



**SUL ROSS STATE UNIVERSITY
ACADEMIC CENTER FOR EXCELLENCE
Common Course Syllabus
MATH 0300**

COURSE TITLE: Introductory Algebra
SECTION, CLASS DAYS & TIME: Section 004; TR 11:00-12:15
CLASSROOM: FH 201

INSTRUCTOR: Sandra Chambers
INSTRUCTOR'S Office: FH 204 and PPG101
INSTRUCTOR'S PHONE #: 432-837-8277 or 432-837-8781
INSTRUCTOR'S E-MAIL: schambers@sulross.edu
INSTRUCTOR'S OFFICE HOURS:

CREDIT HOURS: 3
LECTURE HOURS: 3

PLACEMENT: TSIA: a score of 343 or lower.

CATALOG DESCRIPTION:

MATH 0300 Introductory Algebra (3-0). This course is designed for students whose score on an approved assessment instrument does not meet minimum requirements on the mathematics portion of the assessment. Topics included in this course are algebraic operations on real numbers, the solving of equations and inequalities, basic operations with polynomials, simple graphing techniques, critical thinking skills, and college readiness skills. Credit in this course cannot be used to satisfy requirements for any degree. Students must earn a grade of C or better to progress to the next level math course.

SOFTWARE: ALEKS (You must purchase an ALEKS access code by class time no later than the 2nd class day)
ALEKS Tech Support: Monday - Friday, 8:00 AM to 9:00 PM • 714-619-7090 • <http://support.aleks.com>
ALEKS Course Code: **PDDCR-QTQGD**
ALEKS Financial Aid Code: **FBAC8-CBEDA-F32B3-1D640**

SUPPLIES: Three-ring Binder and dividers or spiral with dividers and notebook paper; pencils only in classroom.

LEARNING OUTCOMES:

After completing this course, the student should be able to demonstrate competency in the following:

- (1) Demonstrate skills with fractions and decimals;
- (2) Verify equivalent fractions, decimals, and percentages; apply skills to analyzing percentages;
- (3) Generalize algebraic operations on real numbers and apply properties of real numbers;
- (4) Verify equivalent expressions and generalize to algebraic operations;
- (5) Apply skills and properties for solving equations and practical problems;
- (6) Apply linear graphing techniques
- (7) Apply basic geometric formulas; generalize to practical geometric concepts.

COURSE REQUIREMENTS:

See your instructor's syllabus addendum for specific information.

METHOD OF EVALUATION:

See your instructor's syllabus addendum for specific information.

ACCELERATION:

You determine how quickly or slowly you complete the work associated with this course. The sooner you complete your developmental math placement, the better off you will be, so please feel free to work hard and quickly.

You may complete your pie, and then take the mid-term and final exams for MATH 0300. If you pass these exams, your instructor will convert your ALEKS program to MATH 0301 and you can start work on that course. If you complete the MATH 0301 pie, you may take the mid-term and final exams for MATH 0301 as well.

ACADEMIC ETHICS:

Please remember that real success comes from learning how to do the work yourself. Your instructors believe that you are an honest individual and expect that all of the work that you do results from your own efforts. You know that a college education costs too much for you to waste your time trying to beat the system rather than figuring out how to learn the material. You know that any form of cheating is dishonest and it makes you look very bad. Your instructor will have specific responses to any academic dishonesty that s/he may encounter. A repeated instance of academic dishonesty may result in your situation being forwarded to the Dean of Student Life. Please see the *SRSU Student Handbook* for a more complete discussion of academic honesty.

ATTENDANCE POLICY:

Sul Ross State University and the State of Texas require each student liable for any portion of the Texas Success Initiative (TSI) to attend and participate in developmental coursework. If you fail to attend and/or participate, you will earn an “F” for the course. Also, it is a course requirement that you take the mid-term and final exams. Failure to do so will result in your earning an “F” for the course.

If you must be absent, you are responsible for finding out what was covered and assigned in class in order to be prepared when you return to class. According to the University catalog, “When a student has to miss class due to an authorized university activity, it will be the responsibility of the student to notify the instructor of the class in advance [and to complete all assignments] within a reasonable time and at the convenience of the instructor.”

If you are absent from class, you will want to contact a classmate and get the notes that you missed.

Class Member: _____

Phone #: _____ E-Mail: _____

Class Member: _____

Phone #: _____ E-Mail: _____

Being more than five minutes late or leaving before class is over will be counted as an absence!

