

History 1302 – History of the United States from 1877 to the Present
Sul Ross State University/Alpine High School, Alpine, Texas
Dual-Credit Course Syllabus Outline
Fall 2014

Instructor: Caroline Fox, M.Ed., M.A.

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TEXT: Schaller, Michael et al., American Horizons, Volume I, Oxford University Press, 2013.
(Required)

PROGRAM LEARNING OUTCOMES:

The student will:

1. Develop an informed, critical, and articulate approach to the study of history.
2. Demonstrate knowledge of historical events, movements, major turning points and personalities of the past.
3. Demonstrate an ability to identify and relate the role that historical interpretation plays in assessments of the past.
4. Write effectively, logically and persuasively about topics in history.

COURSE ASSESSMENTS for the PLOs are as follows:

- Essays on 1st and 2nd Examinations and the Final Examination will provide assessment for PLOs 1, 2, 3 and 4.
- Reading quizzes will provide assessment for PLOs 1, 2, 3, and 4.
- Wikis will provide assessment for PLOs 1, 2, 3, and 4.

STUDENT LEARNING OBJECTIVES: Students who have successfully completed History 1302 should have acquired the following competencies:

1. Comprehension of the origins and evolution of the U.S. political system, with a focus on the growth of political institutions, the Constitution of the U.S., civil liberties, and civil and human rights.
2. Understanding of the evolution of U.S. foreign policy and the historic role of the U.S. in the world from 1877 to the recent past.
3. Comprehension of the concept of change over time as an historical principle.
4. Knowledge of the cultural diversity of the U.S., comprehension of the emergence of a national culture and the ability to analyze the components of the national culture.
5. Development of the ability to apply knowledge learned from reading, lectures and presentations into well-developed essays on the Reading Quizzes and the Examinations and to apply knowledge and identify correct choices in multiple choice questions.

COURSE DESCRIPTION: This is an introductory survey course in the history of the United States History from 1877 to the present. This course is designed to introduce the student to the second half of a university-level course in U.S. History. The focus will be on the geographic, social, political, military, economic, racial, ethnic, and demographic components of the American mosaic, but will also put the American “story” in context by integrating it with the broader themes of history.

You will have weekly assignments in the textbook with a reading quiz over the readings from the text and the lectures. It is very important that you do all of your reading as it is assigned. You will have an essay question on the reading quizzes and exams.

SUPPLEMENTS:

I strongly recommend that you use the online learning center called the Student Companion Website at www.oup.com/us/americanhorizons. It is an Online Study Center designed specifically for *American Horizons* to help students review and explore.

GOALS OF THE COURSE:

By the end of this course, the student should have a greater appreciation of the history of the U.S. and be prepared to move on to the study of the history of the world at large. In completing the History 1302 course, the student will have acquired the following competencies and abilities:

MAKE-UP EXAMS/QUIZZES: If you miss a quiz or a test you must make up the test the next class day. You will have a different essay question than the previous assessments.

QUIZZES: Each quiz will include questions from the reading and the lectures given that week along with an essay question. Quiz questions will include multiple choice and essay.

WIKI NOTES: You will find a wiki for each chapter with an outline. This is where you add notes for the lecture/chapters. A wiki is interactive, so the goal is for each class member to add to the notes each week. I will assign groups to do a set each week. This is not a place for a discussion, just the facts. All of the vocabulary that you need to know is also found on the wiki. Check it out!

WIKI DISCUSSION: I will post certain discussion topics each week for you to participate. In Blackboard, go to Discussion Board on the sidebar. You will find your discussions there. Please remember to discuss the question presented and comment on at least one of your classmate's discussion. Please try back up your opinion/discussion with facts/research. **ALL DISCUSSIONS ARE COMPLETED BY THURSDAY OF EACH WEEK.**

ACADEMIC HONESTY: You must submit your own work at all times. Plagiarism will not be tolerated and students caught using words or work of others as their own will be dropped from the class. Students caught cheating on quizzes or tests will be given a zero for that particular exam.

EXPECTATIONS: Students are expected to attend class regularly and punctually. Class will be held Monday through Friday from 11:29am-12:23pm at Alpine High School in Room 29.

COURSE OUTLINE

Week 1 – August 25-29

NORTH AMERICA and COLONISTS– READ Chapter 1-2

August 25: Intro to course/syllabus, course requirements.

Why study history? Writing tips and writing practice, Historical perspective, maps.

Reviewing BC, CE, AD, BCE.

August 26: Origins of Native Americans, North American Indians, Nomadic, Semi-Nomadic, Sedentary lifestyles, Hunting, Farming, Fishing, Gathering, Trading, Mesoamerican Tribes, Corn.

August 27: Lecture on Caribbean Indians, Eastern Farming Tribes, Plains Buffalo Hunters, Great Lakes Tribes, Desert Dwellers, Rio Grande River Tribes, Northwest Fishermen, California Tribes

August 28: Lecture on The Vikings, European Expansion and Exploration, Ships, Spices, and Navigation, La Reconquista, Columbus, Early European Explorers, The Columbian Exchange.

