

Victimology Criminal Justice 3302 /Sociology 3302
TR 9:30 – 10:15 MAB 107

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Text: Karmen, Andrew. (2007) *Crime Victims: An Introduction to Victimology* 7th ed. Wadsworth publishing.

Course Description: This course is designed to give the student a basic knowledge of the issues surrounding criminal victimization. Topics covered will include types of victims, reactions to victims by society and the criminal justice system, and the victim rights movement.

Grading: There will be a quiz every week, after each chapter, with questions drawn from the readings and the supplemental materials posted by the professor. Quizzes will be multiple choice, true/false, or essay format or any combination of these three. Quizzes will be worth 15% of the total grade. Assignments will be worth 15% of the total grade. **There will be no makeup work.** There will be a midterm and a final exam, each of which is 20% of the total grade. There will be an 8-10 page research paper for this class. It will be **APA** format, worth 20% of the total grade. The remaining 10% of the total grade will come from class participation.

Quizzes: There will be a quiz for every chapter. Each quiz will have questions taken from the chapter readings and any supplemental materials provided by the professor.

Exams: There will be an exam at midterm and for the final. Students are expected to take the tests by themselves and to not use books or notes while taking them.

Assignments: There will be assignments for each chapter. **Due date will be announced in class.**

Grammar and spelling will be graded. Develop a well thought out answer, these are short answer/essay questions, make sure you treat them as such. I prefer that you type your answers. If you handwrite your responses make sure I can read your handwriting. If I cannot read it I will not grade your work.

Paper: Your paper should be 8-10 of actual text, cover page and works cited are not part of the text, if you use diagrams, pictures etc...they are added to the end of the paper and are not part of the 8-10 pages; we will discuss the topics in class.

I do not want you to get too worried; this should be on something you find interesting. The more interested you are in your topic the easier the paper will be to write, take that into consideration when choosing your topic. **Research paper is due no later than November 21, 2014.**

Papers will be **APA** format.

Students must follow instructions **failure to do so will result in an “F” for the paper.** Paper will be in APA format, 12 point font in Times New Roman or Courier/ Courier New, 1” margins, and double spaced.

For those of you not familiar with APA style I have provided a link to a great site <http://owl.english.purdue.edu/owl/resource/560/01/>

There is a Supplementary Guide for research paper attached at the end of the syllabus

Attendance:

The Department of Criminal Justice feels very strongly that class attendance is a direct predictor of student classroom success. Therefore, the faculty of the CJ department as a group will enforce the following student attendance policy. This policy does not supersede the SRSU policy on student attendance; it simply reinforces those stated goals. Criminal justice faculty will take class attendance. In accordance with current SRSU policy (Catalog page 69-70), when a student misses a total of 9 hours of class, the presumption is that the student will be dropped from that class with an “F”. Students who violate the SRSU attendance policy may also find that they are ineligible for any extra credit or any discretionary grading curve applied to any or all exams for that course/semester. It should also be noted that it is the **student’s responsibility** to inform the instructor prior to any University event that would cause an absence. Failure of the student to inform the instructor will result in that absence being recorded as **unexcused**. Attendance is important! Attendance demonstrates maturity, responsibility and a serious attitude toward education. Many times students wish letters of recommendation from their instructors. Prospective employers or graduate programs are all interested in a student’s class attendance record. Additionally, instructors seldom teach only from the book. Missing a class (even an excused absence) will put you at a disadvantage for all of the materials covered when you were absent such as films, presentations, and guest lectures which cannot be made up.

Attendance will be taken daily and absences cannot be made up. Students should be in class **on time** and should be prepared to stay for the entire class period. Students who are late will not be counted as attending if attendance has already been taken.

Turn off all cell phones, headphones/I-pods etc...

Any student needing special assistance on any aspect of the class needs to see the instructor immediately.

Qualified students with disabilities needing academic or other accommodations to ensure full participation in the programs, services and activities at Sul Ross State University should contact the Disability Services Coordinator, in Counseling and Prevention Services, Ferguson Hall 112, Box C-117, (837-8203).

Cheating and Plagiarism: Students are expected to do their own work on all tests and papers. Cheating on tests and plagiarism on assignments will result in a grade of “F” on that

part of the course, a possible grade of “F” for the entire course, and possible recommendation for suspension from the university.

Plagiarism consists of presenting the work of another as one’s own (i.e., without proper acknowledgment of the source) and submitting examinations or other work in whole or in part as one’s own when such work has been prepared by another person or copied from another person (see the Student Handbook).

Important!

