

Physical Education 2303
Activities for Children
Fall 2009

Instructor: Ke Koa Kealoha "Coach K"

Office: Pete P. Gallego # 113

Hours Credit: 3

Office Hours: M - W - F

8 – 10

T - TR

9:30 – 11:30

Office Phone: 837-8663

Course Description:

This course is designed to give students a foundation of activities that are appropriate for children of various ages and abilities. It includes activities with and without equipment and information on how to develop skills for these activities.

Course Purpose:

The course allows students to become acquainted with various ways of developing the cognitive, physical, and affective skills for involvement in a variety of activities.

Course Outcome:

Domain 1 *Promoting Learners' Physical Development*

Competency 002-The physical education teacher applies principles and concepts of fitness and fitness development / maintenance to evaluate, select, and adapt activities that helps learners achieve and maintain appropriate levels of fitness.

Competency 003-The physical education teacher is familiar with Lifetime Individual, Dual, and Group Physical Education activities, including sports, games, and dance and can evaluate select and modify activities to provide developmentally appropriate instruction for all learners.

Domain 2 *Promoting Learners' Affective, Social and Cognitive Development*

Competency 005-The physical education teacher knows how to enhance learners' self-concept and emotional well-being through physical activity.

Domain 3 *Implementing Physical Education Programs*

Competency 008-The physical education teacher knows how to develop and implement physical education programs that are responsive to learners needs and interests.

Competency 010-The physical education teacher manages physical education classes in ways that establish a positive learning climate that encourages achievement and positive attitudes in all learners.

Competency 011-The physical education teacher understands legal, ethical, medical, and safety issues relating to physical education programs and applies this understanding in a variety of contexts.

Student Learning Objectives:

- Students will be able to identify at least 3 activities applicable for elementary school individuals. (excluding traditional football, basketball, and baseball)
- Students will be able to explain why physical education & movement education is important, and how it is applicable to elementary school individuals.

- Students will be able to develop a lesson plan for their activity. Included are an opening activity, a lesson focus (manipulative skill development, applicable for their activity), and a closing activity appropriate for elementary school individuals.
- The students will be able to design cognitive and psychomotor tests applicable to their activity presented.

Course Outline:

Instruction	Development of Lesson Plans
Planning of Physical Education Classes	Development of Skills Teaching
Activities	Presentations Reaction Papers

Class Attendance:

Class attendance is mandatory, as per policy set by Sul Ross State University and the Department of Physical Education.

Attendance / Absences:

Will be taken and points will be awarded periodically. NO make ups will be given for unexcused absences, unless authorized.

Text:

Pangrazi, Robert P. Dynamic Physical Education for Elementary Children., 15th edition

Course Requirements:

The final grade for this course will be derived from the total number of points acquired.

2 Tests	200 pts.	
Final Exam	139 pts.	<u>Thursday December 10th 8 am</u>
Group Presentation	50 pts.	
Lesson Plans	50 pts.	
Active Participation	50 pts. (at least)	
Attendance	50 pts. (at least)	
Periodic Quizzes	50 pts. (may vary)	
Paper	<u>50 pts.</u>	
	639 pts. total (at least)	

Late work will be accepted, however points will be deducted !!!

NO make ups will be given for quizzes missed !!!

UNLESS PRIOR APPROVAL IS GIVEN.

Student Expectations:

1. Attend class and be on time.
2. Participate in class discussions and class activities.
3. Turn assigned work in on time.
4. If there are any question. Please do not hesitate to ask.

It is the policy of Sul Ross State University to provide reasonable accommodation to students with disabilities. If you would like to request such accommodations because of a physical, mental or disability, please contact the ADA Coordinator for Program Accessibility in the University Center Room 211 C or call 837-8178.