

History 1301 – History of the United States to 1877
Sul Ross State University, Alpine, Texas
Course Syllabus and Outline
Fall 2014 – REVISED

INSTRUCTOR: Miss Judith Parsons
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OFFICE HOURS:
9:00 - 10:00 a.m. MWF
2:00 - 3:00 p.m. TTH
5:00-6:00 p.m. Monday
Other hours by appointment

TEXT: Michael Schaller et al, *American Horizons: U.S. History in a Global Context, Concise Edition Vol. I To 1877* (required)

ABOUT THE COURSE: This is an introductory survey course in the history of the United States History to 1877. This course covers about 350 years. There is a great deal of material to be covered and it will come from several sources. You are responsible for the material presented from all of the sources. In class lectures, we will start with 16th century Europe and the migrations of Europeans to America. Your textbook will start earlier and cover more topics than the class lectures. **The material you are reading in your textbook will not always be about the same topic as the class lectures that day.** The class lectures are not just the high-lights from your text and you will quickly get lost if you try to follow the lecture in the textbook. In fact, you generally will not need your textbook in class; all of the text usage is in out of class assignments. One bad thing that can happen if you bring your textbook to class is that you might forget it and have it stolen from the classroom. **(Be sure to put your name and student i.d. number in all your books.)**

You will have weekly assignments in the textbook with a reading quiz over the readings from the text. It is very important that **you do all of your reading as it is assigned.** You are responsible for the material in your textbook. You will have an essay question on the reading quiz and possible essay topics will be posted in advance on Blackboard for each reading quiz.

You will be tested on the material presented in the class lectures only on the two examinations and the final examinations.

PROGRAM LEARNING OUTCOMES:

The graduating student with a BA in history will:

1. Develop an informed, critical, and articulate approach to the study of history.
2. Demonstrate knowledge of historical events, movements, major turning points and personalities of the past.
3. Demonstrate an ability to identify and relate the role that historical interpretation plays in assessments of the past.
4. Write effectively, logically and persuasively about topics in history.

COURSE ASSESSMENTS will be determined by the following class assignments:

Examinations 1 and 2 and the Final Examination which include both objective and essay questions will assess PLOs 1, 2, 3 & 4

Reading Quizzes will assess PLOs 1, 2, and 4

GOALS OF THE COURSE: Students who have successfully completed History 1301 should have acquired the following competencies:

1. The student should know the major causes of immigration to the United States, understand the cultural diversity of the U.S., and recognize the emergence of a national culture.

2. The student should understand the causes and course of European exploration and settlement of North America, the institutions and structure of colonial societies, and the political and economic relationships among the colonies.
3. The student should understand the principal causes and key events of the Revolutionary War and recognize the major political, constitutional and economic developments relating to the creation of the federal government and the establishment of the U.S.
4. The student should recognize the significance of the westward movement in United States history and understand the political, economic, social and cultural consequences of territorial expansion.
5. The student should understand the origins, key events, and major social, economic, and political consequences of the Civil War, and recognize the continuing impact of the Civil War period on society in the United States.

The student should be able to think and write effectively and critically about designated topics in United States history.

CLASSROOM COURTESIES: You are expected to observe the following classroom courtesies:

1. No hats or caps will be worn in the classroom.
2. No tobacco in any form whatsoever will be used in the classroom.
3. You may bring coffee, soft drinks or water to class. Please remove the empty containers.
4. You are expected to give your attention to the instructor during the class-this means you do not read your mail or the newspaper or your textbook (even your history text) or do homework during the class. This also applies if there is an audio-visual presentation or a guest lecturer.
5. No video or voice recorders may be used (except in cases of physical disability which must be discussed with the instructor in advance.)
6. If you arrive after class begins, please come into the room as quietly and unobtrusively as possible in order that you do not disturb the class.

Please remain in your seat for the entire class period. Do not get up and leave and return.

8. **All cell phones, laptops, MP3 players, iPods, iPads, Kindles, etc. are to be TURNED OFF and PUT AWAY during class.**

ABSENCES: Class attendance is extremely important and points for attendance are part of your course grade:

100 points	No absences
90 points	1 - 2 class periods absent
80 points	3 - 4 class periods absent
70 points	5 - 6 class periods absent
0 points	7 or more class periods absent