August 29 Quiz

Week 2 September 8-12

Read Selected Readings in and out of class.

September 8-12 Lecture on 9/11 including February 26, 1993, Khalid Shaikh Mohammed Ali Fadden, Islam, extremists, al Qaeda, Afghanistan, Osama Bin Laden, World Trade Center, Pentagon, conspiracies and myths of 9/11, heroes, causes and effects still today, Medal of Valor, 9/11 museum and memorial. Videos

Week 3 September 15-19

THIS LAND IS MY LAND! READ Chapter 3 and 4

September 15 Lecture on The Reformation. Spanish exploration and colonization. French exploration and colonization. Dutch exploration and colonization. English exploration and colonization. Roanoke, Jamestown, The Northwest Passage. Mercantilism. Joint Stock Companies. Virginia Company. Tobacco. House of Burgesses.

September 16 Lecture on Conflicts in the Chesapeake. English Civil War. The Navigation Acts. Slavery. Middle Passage. The Triangle Trade. Maryland. The Carolinas. Georgia. Spanish Borderlands. Pueblo Revolt.

September 17 Lecture on Plymouth Colony. Pilgrims and Puritans. The Mayflower Compact. Separation of church and state. New England. Colonial governments. Quakers. Indian conflicts. Salem Witch Trials.

September 18 Review

September 19 Quiz

Week Four September 22-26

THE EMPIRE STRIKES BACK READ Chapter 5-6

September 22 Lecture on Patterns of Settlement. Urban seaports. Fishing. Whaling. Timber. Backcountry. Slave Societies, French and British rivalry.

September 23 Lecture on The Albany Plan. Green Mountain Boys. Slavery and Slave rebellions. Enlightenment. First Great Awakening. Colonial Governments.

September 24 Lecture on Mason-Dixon Line. The Imperial System. Seven Years' War. Proclamation of 1763. British Tax Acts. Colonial Resistance. Sons of Liberty. Boston Tea Party. First Continental Congress. Thomas Paine and *Common Sense*.

September 25 Review

September 26 Quiz

Week Five – September 29-October 3

FLAGS OF THE AMERICAN REVOLUTION READ Chapter 7

September 29 Lecture on Battles at Lexington and Concord. Second Continental Congress. Declaration of Independence. The American Revolution. Lecture on Rebels and Loyalists. George Washington. Northern campaigns. The first Navy. John Paul Jones.

September 30 Benjamin Franklin. Western campaigns. George Rogers Clark. Southern campaigns. Nathaniel Greene. Surrender at Yorktown. Lecture on Treaty of Paris. State Constitutions.

October 1 The First Congress. Articles of Confederation. Western expansion. Northwest Ordinance. Republican society. Women. Slaves. Shay's Rebellion. The Constitution. Bill of Rights.

October 2 Review

October 3 Quiz

Week Six October 6-10

OCIAN IN VIEW! O! THE JOY! READ Chapter 8

October 6 Lecture on The New Government. Population growth. Transportation. Economy. Bill of Rights. George Washington. Alexander Hamilton, The Miami Confederacy. Whiskey Rebellion. Political parties.

October 7 Lecture on The French Revolution. Politics in the early Republic. The State of Franklin. John Adams. Thomas Jefferson. Jefferson. John Marshall. Judicial Review. The Louisiana Purchase. Lewis and Clark. Zebulon Pike. Religion. Tecumseh.

October 8 Lecture on James Madison. War of 1812. Battle of Lake Erie. Battle of the Thames. Battle of Horseshoe Bend. Chesapeake battles. Battle of New Orleans. The Star Spangled Banner.

October 9 Review

October 10 Quiz

Week Seven October 13-17

FULL STEAM AHEAD! TEXT: Chapter 9

October 13 Lecture on The Missouri Compromise. Monroe Doctrine. Nationalism. Creating a national market economy. Navigation Act of 1817. Coastal shipping. Steam engine. Robert Fulton. Steamboats. Canals. Railroads. Telegraph. U.S. Post Office.

October 14 Lecture on Agriculture. Cotton. Whaling. Interstate commerce. Population growth. Eli Whitney. Factories. Lowell Girls. Fur. Mountain men. Manuel Lisa. John Jacob Astor. William Ashley. Jedediah Smith. Jim Bridger. Bill & Milton Sublette. Joe Meek.

October 15 Lecture on White Male Suffrage. Andrew Jackson. Indian Removal. Trails of Tears. Nullification Crisis. Jacksonian Democracy. Democrats and Whigs.

October 16 Review for EXAM

October 17 *First EXAM (100 points) All material to this point including Ch. 9.

Week Eight October 20-24

THE PERFECTION OF SOCIETY READ Chapter 10

October 20 Lecture on Millennialism. Social Reform. Revivals. Cult of Domesticity. American Romanticism. John James Audubon. Ralph Waldo Emerson. Henry David Thoreau. James Fenimore Cooper. Walt Whitman. Herman Melville. Utopian communities. Shakers. Rise of Mormonism.