CELL PHONES:

Cell phones going off during class are disruptive. Be a considerate class member. Turn off your cell phone before class begins and keep it turned off throughout the class period. If you feel that you have an emergency situation that requires your phone being left on, speak with your instructor before class. Should you fail to silence (including the “vibrate” function) your phone, you risk being counted absent.

COURSE COMMITMENT:

You will make the decision about how long it takes you to clear your developmental math requirement. Please keep these thoughts in mind:

1. Your registration in this course is the result of *your* math test scores and, at this time, those scores do not indicate that you could be successful in a college level math class. We want you to be successful in your college level math class, so learn everything that you can in this class.
2. It costs as much to take this class (at least \$650) as it does to take any other SRSU three-hour course. Yet you know that this course does not count towards your degree. You will save a lot of money and time if you decide to clear your developmental math requirement as quickly as possible.
3. You are the only one who can make the commitment to be successful in this class. You will decide how much time you end doing homework, asking your instructor questions, and visiting with a tutor. So come to class and complete this course with a grade of “C” or better this semester.

EXTRACURRICULAR ELIGIBILITY: You will sign a contract with ACE that notes that if you do not pass all of your developmental education coursework this semester (ED 0300, ENG 0300, ENG 0310, MATH 0300, and/or MATH 0301), then you will not be eligible to participate in any extracurricular SRSU activities next long semester. Extracurricular activities include, but are not limited to, Student Government Association, Campus Activities, Athletics, and Rodeo.

STUDENT ASSISTANCE:

Tutors are available in the Academic Learning Center, Ferguson Hall 213, free of charge. Please check with the Academic Learning Center for hours and days of tutor availability.

STUDENTS WITH DISABILITIES:

If you have a disability and need an accommodation, you should contact the Counseling and Accessibility Center located in Ferguson Hall, Room 112 (432-837-8203). You are responsible for presenting to the instructor any accommodation letter(s) and instructions.

TEXAS SUCCESS INITIATIVE (TSI) ADVISING:

As a developmental education student, you have a TSI hold on your records. In order for you to register for the next semester, you must see a TSI advisor in Lobo Den. Lobo Den is located in Lawrence Hall, Room 102 and their phone number is 432-837-8982.

Course Supplement Syllabus
Math 0300:004 TTH 11:00

Sandra Chambers
Phone #: 8277PPG or 8781FRG
Email: schambers@sulross.edu
Office Hours: MW 8:30 – 12pm PPG 101
TH 12:00pm – 1:00pm FRG 204

ALEKS Software - Objective to be covered

• **Whole Numbers** **Jan. 20 – Jan. 30**

1. Expanded Form and Numeral Translation
2. Addition and Subtraction
3. Multiplication and Division
4. Exponents and Order of Operations
5. Properties of Operations
6. Prime Numbers, Factors and Multiplies

• **Fractions** **Feb. 1 – Feb. 13**

1. Equivalent Fractions
2. Plotting and Ordering Fractions
3. Addition and Subtraction
4. Multiplication and Division
5. Mixed Numbers

• **Decimals Proportions and Percent** **Feb. 14 – Feb. 20**

1. Place Value, Rounding and Ordering
2. Converting Between Fractions and Decimals
3. Addition and Subtraction
4. Multiplication and Division
5. Ratios, Rates and Proportions
6. Percent

• **Real Numbers** **Feb. 21 – Feb. 28**

1. Real Numbers
2. Operations with Real Numbers
3. Square Roots

Midterm Review and Test **March 10 and 12**

• **Algebraic Expressions and Equations** **March 10 – March 17**

1. Algebraic Expressions

2. Additive and Multiplicative Properties of Equality
3. Solving Equations with Multiple Steps
4. Applications of Linear Equations

• **Graphs of Linear Equations** **March 17 – March 27**

1. Ordered Pairs and Equations with Two Variables
2. Graphing

• **Statistics and Probability** **March 28 – April 4**

1. Tables and Graphs of Data
2. Mean, Median, and Mode
3. Probability

• **Geometry** **April 7 – April 18**

1. Triangles
2. Polygons and Quadrilaterals
3. Circles
4. Volume and Surface Area
5. Similarity

Final Review Week **May 4th**

Final **May 12th**

Daily Grades – Assessments of Intermediate Objective, QEP projects, and Homework 20% of Grade
Test – Mid-term, and Final 47% of Grade
Attendance, Quizzes, and Study Skill Activities 33% of Grade

This schedule is tentative and subject to change due to the dynamics of the class.