You are expected to attend class regularly and punctually. There will be a seating chart and you are responsible for being in your assigned seat when roll is taken. If you come to class after roll has been taken, it is **your responsibility** to tell the instructor **after class that day** that you are present. **The instructor's records will be the deciding factor determining the number of absences for each student.** Students who have more than 9 absences may be dropped by the instructor (an absence is non-attendance in 50 minutes of class; therefore missing a class in an hour and a half class counts as one and a half absences) and **a student may be dropped from a class after 6 absences with an automatic grade of "F"**. If you miss a class, you should make arrangements with another student to get the notes for the class you missed. If you have questions over the notes, you should see the instructor as soon as possible (and certainly before the next examination). **Students who have more than 9 absences (6 class periods) at the end of the semester will not be eligible for extra credit and any extra credit work done to that time will not be counted in calculating the grade for the course.**

MAKE-UP TESTS. If you miss a reading quiz, you will make it up on the next reading quiz with a composite of the quiz missed and the quiz being given that day. Half the multiple choice questions are from the missed

quiz and half from the scheduled quiz with the essay from either one. The grade will be counted twice. Students missing the First or Second Examination must take the missed examination within one week after the missed examination **at the convenience of the instructor**. Make-up exams will not have a choice of essays and will not be eligible for any grade curve on that exam. Once the examination has been returned to the class, students needing to make-up that examination will do so as a composite on the final exam. Make-up exams will be given between 2:00 and 4:00 p.m. on Wednesdays and Thursdays. In order to receive credit for the course you must have taken all of the exams and quizzes (or their make-ups). **No make-up work will be accepted after 5:00 PM on Wednesday, December 3, 2014.**

ACCOMMODATION OF STUDENTS WITH DISABILITIES: SRSU is committed to equal access in compliance with the Americans With Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartze in Counseling and Accessibility Services, Ferguson Hall Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, TX 79832. The telephone number is (432-837-8203).

SCHEDULE CHANGES. If you need to change your schedule during the registration period, you need to see your advisor.

ACADEMIC HONESTY. You are responsible for reading the statement on Academic Honesty in the current Sul Ross State University Rules and Regulations Supplement to the Student Handbook. **The history faculty consider academic dishonesty to be a serious matter and will act accordingly.** Academic dishonesty consists using notes or other aids during an examination or quiz and presenting the work of others as your own in writing assignments. Cutting and pasting from an Internet source is plagiarism and constitutes cheating. Anyone caught cheating on an exam or plagiarizing in an assignment will automatically receive a 0 on the assignment and may face additional disciplinary actions by University officials.

EXTRA CREDIT. You may have a few opportunities for extra credit during the semester; those will be announced in class. You may also receive extra credit (20 points) for donating blood at the Sul Ross Blood Drive. For more information go to www.sulross.edu/health.

On weeks in which there is a reading quiz, you may receive up to 15 points of extra credit by writing outside of class and submitting one, two or three of the possible essays on SafeAssign. Write one, two or three of the possible essays for that week's Reading Quiz, save it as a Microsoft Word document, then submit it by 8:30 am on the day of the quiz. You can only submit one answer so be sure your essay is complete before you submit. The possible essay questions for the reading quiz will be found in Blackboard 9 under Content.

There may be other extra credit opportunities as the semester goes on.

GRADES. There will be two major examinations (150 points each; 300 points); 11 reading quizzes at 45 points each [these contain a built-in extra credit of 45 points; this is an incentive to do well on the reading quizzes] (45 points each; 495 points with only 450 points factored into the grade calculation), a non-comprehensive final examination (150 points), and the class attendance grade (100 points) for a total of 1,000 points. Grades will be assigned on a cumulative point system:

A	(90%) -----	900 - 1000
B	(80%) -----	800 - 899
C	(70%) -----	700 - 799
D	(60%) -----	600 - 699
F	(below 60%) –	599 or below

ON WRITING WELL. The members of the history faculty believe that it is important that students be encouraged to write well in classes other than English. Therefore, you will have essay questions and/or identification on many of your exams and quizzes. You may have points deducted for spelling and major grammatical errors.

WEB SITES. There are two web sites that will be helpful to you for this course and both are easy to use.

The first is the Blackboard website for History 1301. It can be accessed from any computer. You access Blackboard from the Sul Ross homepage <http://www.sulross.edu> using the **MYSRSU** and then the **Blackboard** link. Log on to the computer using your Sul Ross username and password. If you do not know your username and password, call the Help Desk at 8888. Once you have reached the site, it will list your courses. Go to **History 1301** Parsons.

Links you will find useful are Syllabus, Safe Assignments, Review Sheets for Exams (the two major examinations and the final exam), Essays for the Reading Quizzes, Announcements, and My Grades. The second is the web site maintained by the textbook company. This address is www.oup.com/us/americanhorizons (See pages xxiv-xxvi in your text for more information.) You have testing options, including multiple choice questions and interactive maps. You will find it helpful to do some of the exercises before your quizzes and exams.

