grading.

CLASS ETTIQUETTE: Snacks are allowed in class, but please do not bring complete meals. Please turn off your cell phones. Show respect for your *compañeros de clase* and for your *profesora*.

TUTORIAL LABORATORY: Office hours for tutor will be posted on my office window and in classroom.

NOTICE

Although this is not a hybrid class (1/2 online and 1/2 face to face), there will be times when the class will be conducted online through Blackboard. You will also be able to find additional help with your lessons.

Instructor: Ilda N. González
 Office: MAB 100
 Office Hours: Monday – Thursday -- 1:30 – 2:00 p.m. -- 3:00 – 5:00 p.m.

Fall Session-- 2009
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SPANISH 1401 -- COURSE PLAN

Homework will be assigned per chapter. Instructor will give you the dates that work is due.

Date	Monday	Tuesday	Wednesday	Thursday
August			19 Introduction – Class rules Preliminary lesson 1 Pp 2 – 6	20 Preliminary lesson 1 Introducing oneself Greetings pp 2 - 6
August	24 Vocabulary – adjectives Descriptions – persons and things Lesson 1 – pp 10 -14	25 Vocabulary – adjectives Descriptions – persons and things The verb, <i>ser</i> Lesson 1 – pp 10 - 14	26 Pronunciation Gender and number of nouns Lesson 1 – pp 15 - 19	27 Forms of adjectives and agreement of articles, nouns, adjectives The alphabet – Numbers 0 - 39 Lesson 1 – pp 20 – 21
September	August 31 Composition – write an e-mail to a friend. Vocabulary - <i>-ar</i> verbs Lesson 2 – pp 21- 25	September 1 Present indicative of <i>-ar</i> verbs – 1 st conjugation Lesson 2 – pp 24 - 25	2 Interrogative and negative sentences Lesson 2 – pp 26 – 27	3 Interrogative and negative sentences Práctica y conversación Lesson 2 – pp 28 -30
September	7 Labor Day Holiday	8 Possessive adjectives Práctica y conversación Lesson 2 – pp 28 – 30	9 Present indicative of <i>-ar</i> verbs Lesson 2 – pp – 28 - 30	10 Gender of nouns – Numbers 40 – 200 Lesson 2 – pp 33 - 35
September	14 Telling Time Lesson 2 – p 36-39	15 Days of the week, and months and seasons of the year Lesson 2 – pp 42 - 43	16 Lesson 2 – pp 44 – 47 Review for Exam -- Chapters 1 and 2 pp 48 - 51	17 EXAM ONE
September	21 Vocabulary and Pronunciación Pp 57 - 59	22 Práctica y conversación Lesson 3 – pp 56 – 57	23 Present indicative of <i>-er</i> and <i>-ir</i> verbs - 2 nd and 3 rd conjugation Lesson 3 – pp 58 – 59	24 Present indicative of <i>-er</i> and <i>-ir</i> verbs - 2 nd and 3 rd conjugation Lesson 3 – pp – 58 - 59
September	28 Possession with <i>de</i> Lesson 3 – p 60	29 Present indicative of <i>-er</i> and <i>-ir</i> verbs - 2 nd and 3 rd conjugation Lesson 3 – p 60	30 Present indicative of <i>-er</i> and <i>-ir</i> verbs - 2 nd and 3 rd conjugation Lesson 3 – pp 60 - 61	October 1 Possession with <i>de</i> Lesson 3 – p 62 – 63
October	5 Present indicative of <i>tener</i> and <i>venir</i> Lesson 3 – p 64 - 65	6 Numbers Lesson 3 – pp 67 – 70	7 Numbers - 1000 Lesson 3 – pp – 70 - 71	8 Oral conversations Lesson 3 – pp 72 – 73
October	12 Vocabulary – The family Lesson 4 – pp 76 – 77	13 The family - continued Lesson 4 – pp 78 – 79	14 Vocabulary - Oral Lesson 4 – pp 78 -79	15 Verbs – irregular 1 st persons Lesson 4 – pp 80 - 81
October	19 <i>Sabes vs conocer</i> Lesson 4 – pp 82 - 84	20 Contractions nad personal <i>a</i> Lesson 4 – pp 84-86	21 Procrastic future Lesson 4 – pp 87 - 89	22 Lesson 4 – pp 86 – 89 pp 90 – 93
October	26 Review for Exam Chapters 3 and 4	27 EXAM TWO	28 Vocabulary – the kitchen Lesson 5 – pp 102 – 103	29 Oral practice - vocabulary Lesson 5 – pp 104 - 105
November	2 <i>Ser and estar</i> Lesson 5 – pp 106 - 108	3 <i>Ser and estar</i> Lesson 5 – pp 111 – 113	4 Comparative & superlative adjectives, adverbs and nouns Lesson 5 – pp 113 - 116	5 Prouns – objects of presotions Lesson 5 – pp 118 - 119
November	9 Lesson 5 – pp 116 – 117	10 Lesson 5 – pp 140 – 141 pp 142 - 143	11 Review – Chapter 5	12 EXAM THREE
November	16 Vocabulary - food Lesson 6 – 122 - 123	17 Vocabulary practice - oral Lesson 6 – pp 124 - 125	18 Stem changing verbs Lesson 6 – pp 126 - 127	19 Direct object pronouns Lesson 6 – p 129
November	23 Thanksgiving Holiday	24 Thanksgiving Holiday	25 Thanksgiving Holiday	26 Thanksgiving Holiday
December	November 30 Affirmative and negative expressions Lesson 6 – p 133	December 1 Expression – <i>Hace...que</i> Lesson 6 – p 135	2 Review – Chapter 6	3 EXAM FOUR
December	8 .	8 FINAL EXAM		