

SUL ROSS STATE UNIVERSITY - BIOLOGY SR REVIEW 4101 - FALL SEMESTER 2014

Prof: Jim Zech
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Office Hours: By appointment or MWF: 10:00 – 10:50 A.M.; T: 9:00 - 9:50 A.M.; 1:00 -1:50 P.M.
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Time and Place: T: 2:00 - 2:50 P.M.; WSB 101 (SRSU) and AMS A 02 (MC)

- This is designed as a capstone course for biology majors, to help you review for the Biology Assessment Examination. The exam will be based upon, **Raven et al.'s, *Biology*, 10th ed.** In preparation, you will be **required** to give **ONE 15 minute Power Point (*please bring CD/USB to class*)** presentation, and write **ONE** brief outlines from **TWO** of the selected topics listed below, concentrating on the major points.
- Power point should be created with: contrast; not over 5 lines of text; large block font; no patterns; at least **five different** illustrations. **SAVE POWERPOINT OLDER AND NEWER VERSION.** Use mouse as pointer.
- All outlines/handouts must be **E-MAILED** to Dr. Zech no later than **NOON MONDAY** so that copies can be made/sent (**late -5**).
- Upon completion, I will evaluate each presentation [**oral presentations: must include 5 illustrations (@-1); that are read will only receive approx. 2/3 rds (-25) of the available points**] or outline and may suggest some additions if incomplete.
- When all presentations and outlines have been completed, you will then be eligible to take the Biology Assessment Exam, which is **required for graduation**, scheduled during the final for this class, **9 Dec 2014, at 200 p.m.** The exam will consist of 150 multiple choice questions, taken as equally as possible from the topics below and from the test bank that coordinates with Raven and Johnson.
- **Your final grade is based upon the successful completion of the presentations and outline combined with your score on the exam (see scale below).**
- **You must have a C or better to pass the class and be eligible for graduation. If a grade of D or F is earned, the entire class will have to be repeated before eligibility to graduate is earned.**
- **For eligibility to take the TEXES (Life Sciences 8-12, #138) exam for teacher certification, completion of the presentations or outlines as well as a score of 80% or better on the exam are required before a student can be bar coded to take the TEXES.**
- Exams are not available for study after completion.
- **NO CELL PHONES;** no feet on furniture; tobacco; etc..
- **University absence policy will be followed.** For this class and this number of credit hours only **three** absences are allowed. After **three** absences, the student will be withdrawn from the class with a failing grade.
- **Failure to complete presentations and/or outlines will prevent eligibility to take the exam, which in turn will prevent graduation and/or bar coding for the TEXES.**
- **Any presentation not given due to an absence, must be rescheduled in order that all presentations are completed and eligibility is met.**
- **Initial Evaluation Exam:** Available and taken during the first week.

PROGRAM LEARNING OUTCOMES:

1. Demonstrate a mastery of aerobic respiration and its significance for living organisms.
2. Be able to identify evolution and the processes that influence it.
3. Be able to identify the components of cell structure and their functions.
4. Compare the fundamental concepts of Mendelian genetics.
5. Compare and contrast the process of photosynthesis to other cellular processes.
6. Be able to identify the processes of molecular biology.

TOPICS:**OBJECTIVE/FOCUS/SOURCE:**

1. OBJ: Understand the role of key figures and events in the history of biological science.

FOCUS: Includes key events and individuals, and their work in relation to contemporary scientific understanding and applications.

SOURCE: INDEX; SEPT 2

2. OBJ: Understand methods of quantification, computation, and measurement.

FOCUS: Includes units of quantification and measurement; types and applications of common measurement equipment; and solving problems involving formulas, experimental data, conversions within the metric system, and conversions between the metric system and the conventional system.

SOURCE: DR. ZECH; SEPT 2

3. OBJ: Understand principles of classification, sequencing, and inference.

FOCUS: Classification, categorization, grouping, and selection of various objects according to similarities and differences; inferences, interpolations, and extrapolations from data sets; and ordering and sequencing scientific data according to various criteria.

CHAPTER: 23, 26; SEPT 2

4. OBJ: Recognize major cell structures and their function.

FOCUS: Cell structures and their functions, principles of cell theory, and comparisons of different types of cells.

CHAPTERS: 4, 5; SEPT 2

5. OBJ: Analyze cell division and reproduction.

FOCUS: Stages of mitosis and meiosis and their relation to chromosome behavior, and relating mitosis and meiosis to growth, repair, and reproduction. CHAPTERS: 10, 11; SEPT 9

6. OBJ: Understand respiration and photosynthesis.

FOCUS: Cell respiration and photosynthesis in terms of energy and in terms of cell structures and their functions.

