

CRIMINAL JUSTICE 5313 SEMINAR IN POLICING

Instructor: Dr. Lorie Rubenser
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Office Hours: M 8-9, 10-11 and 1-5
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 F 8-9 and 10-11
 or by appointment

Texts:

Kappeler, Victor E. (2006) *The Police and Society: Touchstone Readings*. (3rd ed).
Waveland Press. ISBN 1-57766-417-5.

Skogan, Wesley G. (2004) *Community Policing: Can it work?* Wadsworth. ISBN: 0-534-62505-3.

Walker, Samuel (2005) *The New World of Police Accountability*. Sage. ISBN: 1-4129-0944-9

Course Description: This course will focus on the history and development of modern professional policing and police administration. Emphasis will be placed on the evolving role of police in a democracy as well as the trends toward community oriented policing styles.

This course will be contained within the Blackboard format and will not meet in person during the term. Students are expected to log in regularly to complete assignments. Students should familiarize themselves with all of the sections of blackboard available for this course. Assignments and tests will be listed under the appropriate subheading. Students will also need to become familiar with the discussion board for completing some of this work.

As this is a graduate course, students will be expected to be self motivated, and work independently. Standards for graduate courses are higher than those for undergraduate work – students will engage in more research, reading, and writing.

Requirements: Final grades for this course will be based on your performance on the following items: 4 Exams (15% each), Discussion Questions (15%), one research paper (25%).

Tests: The exams for this course will consist of essay (at least 3 paragraphs - intro, body, conclusion) questions. The exam schedule will be listed under the exams section. There will be no make-ups for these exams. Each exam will also relate to the questions on the Discussion Board. As such students are expected to read the responses to the Discussion Questions carefully and to do any research needed to master the information presented.

Paper: A 15-20 page research paper will account for 25% of the total grade. The paper will cover an aspect of American policing, either current or historical. Topic approval is required. Rules for the paper will be posted under the assignment section for this class.

Discussion Questions: Each week there will be 1-2 discussion questions posted on the discussion board of Blackboard. Students will need to log frequently in order to deal with these questions in a timely manner. Students will also be expected to respond to the information posted by other students which may mean logging in several times a week. Rules for the content of the responses will be posted under the assignment section for this class. Students are expected to contribute in significant ways to the discussion boards, based on the readings, but also on personal experience and knowledge gained through other course work, media reports, etc. This portion of the course is expected to replace the normal dialog that would occur within an in-class course and students will be expected to have a thorough knowledge of the subjects being discussed. This should mean that students will have to do outside research.

Cheating and Plagiarism: This is a masters level course so everyone should know not to engage in these practices. An F for the semester and possible suspension from the university may occur if these things show up in your work. Plagiarism includes improper use of citations in the research paper, copying from sources without citations, copying without quotation marks, etc.

Important: Anyone needing any assistance with any aspect of the course should contact the professor immediately.