

CJ 3311 Women and Crime
Web Delivered

Instructor: Liza Ware
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Text:

Women and Crime: A Text/Reader

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Course Description: This course is designed to give the student a basic knowledge of the issues surrounding women and the criminal justice system. Topics covered will include: women as criminals, women as victims of crime, and women working in various agencies in the criminal justice system. Feel free to call, come by the office or e-mail me with issues and questions, I believe the more interaction we have the better understanding of the assignments and expectations for the course. There will be announcements made throughout the week; my advice to you would be to check daily for announcements.

Grading: There will be 2 exams throughout the semester, with questions drawn from the readings and the supplemental materials posted by the professor. These 2 exams will be worth 20% each. **There will be no makeup exams or quizzes.** 20% of the total grade will be based on quizzes for each chapter. There will be a research paper for this class it will be worth 20%. The remaining 20% of the total grade will be based on assignment.

Quizzes: There will be a quiz for every chapter. Quizzes will be True/False, multiple choices, short answer, essay or any variations of these. Responses for short answer/essay questions should be well thought out and written in correct grammatical form. Spelling will be graded. Students are expected to take the quizzes by themselves. They will account for 20% of the total grade. These will be timed quizzes so be prepared, once you begin you may not exit and return, it has to be completed once you log on. **Quizzes will be opened on Fridays by 1pm and will close on Sunday by 8pm.**

Exams: There will be two exams, one mid-term and a final. Students are expected to take the exams by themselves and to not use books or notes while taking them. Each exam is worth 20% of the total grade. These will be timed exams so be prepared to finish exam once you begin, you may not exit and return.

Assignment: There will assignments for each section, each section contains additional readings. The assignments are worth 20% of your total grade. Attached is a schedule of assignments, note they are due on **Thursday** of that week. **Assignments must be submitted by the deadlines set.** *If you do not see the assignment for that week it means you waited past the due date and it is no longer available.*

Cheating and Plagiarism: Students are expected to do their own work on all tests and papers. Cheating on tests and plagiarism on assignments will result in a grade of “F” on that part of the course, a possible grade of “F” for the entire course, and possible recommendation for suspension from the university.

Plagiarism consists of presenting the work of another as one's own (i.e., without proper acknowledgment of the source) and submitting examinations or other work in whole or in part as one's own when such work has been prepared by another person or copied from another person (see the Student Handbook).

Research Papers: Students will be required to write an **8-10** page research paper. Topic for your paper should pertain to the class. **Abstract: Is due September 25, 2014**

Keep in mind you should have at least **8 full pages of text**. Cover page and reference page are not considered as text. Pictures, diagrams etc...should be placed at end of paper and are not considered part of text. **If you do not follow instructions you will not get credit.**

Papers need to be in proper **APA** format. A good reference for APA style is:

owl.english.purdue.edu/owl/resource/560/01

For those of you on-campus/in town, utilize the writing center. You may send me a rough draft to look over; I will return it with suggestions and corrections that should be made.

Research paper is due no later than November 21, 2014. E-mail professor your papers in an attachment.

See attached Supplementary Guide for research paper for more details

Important!

See your instructor promptly if you are having problems with your course work or are in need of special assistance.

Qualified students with disabilities needing academic or other accommodations to ensure full participation in the programs, services and activities at Sul Ross State University should contact the Disability Services Coordinator, in Counseling and Prevention Services, Ferguson Hall 112, Box C-117, (837-8203).

Keep in mind that this is a tentative syllabus. There will be added information to this syllabus, the Professor may change, add, delete etc... at any time.

Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through Blackboard or SRSU email, which require secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based

courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

Criminal Justice Undergraduate Program Learning Objectives (PLOs)

PLO 1. Demonstrated knowledge of specific areas of the U.S. Constitution as it relates to specific legal liabilities of criminal justice professionals. The ability to identify, assess, and compare Constitutional protections and individual rights and recognize violations of those Rights. Workable knowledge of the most significant legal challenges to criminal justice policy and the resulting changes to those policies.

PLO 2. Demonstrate knowledge of Criminological theories, and apply those theories to practical criminal justice events. The ability to identifying a prominent criminological theory within an actual criminal event or simulated criminal event. The ability to compare and contrast the basic concepts of the differing competing Criminological Theories.