You are responsible for knowing your **Sul Ross username and password**. Any official communications regarding this class will be sent to you **at your Sul Ross email address** – check it frequently. Make sure that the address works.

Thanksgiving Break begins after your last class on Tuesday, November 25 and ends before your first class on Monday, December 1. Please make your travel plans accordingly. You are expected to be in class for the entire period on November 26 and the reading quiz will not be given early.

The Final Exam schedule will be adhered to strictly. No Final Exams will be given early. You are expected to make your travel plans to begin after your last final exam has been scheduled.

CLASS OUTLINE

(Dates are approximate and may be modified by the instructor)

Readings designated by chapter title and number are from Michael Schaller et al, *American Horizons: U.S. History in a Global Context, Concise Edition Vol. 1 To 1877*

- Tuesday, August 26 - Introduction of the course.
- Thursday, August 28 – Lecture on European and English background to colonization
- Tuesday, September 2 – Lecture on English background to colonization
- Thursday, September 4 – Lecture on English background to colonization.
1st Reading Quiz (45 points)
Chapter 1 “North America Encounters the Atlantic World, Prehistory - 1565”
- Tuesday, September 9 – Lecture on The Early Colonies
2nd Reading Quiz (45 points)
Chapter 2 “Colonists on the Margins, 1565-1640”.
- Thursday, September 11 – Lecture on The Early Colonies
- Tuesday, September 16 – Lecture on the Colonies
3rd Reading Quiz (45 points) -
Chapter 3 “Forging Tighter Bonds, 1640-1690s”
- Thursday, September 18 – Lecture on the Colonies
- Tuesday, September 23 – Lecture on the Later Colonies and the Intercolonial Wars
4th Reading Quiz (45 points) -
Chapter 4 “Accelerating the Pace of Change, c. 1690 -1730”
- Thursday, September 25 – Lecture on the Intercolonial Wars
- Tuesday, September 30 – 1st EXAM - (150 POINTS)
Chapter 5 “Battling for Souls, Hearts and the Minds of North America, 1730 -1763”
PLUS Material from Class Lectures to this point
- Thursday, October 2 – Lecture on the Causes of the American Revolution and the Revolution
- Tuesday, October 7 – Lecture on the Causes of the American Revolution and the Revolution
5th Reading Quiz (45 points)
Chapter 6 “Empire and Resistance, 1763-1776
- Thursday, October 9– Lecture on the American Revolution and the Articles of Confederation
- Tuesday, October 14 – Lecture on the Articles of Confederation and the Constitutional Convention
6th Reading Quiz (45 points)
Chapter 7 “A Revolutionary Nation, 1760 - 1789 ”
- Thursday, October 16 – Lecture on the Constitution and the Early Republic
- Tuesday, October 21 – Lecture on the Early Republic
7th Reading Quiz (45 points)
Chapter 8 “A New Nation Facing a Revolutionary World, 1789-1815”

- Thursday, October 23 – Lecture on the Early Republic and the Events Leading to the War of 1812**
- Tuesday, October 28 – Lecture on the Early Republic
8th Reading Quiz (45 points) -
Chapter 9 “American Peoples on the Move, 1789-1824”**
- Thursday, October 30 – Lecture on the Early Republic**
- Tuesday, November 4 – Lecture on the Early Republic
2ND EXAM - (150 POINTS) -
Chapter 10 “Market Revolutions and the Rise of of Democracy, 1789-1832”
PLUS Material from Class Lecture since 1st Examination**
- Thursday, November 6 – Lecture on the Westward Expansion**
- Tuesday, November 11 – Lecture on the Westward Expansion
9th Reading Quiz (45 points) -
Chapter 11 “New Boundaries, New Roles, 1820-1856”**
- Thursday, November 13 – Lecture on Westward Expansion**
- Tuesday, November 18 – Lecture on Westward Expansion and Sectionalism
10th Reading Quiz (45 points) -
Chapter 12 “Religion and Reform, 1850-1850”**
- Thursday, November 20 - Lecture on Sectionalism and Slavery and the Causes of the Civil War**
- Tuesday, November 25 – Lecture on the Causes of the Civil War and the Civil War
11th Reading Quiz (45 points) –
Chapter 13 “A House Dividing, 1844-1860”**
- Thanksgiving Vacation, November 26 - 28 – No classes**
- Tuesday, December 2 – Lecture on the Civil War and Reconstruction**
- FINAL EXAM - (150 POINTS) - 9:30 class on Tues. Dec. 9 at 8:00 am, 12:30 class on Thursday, Dec.11 at 10:15 am.
Chapter 14 “The Civil War, 1860-1865” and
Chapter 15 “Reconstructing America, 1865-1877”
PLUS Material from Class Lectures since 2nd Examination**