October 21 Lecture on Temperance Movement. Education. Abolitionism. David Walker. William Lloyd Garrison. Frederick Douglas.

October 22 Lecture on Women's Rights. Sarah Grimke. Angelina Grimke. Elizabeth Cady Stanton. Lucretia Mott. Seneca Falls Convention.

October 23 Review

October 24 Quiz

Week Nine October 27-31

WESTWARD EXPANSION! READ Chapter 11

October 27 Lecture on Cotton Kingdom. Slave Culture. Westward Expansion. Captain James Cook. Captains John Kendrick & Robert Gray. Oregon. Fur. John McLoughlin.

October 28 Lecture on Oregon Trail. Willamette Valley. Mexican Borderlands. John C. Fremont. Kit Carson. California Trail. Donner Party.

October 29 Lecture on Texas Revolution. Manifest Destiny. Texas Republic. Mexican War. California. The Overland Trails. Gold Rush. Mormons in Utah.

October 30 Review

October 31 Quiz

Week Ten November 3-7

BREAKING UP IS HARD TO DO READ Chapter 12-13

November 3 Lecture on Slavery and the Compromise of 1850. Slavery, Cotton, and the Southern Economy. Railroads. Immigration. Miscegenation. Nat Turner's Rebellion.

November 4 Lecture on *Uncle Tom's Cabin*. Kansas-Nebraska Act. Bleeding Kansas. John Brown. Pottawatomie Massacre. New Political parties. Charles Sumner. Election of 1856.

November 5 Lecture on Dred Scott Decision. Lincoln-Douglas Debates. Freeport Doctrine. Harper's Ferry Raid. Election of 1860. Secession.

November 6 Review

November 7 *Second EXAM (100 points) Includes material since 1st Exam including this weeks' material.

Week Eleven November 10-14

THE CIVIL WAR BEGINS – 1861 & 1862 READ Chapter 14

November 10 Lecture on Civil War. Jeff Davis. Abraham Lincoln. Fort Sumter. Mobilizing for War. Advantages of the South. Advantages of the North. The common soldier. The common sailor. Weapons of the Civil War.

November 11 Lecture on The Southern Strategy. The Union "Anaconda" Strategy. Border States. First Battle of Bull Run. Military leaders. *Monitor v. Virginia*. Peninsular Campaign. Naval Blockade.

November 12 Lecture on Second Battle of Bull Run. Antietam. Emancipation Proclamation. Fredericksburg. Fort Henry. Fort Donelson. Pea Ridge. Shelby Expedition. Val Verde. Glorietta Pass. Shiloh. New Orleans. Admiral Farragut.

November 13 Review

November 14 Quiz

Week Twelve November 17-21

CIVIL WAR – 1863-1865 READ Chapter 15

November 17 Lecture on Women and the war. Habeus Corpus. Draft. States Rights. NYC Draft Riot. Chancellorsville. Gettysburg. Gettysburg Address. Slavery and the War.

November 18 Lecture on Vicksburg. Chikaumauga. Chatannoga. Galveston. Wilderness. Crater. Valley Campaign. Sherman's March on Atlanta. *CSS Hunley*. *CSS Alabama*. *USS Kearsarge*.

November 19 Lecture on Election of 1864. Sherman's March to the Sea. 13th Amendment. Appomattox. Lincoln's Assassination. Palmetto Ranch. Shelby expedition. Prisoners of War. Costs of the War.

November 20 Review

November 21 Quiz

Week Thirteen November 24-26

RECONSTRUCTION TEXT Chapter 15

November 24 Lecture on Presidential Reconstruction. Radical Republicans. Congressional Reconstruction. Andrew Johnson. Election of 1866.

November 25 Lecture on Black codes. Fourteenth Amendment. Politics in the South. Carpetbaggers. Sharecropping, Freedmen's Bureau. Fifteenth Amendment. President Ulysses S. Grant. Civil Rights Act of 1875. Election of 1876. Compromise of 1877.

Thanksgiving break November 26th

Week Fourteen December 1-5

REVIEW for Final Exam

December 9th Final Exam (100 points) Includes material since your 2nd Exam.

GRADING:

- Ten Quizzes
- Two Exams
- WIKI Discussion
- WIKI Notes
- Final Exam

A (90%)

B (80%)

C (70%)

D (60%)

F (below 60%)

NOTE:

If you are currently a high school student, you must have a 70 for the semester to be considered passing at the high school. If you make below a 70, you will not receive high school credit/points for the course.

WEB SITES:

1. **Blackboard 9:** It can be accessed from any computer. You access Blackboard from the Sul Ross homepage <http://www.sulross.edu> using MYSRSU and then the Blackboard link. Log on to the computer using your Sul Ross username and password. If you do not know your username and password, call the Help Desk at 837-8888. You do need to know you're A number. Once you have reached the site, it will list all of your Sul Ross courses you are taking.

Links you will find useful are Syllabus, Review, External Links, Announcements, and My Grades.

I will be using Remind to communicate with you. Also please check the Announcements on Blackboard regularly.

*****This syllabus is subject to change as deemed by the instructor.**