PLO 3. Working knowledge of the specific language of the Criminal Justice and the ability to identify the individual parts of the CJ System. An awareness of the costs associated with the Criminal Justice System, and the ability to recognize and be aware of political influence on the system. The ability to apply historical knowledge of the CJ system and recognize patterns of system change.

Supplementary Guide for research paper

Research paper: 8-10 of actual text, your cover page and works cited page are not part of your text.

Abstract: Is due September 25, 2014

Research paper is due no later than November 21, 2014. E-mail professor your papers in an attachment.

APA format/style

A research paper is not opinion; students need to include information from at least three scholarly sources, wikipedia is **not** a scholarly source.

Please utilize the web-site on your syllabus for help. Students may turn in rough drafts any time before November 11, 2014.

General APA Guidelines:

Your essay should be typed, double-spaced with 1" margins on all sides. You should use 10-12 pt. Times New Roman font or a similar font such as Courier/ Courier.

Include a page header at the top of every page. To create a page header, insert page numbers flush right. Then type "Running head: TITLE OF YOUR PAPER" in the header flush left.

Abstract: Is due September 25, 2014

Your abstract page should already include the page header. On the first line of the abstract page, center the word "Abstract" (otherwise unformatted, no bold, italics, underlining, or quotation marks).

Beginning with the next line, write a concise summary of the key points of your research. (Do not indent.) Your abstract should contain at least your research topic, research questions, participants, methods, results, data analysis, and conclusions. Your abstract should be a single paragraph double-spaced.

Keep in mind the purpose of the writing assignment.

Writing can have many different purposes. Here are just a few examples:

- Summarizing: Presenting the main points or essence of another text in a condensed form
- Arguing/Persuading: Expressing a viewpoint on an issue or topic in an effort to convince others that your viewpoint is correct
- Narrating: Telling a story or giving an account of events
- Evaluating: Examining something in order to determine its value or worth based on a set of criteria.
- Analyzing: Breaking a topic down into its component parts in order to examine the relationships between the parts.
- Responding: Writing that is in a direct dialogue with another text.
- Examining/Investigating: Systematically questioning a topic to discover or uncover facts that are not widely known or accepted, in a way that strives to be as neutral and objective as possible.
- Observing: Helping the reader see and understand a person, place, object, image or event that you have directly watched or experienced through detailed sensory descriptions.

Your paper should be over something you find interesting, it is easier to write about something you find interesting. If you have any questions contact professor.

Assignment Schedule

Keep in mind that this is a tentative syllabus. There will be added information to this syllabus, the Professor may change, add, delete etc... at any time.

Week	Date	Topics, Readings, Assignments, Deadlines
1	8/25 Assignment	<p>Introduction</p> <p>Section I – Women & Crime: An Introduction</p> <p>Section II – Theories on Victimization & Offending</p> <p>How to Read a Research Article; Reading 1 – The Gendered Nature of Risk Factors for Delinquency</p> <p>Reading 2 – Patriarchy, Crime & Justice; Reading 3 – College Students’ Crime-Related Fears on Campus</p> <p>Discussion Questions: Section I - 1 &2</p> <p>Questions for Discussion: Section II – 1, 2 &5</p> <p>Due: midnight August 28, 2014</p>
2	9/1 Assignment	<p>Section III – Women & Victimization: Rape & Sexual Assault</p> <p>Reading 4 – Beyond Rape; Reading 5 – Prevalence & Effects of Rape Myths in Print Journalism; Reading 6 – The Role of the New “Date Rape Drugs” in Attributions About Date Rape</p> <p>Section III Discussion questions 1-3</p> <p>Reading 4- Discussion question #1</p> <p>Reading 5- Discussion questions 1-3</p> <p>Due: midnight September 4, 2014</p>
3	9/8 Assignment	<p>Section IV – Women & Victimization: Intimate Partner Abuse</p> <p>Reading 7 – Interpersonal Violence Against Women; Reading 8 – Silenced Voices & Structured Survival; Reading 9 – Intersections of Immigration & Domestic Violence</p> <p>Section IV- discussion questions:1, 3, 4, 5</p> <p>Reading 8- discussion questions: 1-4</p> <p>Due: midnight September 11, 2014</p>
4	9/15	<p>Section V – Women & Victimization: Stalking & Sexual Harassment</p> <p>Reading 10 – Stalking in the Context of Intimate Partner Abuse; Reading 11 – Cyberstalking; Reading 12 – Everyday Stranger Harassment & Women’s Objectification</p> <p>Section V- Questions for discussion: #1, 2, 5 & 6</p>