CHAPTERS: 7, 8; SEPT 9

7. OBJ: Understand basic biochemistry.

FOCUS: Structure and components of atoms and molecules; the structure and functions of biologically important elements and compounds; chemical equations; and the characteristics of acids, bases, and buffers.

CHAPTERS: 2, 3; SEPT 9

8. OBJ: Understand the role of DNA and RNA in the process of protein synthesis.

FOCUS: Roles of DNA and RNA in protein synthesis, and the processes of translation, transcription, and replication.

CHAPTERS: 14, 15; SEPT 9

9. OBJ: Apply knowledge of Mendelian genetics.

FOCUS: Terms associated with Mendelian genetics, and using Mendelian genetics to predict the outcomes of monohybrid and dihybrid crosses and crosses involving linked genes and sex-linked genes.

CHAPTER: 12, 13; SEPT 23

10. OBJ: Understand genes, chromosomes, and genetic mutations.

FOCUS: Causes, mechanisms, and types of mutations; the effects of mutations on organisms and populations; the functions of genes and chromosomes; and the applications of genetic engineering.

CHAPTERS: 10, 13, 17; SEPT 23

11. OBJ: Understand theories of evolution and the origin of life.

FOCUS: Evidence contributing to theories of evolution, factors contributing to genetic stability and change, adaptations as products of evolution, and theories of the origins of life.

CHAPTERS: 1, 21, 22; SEPT 23

12. OBJ: Analyze characteristics of viruses, monerans, and protists.

FOCUS: Classification of viruses, monerans, and protists according to their types and characteristics.

CHAPTERS: 27, 28, 29; SEPT 23

13. OBJ: Analyze characteristics of fungi, algae, mosses, and ferns.

FOCUS: Classification of fungi, algae, mosses, and ferns according to their characteristics, and the anatomy, physiology, and reproduction of fungi, algae, mosses, and ferns.

CHAPTERS: 29, 30, 32; SEPT 30

14. OBJ: Analyze characteristics of gymnosperms and angiosperms.

FOCUS: Classification of gymnosperms and angiosperms according to their types and characteristics, and the structures, functions, and reproduction of gymnosperms and angiosperms.

CHAPTER: 31; SEPT 30

15. OBJ: Analyze characteristics of roots, stems, and leaves.

FOCUS: Structure and functions of roots, stems, and leaves.

CHAPTER: 30; SEPT 30

16. OBJ: Understand mechanisms of plant reproduction.
FOCUS: Reproductive structures and life cycles of plant, sexual and asexual reproduction, and reproduction in various flowering plants.
CHAPTER: 30, 41; SEPT 30
17. OBJ: Analyze characteristics of sponges, cnidarians, and worms.
FOCUS: Classification of sponges, cnidarians, and worms according to their types and characteristics, and the anatomy, physiology, and reproduction of sponges, cnidarians, and worms.
CHAPTER: 33, 34; OCT 7
18. OBJ: Analyze characteristics of mollusks.
FOCUS: Classification of mollusks according to their types and characteristics, and the anatomy, physiology, and reproduction of mollusks.
CHAPTER: 34; OCT 7
19. OBJ: Analyze characteristics of arthropods.
FOCUS: Classification of arthropods according to their types and characteristics, and the anatomy, physiology, and reproduction of arthropods.
CHAPTER: 34; OCT 7
20. OBJ: Analyze characteristics of echinoderms and chordates.
FOCUS: Classification of echinoderms and chordates according to their types and characteristics, and the anatomy, physiology, and reproduction of echinoderms and chordates.
CHAPTERS: 35; OCT 7
21. OBJ: Analyze characteristics of fish.
FOCUS: Classification of fish according to their types and characteristics, and the anatomy, physiology, and reproduction of fish; and comparisons between fish and other vertebrates.
CHAPTER: 35; OCT 14
22. OBJ: Analyze characteristics of amphibians.
FOCUS: Classification of amphibians according to their types and characteristics, and the anatomy, physiology, and reproduction of amphibians; and comparisons between amphibians and other vertebrates.
CHAPTER: 35; OCT 14
23. OBJ: Analyze characteristics of reptiles.
FOCUS: Classification of reptiles according to their types and characteristics, and the anatomy, physiology, and reproduction of reptiles; and comparisons between reptiles and other vertebrates.
CHAPTER: 35; OCT 14
24. OBJ: Analyze characteristics of birds.
FOCUS: Classification of birds according to their types and characteristics, and the anatomy, physiology, and reproduction of birds; and comparisons between birds and other vertebrates.
CHAPTER: 35; OCT 14
25. OBJ: Analyze characteristics of mammals.
FOCUS: Classification of mammals according to their types and characteristics, and the anatomy, physiology, and reproduction of mammals; and comparisons between mammals and other vertebrates.
CHAPTER: 35; OCT 21
26. OBJ: Understand principles of animal behavior.
FOCUS: Social behavior, territorial behavior, and communication in animals, and comparisons of learned and instinctive behavior.
CHAPTER: 54; OCT 21
27. OBJ: Understand communities and biomes.
FOCUS: Major biomes and their characteristics; succession in various environments; the flow of energy in food chains and webs; and the relationships among producers, consumers, and decomposers in food chains and webs.
CHAPTERS: 56, 57, 58; OCT 21
28. OBJ: Understand population dynamics.
FOCUS: Biotic and abiotic factors affecting populations of animals and plants, and the relationship between populations and their habitats.
CHAPTER: 55; OCT 21
29. OBJ: Understand the effects humans have on the environment.
FOCUS: Conservation practices as they relate to renewable and nonrenewable resources and alternative energy sources; the use of natural resources by humans; sources, mechanisms, and effects of environmental pollution; and human population growth and its consequences.
CHAPTER: 58, 59; OCT 28
30. OBJ: Understand body (humans and other vertebrates) tissues, organs, and systems.
FOCUS: General characteristics of tissues, organs, and systems and characteristics of specific tissues.
CHAPTER: 42; OCT 28

