



Instructor: Ilda N. González  
Office: MAB 100  
Office Hours: Monday – Thursday ✨ 2:00 – 4:00 p.m. ✨

Fall Session -- 2014  
Telephones: 432.837.8097 – 432.940.2356  
E-mail: [igonzaalez@sulross.edu](mailto:igonzaalez@sulross.edu)

## ***SYLLABUS – BEGINNING SPANISH – SPAN 1411***

<b>Class Dates and Times: Monday through Thursday</b>	<b>Section 1 – 11:00 to 11:50 p.m.</b>	<b>Section 2 – 1:00 - 1:50 p.m.</b>
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<b>Online Lab Requirement per week: 1:00 hour</b>
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### **RESOURCE REQUIREMENTS**

**Required text:** *¡Hola, amigos!* -- 8th Edition -- Authors: Ana C. Jarvis, Raquel Lebreo, Francisco Mena-Ayllón; Publisher: Houghton Mifflin Company.

**Required equipment:** Access to computer

**Recommended:** Spanish Dictionary

**GOAL:** Students will master the basic skills they need to create language for communication and they will gain knowledge and understanding of other cultures.

### **OBJECTIVES:**

#### **Students will:**

- Engage in conversations, provide and obtain information, express feelings and emotions and exchange opinions.
- Understand and interpret written and spoken language on a variety of topics.
- Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- Reinforce and further their knowledge of other disciplines through learning a foreign language.
- Demonstrate understanding of the nature of language through comparisons of foreign language studied and their own.
- Show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

### **LEARNING OUTCOMES:**

At the end of the course, students will have a good understanding of the written and oral Spanish language at the basic level. They should be able to discuss concepts and applications in order to get the required basics of life and subsistence. Determine the connections between language and culture of different countries.

*Sul Ross State University is committed to equal access in compliance with the Americans With Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Grace Duffy in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-171, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8203.*



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**COURSE GRADING SCALE:**

Chapter exams	40%
Homework, quizzes, mini-oral presentations, and Online lab	25%
Participation and attendance	15%
Final oral exam	20%
Extra Credit (Recommended Activities)	Total not to exceed 100%

**CHAPTER EXAMS.** - These exams will include a grammatical and a listening component. They will also test the student’s vocabulary abilities. Every chapter exam will include an oral comprehension component. Student will also have to create an original dialog and/or a composition. Some exams may be given online.

**PLEASE NOTE**

**PLEASE PLAN TO BE PRESENT THE DAY OF THE EXAM. I DO NOT GIVE MAKE-UP EXAMS.**

**HOMEWORK, MINI ORAL PRESENTATIONS, AND QUIZZES:** I will assign homework at least three days before it is due. I will collect homework whenever I consider it necessary. Please always come prepared to turn in your homework. **I will not accept late homework.** Please be prepared to take a quiz the day after material has been covered in class. The day before, I will let you know about quiz.

**PARTICIPATION AND ATTENDANCE:** Your consistent attendance is extremely important. If you miss more than 5 classes during the semester, you will be dropped. However, this does not mean that you are allowed to miss 5 class days. For every absence, your participation grade will be dropped 2 percentage points.

**ONLINE LAB:** There will be exercises and quizzes for you to do on the StudySpanish.com website. Assignment will be given, once class begins.

**FINAL EXAM:** The final oral exam will be based on a previously assigned topic – 25 questions. You will have a brief conversation with me. Oral accuracy and verbal expression are the two key elements that I will be grading.

**CLASS ETTIQUETTE:** Snacks are allowed in class, but please do not bring complete meals. Please turn off you cell phones. Show respect for your *compañeros de clase* and for your *profesora*.

**TUTORIAL LABORATORY:** Office hours for tutor will be posted on my office window and in classroom.



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## SPANISH 1411 -- COURSE PLAN