	Assignment	Reading 10- Discussion Questions: 1-3 Reading 11- Discussion Questions: 1-3 Due; Midnight September 18, 2014
5	9/22 Assignment	Section VI – International Issues for Women & Children Reading 13 – Karo-Kari; Reading 14 – Life Histories & Survival Strategies Amongst Sexually Trafficked Girls in Nepal; Reading 15 – Murder in Ciudad Juárez Section VI- Questions for discussion: 1, 3, 4 Reading 14- Discussion Questions: 1 & 2 Due: Midnight September 25, 2014 Abstract: Is due September 25, 2014
6	9/29 Assignment	Section VII – Girls & Juvenile Delinquency Reading 16 – At-Risk Girls & Delinquency; Reading 17 – Violent Girls or Relabeled Status Offenders?; Reading 18 – What a Girl Wants, What a Girl Needs Section VII- Discussion Questions: 1-3 Reading 16- Discussion Question: #2 Reading 18- Discussion Questions: 1-3 Due: Midnight October 2, 2014
7	10/6 Assignment	Section VIII – Female Offenders & Their Crimes Reading 19 – Locked Up Means Locked Out, Reading 20 – Infanticide & Neonaticide; Reading 21 – Understanding the Experiences of Street Level Prostitutes; Reading 22 – Girls, Gangs & Violence Section VIII- Questions for discussion: 1-8 Reading 20- Discussion Questions: 1-3 Due; Midnight October 9, 2014
8	10/13 Assignment	Section IX – Processing & Sentencing of Female Offenders Reading 23 – Racial & Ethnic Disparities in Girl’ Sentencing in the Juvenile Justice System; Reading 24 – Ages of Chivalry, Places of Paternalism; Reading 25 – The Impact of Race, Gender & Age on the Pretrial Decision Section IX- Discussion Questions: 1 & 2 Reading 25- Discussion Questions: #3 Due: Midnight October 16, 2014
9	10/20	Mid-semester

		<p>Midterm Exam Will Cover Sections I-VII</p> <p>Exam will be available Friday October 17, 2014 - Wednesday October 22, 2014</p> <p>Exam will close at Midnight 10/22/14</p>
10	10/27	<p>Section X – The Incarceration of Women</p> <p>Reading 26 – Women Offenders & the Gendered Effects of Public Policy; Reading 27 – Throwaway Moms; Reading 28 – Collateral Costs of Imprisonment for Women</p> <p>Section X – Discussion Questions: 2 & 3</p> <p>Reading 26- Discussion Questions: 1-3</p> <p>Reading 27- Discussion Questions: 1 & 2</p> <p>Reading 28 – Discussion Questions: 1 & 2</p> <p>Due: Midnight October 30, 2014</p>
11	11/3	<p>Section XI – Women & Work in the Criminal Justice System</p> <p>Reading 29 – Survival in an “All Boys Club”; Reading 30 – Gender & Judicial Decisions; Reading 31 – Gender & Stress</p> <p>Section XI- Discussion Questions: 1-3</p> <p>Reading 29- Discussion Questions: 1 & 2</p> <p>Reading 30- Discussion Questions: 1-3</p> <p>Reading 31 - Discussion Questions: 1 & 2</p> <p>Due: midnight November 6, 2014</p>
12/13	11/13 – 11/21	<p>Work on Your Papers~ No late papers will be accepted!!</p> <p>Research paper is due no later than November 21, 2014. E-mail professor your papers in an attachment.</p>
14	11/24	<p>Thanksgiving Break</p> <p>HAPPY THANKSGIVING!</p> <p>ENJOY God Bless and Be Safe!</p>
15	12/1	<p>Finals</p> <p>Final exam will cover Sections VIII – XI</p> <p>Final Exam will be available 12/1-12/9</p> <p>Exam will close at Midnight 12/9/14</p>