

PSYCHOLOGY 3304: ABNORMAL BEHAVIOR

FALL 2014/SUL ROSS STATE UNIVERSITY

- Instructor: Rebecca Greathouse Wren, M.Ed., LPCS, LSOTP-S
Office hours: by appointment (432-426-9034)
Email: rwren@mac.com
- Prerequisite: Successful completion of Introduction to Psychology
- Class Meetings: T/Th: 2:00 – 3:15 pm
LH 200
- Required Text: Sue, D., Sue, D., Sue, D., & Sue, S. (2014)
Essentials of understanding abnormal behavior. (2nd ed.). Belmont, CA: Wadsworth.
- Purpose of Course: PSY 3304 is designed as a second step in helping you conceptualize abnormal behavior. You were introduced to abnormal behavior in your introductory psychology class. This term will be spent taking a longer look at various types of abnormal behavior. We will examine case studies, watch short films, read articles, and discuss each category of deviance in depth. My goal is for you to leave this class with knowledge of current thinking about the causes and treatments of abnormal behavior. You will leave this class with an appreciation of the many different ways of looking at abnormal behavior. Sometimes these viewpoints are compatible, and sometimes they are not. The goal here is for you to be exposed to many viewpoints as possible and let you decide for yourself which approach is the beneficial.
- Program Learning Objective (PLO): The student learning objectives follow and relate to the PLO dealt with in the course.
- Program Learning Objective (PLO #5):
The graduating psychology student will attain a level of competency in four core psychology areas: 1) biological psychology; 2) clinical-personality; 3) social; and 4) experimental methods that indicates value has been added over the course of their psychology education.

Program Learning Objective (PLO #7):

The graduating psychology student will attain a level of emotional intelligence that indicates that value has been added over the course of their psychology education.

For those education students in the class, this course addresses some of the objectives of the TExES Exam for subject area of social science, which includes (among others) those listed below. For more information concerning the TExES exam in education concerning psychology as a part of social sciences, they should contact the SRSU Education Department for materials concerning test preparation and administration.

DOMAIN III

Geography, Culture, and the Behavioral and Social Sciences

Competency 13 (Social, Anthropological, and Psychological Concepts and Processes)

The teacher applies sociological, anthropological, and psychological concepts and processes to understand cultural formation and change, intergroup relations, and individual development.

- * Demonstrate knowledge of the history and theoretical foundations of psychology;
- * Demonstrate knowledge of the behavioral, social, cognitive, and personality perspectives of human learning;
- * Understands basic psychological principles including those related to motivation, sensation, and perception, personality, relationships between biology and behavior, and relationships between the self and others.

Tentative Class Schedule:

<u>Week</u>	<u>Date</u>	<u>Topic</u>	<u>Text Readings</u>
1	8-26	Introduction, Course Overview & Discussion	
	8-28	Abnormal Behavior & Models of Abnormality	Chpt. 1 & 2
2	9-2	Clinical Research, Assessment, & Diagnosis in Abnormal Psychology	Chpt. 3
	9-4	Anxiety & Obsessive-Compulsive & Related Disorders	Chpt. 4
3	9-9	Continuation of Chapter 4	
	9-11	Trauma & Stress-Related Disorders	Chpt. 5
4	9-16	Continuation of Chapter 5	
	9-18	Somatic Symptom & Dissociative Disorders	Chpt. 6
5	9-23	Continuation of Chapter 6	
	9-25	Depressive and Bipolar Disorders	Chpt. 7

Tentative Class Schedule, Continued:

Week	Date	Topic	Text Readings
6	9-30	Continuation of Chapter 7	
	10-2	Suicide	Chptr 8
7	10-7	Continuation of Chapter 8	
	10-9	Eating Disorders	Chpt. 9
8	10-14	Continuation of Chapter 9	
	10-16	Substance-Use Disorders	Chpt. 10
9	10-21	Mid-Semester Exam	Chapters 1-9
	10-23	Continuation of Chapter 10	
10	10-28	Schizophrenia and Other Psychotic Disorders	Chpt. 11
	10-30	Continuation of Chapter 11	
11	11-4	Neurocognitive Disorders	Chpt. 12
	11-6	Continuation of Chapter 12	
12	11-11	Sexual Dysfunction, Gender Dysphoria, & Paraphilic Disorders	Chpt. 13
	11-13	Continuation of Chapter 13	
13	11-18	Personality Psychopathology	Chpt 14
	11-20	Continuation of Chapter 14	
14	11-25	Disorders of Childhood & Adolescence	Chpt. 15
	11-27	Thanksgiving Break	
15	12-2	Law & Ethics in Abnormal Psychology Last class day	Chpt. 16
	12-4	Dead Day (Prep for Final)	
16	12-9 or 12-11	Final Exam	Chapters 10-16

Grades will be based on: 1) Attendance; 2) Class Discussion/Participation; 3) Reaction Papers; 4) Mid-Semester & Final Exam Grades; 5) Class Presentation.