Advanced Composition English 3312 Fall 2014

Split web
Meet in D113 or the computer lab
on the days noted in the schedule
Office Hours: Tuesday, noon to 4:30

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Learning Objectives

The goal of this course is to make you an effective writer. That means you should be able to present your ideas so that people will pay attention, especially when you are making a conscious effort to change their minds. Effective writing starts with a purpose and involves evidence, coherence, grammar, and style. After taking the course you should be able to:

- Decide on a purpose and make it obvious to the reader.
- Write effectively about topics in your chosen field.
- Find evidence in various ways and document it.
- Write in various formats, including convincing and persuading.
- Write grammatically and with an engaging style.

Required Materials

Text

Raimes and Jerskey, *Keys for Writers*Handouts on Blackboard under course information

Submitting assignments

Submit your assignments to Blackboard.

Punctuality

All assignments must be submitted on time. I will read them eventually, but I do not feel responsible for seeing late assignments so you may not get helpful comments early enough to help on future assignments.

I shall read one paper at a time. In other words, if you fall behind, you must submit one paper at a time, and if you are too far behind, you will not have enough time to finish. Any paper I have not seen, I will treat as a rough draft and return it to you with my comments.

Plagiarism

Plagiarized work will not be accepted. Plagiarism means turning in someone else's work for credit. We will discuss plagiarism as well as ways to avoid it by citing others' work correctly. If I find you have plagiarized work, I will drop you from the course with an F and turn your name over to the Dean.

Distance Education

Students enrolled in distance education courses have equal access to the university's academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through Blackboard or SRSU email, which require secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education

courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

Tentative schedule

Assignment sheets will be posted under assignments. Discussion of the skills needed for each assignment, along with examples and analyses of the readings, is under course information.

August 26

Introduction to the course

Introduction to the personal reflection

Meet in room D113

August 28

Due: Your personal reflection

Research

Meet in the computer lab.

September 2

CAAP Test

Due: Your annotated bibliography

Meet in room D113

September 5

Due: the outline of your factual report

Submit to my e-mail, dwalden@sulross.edu. Subject line: English 3312 factual outline

September 8

Due: Your factual report

Submit to my e-mail, dwalden@sulross.edu. Subject line: English 3312 factual paper

September 11 and 12

Individual consultations on your factual report

September 16

Due: syllogism exercise

Submit to my e-mail, <u>dwalden@sulross.edu</u>. Subject line: English 3312 syllogism

September 18

Due: Your definition exercise

Submit to my e-mail, dwalden@sulross.edu. Subject line: English 3312 definition

September 23

Due: outline of your classification argument

Submit to my e-mail, dwalden@sulross.edu. Subject line: English 3312 classification outline

September 25

Due: Your classification argument

Submit to my e-mail, dwalden@sulross.edu. Subject line: English 3312 classification argument

September 30

Due: Outline of your evaluation argument

Submit to my e-mail, dwalden@sulross.edu. Subject line: English 3312 evaluation outline

October 2

Due: Your evaluation argument

Submit to my e-mail, dwalden@sulross.edu. Subject line: English 3312 evaluation argument

October 7

Due: Outline of your comparison-contrast argument

Submit to my e-mail, dwalden@sulross.edu. Subject line: English 3312 comparison outline

October 9

Due: your comparison/contrast argument

Submit to my e-mail, <u>dwalden@sulross.edu</u>. Subject line: English 3312 comparison outline

October 14

Due: the outline of your causal argument

Submit to my e-mail, dwalden@sulross.edu. Subject line: English 3312 causal outline

October 16

Due: the first draft of your causal argument

Submit to my e-mail, dwalden@sulross.edu. Subject line: English 3312 causal first draft

October 21

Due: Second draft of your causal paper

Submit to my e-mail, dwalden@sulross.edu. Subject line: English 3312 causal second draft

October 22 and 23

Consultations on your causal argument

October 28

Due: the final draft of your causal argument
EXAMple.
Meet in Room D113
Note: This is not a mandatory meeting, but we will discuss the final examination.
October 30
EXAMple
Submit to my e-mail, dwalden@sulross.edu. Subject line: English 3312 EXAMple
November 4
Due: outline of your persuasive argument
Submit to my e-mail, <u>dwalden@sulross.edu</u> . Subject line: English 3312 persuasive outline
November 6
Due: first draft of your persuasive argument
Submit to my e-mail, <u>dwalden@sulross.edu</u> . Subject line: English 3312 persuasive first draft
November 11
Due: second draft of your persuasive paper
Submit to my e-mail, <u>dwalden@sulross.edu</u> . Subject line: English 3312 persuasive second draft
November 17
Due: your power point presentation
November 20
Consultations on your persuasive arguments

November 25
Due: the final draft of your persuasive argument. Bring it to the class meeting for the oral reports.
Oral reports on your persuasive arguments
Meet in Room D113
This is a mandatory meeting.
December 2, if necessary
Oral reports on your persuasive arguments
Meet in Room D113
This is a mandatory meeting.
December 4
CAAP test
Meet in Room D113
This is a mandatory meeting.
December 9, 2-5 p.m.

Final examination online

Meet in the computer lab