**Homework will be assigned per chapter. Instructor will give you the dates that work is due.**

Date	Monday	Tuesday	Wednesday	Thursday
	25	26	27	28
August	Introduction – Class rules Preliminary lesson 1 Pp 2 – 6	Preliminary lesson 1 Introducing oneself Greetings pp 2 - 6	September 1 Vocabulary – adjectives Descriptions – persons and things Lesson 1 – pp 10 -14	Vocabulary – adjectives Descriptions – persons and things The verb, <i>ser</i> Lesson 1 – pp 10 -14
August	El primero de septiembre <b>Labor Day Holiday</b>	02 Pronunciation Gender and number of nouns Lesson 1 – pp 15 - 19	03 Forms of adjectives and agreement of articles, nouns, adjectives The alphabet – Numbers 0 - 39 Lesson 1 – pp 20 – 21	04 Composition – write an e-mail to a friend. Vocabulary - <i>ar</i> verbs Lesson 2 – pp 21- 25
September	08 Present indicative of – <i>ar</i> verbs – 1 <sup>st</sup> conjugation Lesson 2 – pp 24 - 25	09 Interrogative and negative sentences Lesson 2 – pp 26 – 27	10 Interrogative and negative sentences Práctica y conversación– pp. 28 -30	11 Possessive adjectives Práctica y conversación Lesson 2 – pp 28 – 30
September	15 Present indicative of – <i>ar</i> verbs Lesson 2 – pp – 28 - 30	16 Gender of nouns – Numbers 40 – 200 Lesson 2 – pp 33 – 35 -	17 Telling Time Lesson 2 – p 36-39 Days of the week, and months and seasons of the year – pp 42 - 43	18 STUDYSPANISH
September	22 Lesson 2 – pp 44 – 47 Review for Exam -- Chapters 1 and 2 pp 48 - 51	23 <b>EXAM ONE</b>	24 Vocabulario and Pronunciación Pp 57 - 59 Práctica y conversación Lesson 3 – pp 56 – 57	25 STUDYSPANISH
September	29 Present indicative of – <i>er</i> and – <i>ir</i> verbs - 2 <sup>nd</sup> and 3 <sup>rd</sup> conjugation Lesson 3 – pp 58 – 59	30 Present indicative of – <i>er</i> and – <i>ir</i> verbs - 2 <sup>nd</sup> and 3 <sup>rd</sup> conjugation Lesson 3 – pp – 58 – 59 STUDYSPANISH	October 1 Possession with <i>de</i> Lesson 3 – p 60 Present indicative of – <i>er</i> and – <i>ir</i> verbs - 2 <sup>nd</sup> and 3 <sup>rd</sup> conjugation Lesson 3 – p 60	02 STUDYSPANISH
October	06 Present indicative of – <i>er</i> and – <i>ir</i> verbs - 2 <sup>nd</sup> and 3 <sup>rd</sup> conjugation Lesson 3 – pp 60 - 61	07 Possession with <i>de</i> Lesson 3 – p 62 – 63	08 Present indicative of <i>tener</i> and <i>venir</i> Lesson 3 – p 64 – 65 Numbers Lesson 3 – pp 67 – 70	09 STUDYSPANISH
October	13 Numbers - 1000 Lesson 3 – pp – 70 - 71	14 Oral conversations Lesson 3 – pp 72 – 73 - STUDYSPANISH	15 Vocabulary – The family Lesson 4 – pp 76 – 77	16 STUDYSPANISH
October	13 Vocabulary - Oral Lesson 4 – pp 78 -79 Verbs – irregular 1 <sup>st</sup> persons Lesson 4 – pp 80 - 81	14 <i>Saber</i> vs <i>conocer</i> Lesson 4 – pp 82 - 84	15 Contractions and personal <i>a</i> Lesson 4 – pp 84-86	16 STUDYSPANISH
October	20 Procrastic future Lesson 4 – pp 87 - 89	21 Procrastic future Lesson 4 – pp 87 – 89 (Continued)	22 Lesson 4 – pp 86 – 89 pp 90 – 93 -	23 STUDYSPANISH
October	27 Review for Exam Chapters 3 and 4 November 3	28 <b>EXAM TWO</b>	29 Vocabulary – the kitchen Lesson 5 – pp 102 – 103	30 STUDYSPANISH
November	10 Oral practice - vocabulary Lesson 5 – pp 104 - 105	04 <i>Ser</i> and <i>estar</i> Lesson 5 – pp 106 - 108	05 <i>Ser</i> and <i>estar</i> Lesson 5 – pp 111 – 113	06 STUDYSPANISH
November	17 Comparative & superlative adjectives, adverbs and nouns Lesson 5 – pp 113 - 116	11 Pronouns – objects of prepositions Lesson 5 – pp 118 – 119 - STUDYSPANISH	12 Lesson 5 – pp 116 – 117	13 STUDYSPANISH
November	17 Lesson 5 – pp 116 – 117	18 Lesson 5 – pp 140 – 141 pp 142 - 143	19 Review – Chapter 5	20 <b>EXAM THREE</b>
November	24 Cultural Presentations	25 Cultural Presentations	26 <b>Thanksgiving Holiday</b>	27 <b>Thanksgiving Holiday</b>
December	December 1 Review – Chapter 5	02 Review – Chapter 5	03 <b>EXAM FOUR</b>	04 <b>DEAD DAYS</b>
December	09 <b>Comprehensive Oral Final Section 02 - 1:00 PM Time: 12:30 PM</b>	10 <b>Comprehensive Oral Final Section 01 – 11:00 am Time: 10:15 am</b>	11	12