See your instructor promptly if you are having problems with your course work or are in need of special assistance.

Qualified students with disabilities needing academic or other accommodations to ensure full participation in the programs, services and activities at Sul Ross State University should contact the Disability Services Coordinator, in Counseling and Prevention Services, Ferguson Hall 112, Box C-117, (837-8203).

Keep in mind that this is a tentative syllabus. There will be added information to this syllabus, the Professor may change, add, delete etc... at any time.

Tentative schedule/plan for class; the Professor reserves the right to change whatever she feels is necessary.

- Week 1- What is Victimology?
 - Week 2- The rediscovery of Crime Victims
 - Week 3- Sources of information about Crime Victims
 - Week 4- Violent Crimes: Murder and Robberies
 - Week 5- Victims’ Contributions to the Crime Problem
 - Week 6- Victims and the Criminal Justice System: Cooperation and Conflict; Part 1: The Police
 - Week 7- Victims and the Criminal Justice System: Cooperation and Conflict; Part 2 Prosecutors, Defense Attorneys, Judges and Corrections Officials
 - Week 8- Children as victims
 - Week 9- Victims of Violence by Lovers and Family Members
 - Week 10- Victims of rape and other Sexual Assaults
 - Week 11- Additional Groups of Victims with special problems
 - Week 12- Repaying Victims
 - Week 13- Victims in the Twenty-first Century: Alternative Directions
- Papers are Due November 24, 2014

**Have a great Thanksgiving Holiday
Be safe and God Bless**

Return ready for the end of the Semester!

Criminal Justice Undergraduate Program Learning Objectives (PLOs)

PLO 1. Demonstrated knowledge of specific areas of the U.S. Constitution as it relates to specific legal liabilities of criminal justice professionals. The ability to identify, assess, and compare Constitutional protections and individual rights and recognize violations of those Rights. Workable knowledge of the most significant legal challenges to criminal justice policy and the resulting changes to those policies.

PLO 2. Demonstrate knowledge of Criminological theories, and apply those theories to practical criminal justice events. The ability to identifying a prominent criminological theory within an actual criminal event or simulated criminal event. The ability to compare and contrast the basic concepts of the differing competing Criminological Theories.

PLO 3. Working knowledge of the specific language of the Criminal Justice and the ability to identify the individual parts of the CJ System. An awareness of the costs associated with the Criminal Justice System, and the ability to recognize and be aware of political influence on the system. The ability to apply historical knowledge of the CJ system and recognize patterns of system change.

Supplementary Guide for research paper

Research paper: 8-10 of actual text, your cover page and works cited page are not part of your text. **Research paper is due no later than November 21, 2014.**

APA format/style

A research paper is not opinion; students need to include information from at least three scholarly sources, wikipedia is **not** a scholarly source.

Please utilize the web-site on your syllabus for help. ***Students may turn in rough drafts any time before November 19, 2014.***

General APA Guidelines:

Your essay should be typed, double-spaced with 1" margins on all sides. You should use 10-12 pt. Times New Roman font or a similar font such as Courier/ Courier.

Include a page header at the top of every page. To create a page header, insert page numbers flush right. Then type "Running head: TITLE OF YOUR PAPER" in the header flush left.

Abstract: Is due September 22, 2014

Your abstract page should already include the page header. On the first line of the abstract page, center the word "Abstract" (otherwise unformatted, no bold, italics, underlining, or quotation marks).

Beginning with the next line, write a concise summary of the key points of your research. (Do not indent.) Your abstract should contain at least your research topic, research questions, participants, methods, results, data analysis, and conclusions. Your abstract should be a single paragraph double-spaced.

Keep in mind the purpose of the writing assignment.

Writing can have many different purposes. Here are just a few examples:

- Summarizing: Presenting the main points or essence of another text in a condensed form
- Arguing/Persuading: Expressing a viewpoint on an issue or topic in an effort to convince others that your viewpoint is correct
- Narrating: Telling a story or giving an account of events
- Evaluating: Examining something in order to determine its value or worth based on a set of criteria.
- Analyzing: Breaking a topic down into its component parts in order to examine the relationships between the parts.
- Responding: Writing that is in a direct dialogue with another text.
- Examining/Investigating: Systematically questioning a topic to discover or uncover facts that are not widely known or accepted, in a way that strives to be as neutral and objective as possible.
- Observing: Helping the reader see and understand a person, place, object, image or event that you have directly watched or experienced through detailed sensory descriptions.

Your paper should be over something you find interesting, it is easier to write about something you find interesting. If you have any questions contact professor.