31. OBJ: Understand the human digestive system.
 FOCUS: Components, organization, and general functions of the human digestive system, and the structure, location, and functions of digestive organs.
 CHAPTER: 47; OCT 28
32. OBJ: Understand the human respiratory and circulatory system.
 FOCUS: Components, organization, and general functions of the human respiratory and circulatory system, and the structure, location, and functions of respiratory and circulatory organs.
 CHAPTERS: 48, 49; OCT 28
33. OBJ: Understand the human endocrine and reproductive systems.
 FOCUS: Components, organization, and general functions of the human endocrine and reproductive system, and the structure, location, and functions of endocrine and reproductive organs.
 CHAPTERS: 45, 52; OCT 28
34. OBJ: Understand the human muscular, skeletal, and integumentary systems.
 FOCUS: Components, organization, and general functions of the human muscular, skeletal, and integumentary system, and the structure, location, and functions of these systems.
 CHAPTER: 42, 46, 51; OCT 28
35. OBJ: Understand the human nervous system.
 FOCUS: Components, organization, and general functions of the human nervous system; the structure and location of nervous system organs; and the functions of nervous system components.
 CHAPTER: 43; NOV 11
36. OBJ: Analyze the stages of vertebrate development.
 FOCUS: Stages of embryological development in various vertebrates, and the prenatal stages of development in humans.
 CHAPTER: 53; NOV 11
37. OBJ: Apply knowledge of principles of human genetics.
 FOCUS: Relating human genotypes to their phenotypes, the causes and effects of human genetic disorder, and family pedigrees.
 CHAPTER: 13; NOV 11
38. OBJ: Understand nutrition and its effect on health.
 FOCUS: Types, sources, and characteristics of basic nutrients; the basic food groups and their component foods; basic nutritional needs; and the effects of different eating habits.
 CHAPTER: 47; NOV 11
39. OBJ: Understand diseases and disorders in humans.
 FOCUS: Diseases and disorders and their symptoms, causes, and transmission mechanisms.
 SOURCE: INDEX; NOV 11

16 Sept, 4, 18, 25 Nov, and 2 Dec: No class, exam preparation

POINT DISTRIBUTION:

Presentation and Outline 2 @ 75 points each =	150 points
Assessment Exam:	150 points
TOTAL POINTS CLASS:	300

GRADING:

Your final grade in Seminar will be determined by the total points you receive divided by the total points possible and the scale listed below. There will be no deviation from this scale.

Grading Scale (percent of total points): A: 90-100; B: 80-89; C: 70-79; D: 60-69; F: 59 and lower

DISABILITIES INFORMATION:

Qualified students with disabilities needing academic or other accommodations to ensure full participation in the programs, services and activities at SRSU should contact Counseling and Accessibility Services, 112 Ferguson Hall, Box C-122, 432-837-8203.

DISTANCE EDUCATION STATEMENT:

Students enrolled in distance education courses have equal access to the university's academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through Blackboard or SRSU email, which require secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook.