

SUL ROSS STATE UNIVERSITY
Spring 2015

Matthew G. Marsh
HIST 1302 Sec 001
MW 2:00 - 3:15PM
LH 300

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HISTORY OF THE UNITED STATES Since 1877

Course

Description: HIST 1302 is a general introductory survey of the second half of United States history from 1877 (the inauguration of Rutherford B. Hayes and the end of reconstruction) up to the present day.

Required Text: *American Horizons. Vol. II Since 1865.* Concise Edition. Michael Schaller et al. Oxford, UK: Oxford University Press, 2013. ISBN-13: 978-0-19-973991-2
Atlas of United States History. Revised 2001 Edition. Union, NJ: Hammond World Atlas Corporation, 2001. ISBN-13: 978-0-84-3717617

Assignments: Examinations (4)
Reading Quizzes (10)
Geography Assignments (10)
Research Paper
Attendance & Participation

Program Learning Outcomes:

The graduating student with a B. A. in History will:

1. Develop an informed, critical and articulate approach to the study of history.
2. Demonstrate knowledge of historical events, movements, major turning points and personalities of the past.
3. Demonstrate an ability to identify and relate the role that historical interpretation plays in assessments of the past.
4. Write effectively, logically and persuasively about topics in history.

PLO's will be assessed as follows:

Examinations (4) will assess PLOs 1-4
Reading Quizzes will assess PLOs 1-3
Geography Assignments will assess PLOs 1-2
Research paper will assess PLOs 2-4.

Student Learning Outcomes:

Students who complete HIST 1302 with a grade of "C" or higher will:

1. Be able to trace the historical development of the United States politically, economically, socially and culturally from the late 19th century to the present.
2. Be able to chart long-term historical and political trends in the United States in the late 19th and the 20th centuries.
3. Demonstrate knowledge of key historical events, movements and personalities in the History of the United States since 1877.
4. Understand the role that historical interpretation plays in the assessment of the past and be able to identify and critique various and differing interpretations of the past.
5. The development of critical thinking and writing skills through essay test questions and a research paper.

SLO's will be assessed as follows:

Examinations (4) will assess SLOs 1-5
Reading Quizzes will assess SLOs 1-3
Geography Assignments will assess SLOs 1-3
Research paper will assess SLOs 2-5.

TExES Standards: Students seeking teacher certification in the Generalist EC-6 or 4-8, History and Social Studies 7-12 areas will cover the following domains and competencies in this course.
Core Subjects/Generalist EC-6 - Domain III Competencies 9, 10 & 11
Core Subjects/Generalist 4-8 - Domain III Competencies 29 & 31
History 7-12 - Domain II Competencies 11-15
Social Studies 7-12: Domain II Competencies 8-9

Course Requirements: **Academic Honesty** - Per the University's policy on academic honesty the in the Student Handbook - University's Policy and Procedures section students are expected to use the highest standards in their academic pursuits and behave in a manner that is beyond reproach. Academic dishonesty will not be tolerated in this class. Any student caught cheating on a quiz will receive an "F" for the quiz and will not be allowed to retake it. Any student caught cheating on exam will receive an "F" for the exam, may fail the course and may face additional disciplinary action by the Dean of Students. Any student who plagiarizes another authors work on their Term paper will receive an "F" for the paper, **will** fail the course and may face additional disciplinary action by the Dean of Students.

A. D. A. Statement: Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1990 and the Rehabilitation Act of 1973. It is the students responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact:

Counseling and Accessibility Services, Ferguson Hall 112. Mailing Address: P. O. Box C-171; Alpine, TX 79832 Telephone: (432) 837-8203

If you have an accessibility letter from C. A. S it is **your responsibility** to ensure that the instructor has received a copy of it so your specific accommodations can be met.

Appealing the Final Grade: Students wishing to appeal a course grade should first start with the instructor and if not satisfied follow the Behavioral & Social Sciences chain of command: Instructor, Chair, Dean of Arts & Sciences, Vice President of Academic Affairs, President.

Attendance - Yes, you are expected to attend class. Per SRSU requirements attendance will be taken at the beginning of each class. Students with more than six unexplained absences will be dropped from the course with a grade of "F". If you come into class late it is your responsibility to ensure that the instructor has counted you here. Students more than 25 minutes late will be counted absent.

Classroom Conduct: Per the Student Handbook "students are expected to conduct themselves in a manner consistent with the University's function as an educational institution." Students should treat their classmates with courtesy and respect. Students talking over others, using persistent profane or vulgar language or other wise disrupting the class may be dismissed from the class.

Cell Phone Policy: TURN OFF ALL ELECTRONIC DEVICES. Use of electronic devices during the class is strictly prohibited and anyone who uses an electronic device may be asked to leave the class. YES, THIS REFERS TO TRYING TO HIDE & USE YOUR CELL PHONE UNDER THE DESK OR BEHIND YOUR BACKPACK.

Contacting the Instructor: My office telephone number and e-mail are included for

emergency situations. E-mail is the preferred method of communication. Please use the following format for any e-mail communications: YOUR NAME: HIST 1302:Subject of E-mail.

Late Assignments: Assignments turned in late will lose 10% off their maximum grade each day the assignment is late. Assignments more than 4 days late will receive a grade of “F”.

Make Up Quiz & Exam Policy: Make exams will only be given because of documented emergency situations such as severe/extreme medical conditions for yourself or a dependent, or in the case of a death in the immediate family. Students who have this type of problem must either contact the instructor by e-mail or phone prior to the date of the exam OR bring in a validated excuse upon their first day back in the course. Any student may retake a maximum of two missed quizzes on the day of the final exam without explanation. Further make up quizzes will only be given if more than two quizzes have been missed because a documented emergency situation as noted above. Please note that make up exam and quizzes will not be the same as the ones given in class.

On Writing Well: The members of the history faculty believe that it is important that students be encouraged to write well in classes other than English. To that end each examination will contain essay questions and a term research paper will be required. Points may be deducted from your grade for the overall quality of the essay, reflection or paper, including spelling and grammatical errors. (Use Spelling & Grammar Check).

Writing Tutoring: Students needing assistance with writing are urged to use the services of the Languages & Literature Writing Lab located in MAB 102. Writing tutors are available for assistance M-F 8:00-12:00 and 1:00-5:00. Please note that while the writing tutors can help you with grammar, structure, formatting and citations they will not write assignments for you nor are they editors.

**Student
Responsibilities:**

You are responsible for attending all lectures, taking notes and completing the readings.
You are responsible for getting notes from a missed class from a classmate.
You are responsible for turning in assignments on time.
You are responsible for being in class to take quizzes and exams
You are responsible for verifying your enrollment in or withdrawal from the course. If you quit the class, but your name still appears on the Banner gradesheet at the end of the semester you will receive an “F” for the course.

**Instructor
Responsibilities:**

Mr. Marsh will know the course content; explain relevant concepts and principles; facilitate class participation; hold office hours; treat students fairly and with respect; and create a positive learning environment.
Mr. Marsh will field any question on the course content
Mr. Marsh will return assignments in a reasonable amount of time.
Mr. Marsh will hold office hours and answer student e-mails on the course.

Course Assignments: Exams: There will be four examinations for this class based on readings, lectures and class discussion. Exams will consist of multiple choice, true/false, short answer and essay questions. **EXAMINATIONS ARE NOT CUMULATIVE.**

Readings Quizzes: Reading the text is a critical part of understanding the material and successfully completing the course. Each week you will take a 15 question quiz on the readings for the week. Questions may be multiple choice, matching, true/false, or combination thereof at the discretion of the instructor.

Geography Assignments: knowledge of geography is a key part of understanding historical events. Each student will complete 10 assignments on the political geography of the United States to be turned in via Blackboard. *(See Appendix III for details.)*

Term Research Paper: Each student will complete a 5 page research paper on a topic of American History between the period of 1877 - 1993. There will be a library instruction session to familiarize you with the research tools available in the Bryan Wildenthal Memorial Library. *(See Appendix I for complete details.)*

Attendance & Participation: You are expected to attend, pay attention and actively participate in the course. This means completing the assigned readings, assignments, asking questions and participating in discussions.

Extra Credit: Students who attend a Lobo Literati League meeting will receive 10 points of extra credit with documented proof from Dr. Stein. If other extra credit opportunities arise during the semester they will be noted by the instructor. Students may receive a maximum of 30 points extra credit.

<u>Grading Breakdown:</u>	4 Examinations x 100pts	= 400 points
	Research Paper x 300pts	= 300 points
	10 Reading Quizzes x 15 pts	= 150 points
	10 Geography Assignments	= 100 points
	Attendance/Participation	= 100 points

	Total Possible Points	= 1000

<u>Grade System:</u>	A = 1000 - 900
	B = 899 - 800
	C = 799 - 700
	D = 699 - 600
	F = 599 - 0 points

PLEASE NOTE: FAILURE TO COMPLETE OR TURN IN THE FINAL COPY OF THE RESEARCH PAPER MEANS A LOSS OF 200 POINTS. THIS IS THE DIFFERENCE BETWEEN TWO LETTER GRADES. (I. E. AN A OR C, B OR D, C OR F)

Schedule of Lectures & Readings

Week I (21 January)

Lecture: Syllabus, Introduction to course, Turabian Citation 101, Political history 1877-1881.
Textbook: Reading to be announced in class

Week II (26/28 January)

Lecture: Political History 1881-1889, American West, Industrial & Social Developments.
Textbook: Reading to be announced in class
Research Topics Due
Quiz #1 Wed. 28 Jan.
Library Instruction Session TBA. 2:00-3:00pm

Week III (2/4 February)

Lecture: Political History 1889-1901, Foreign Policy & Imperialism, Gilded Age, Race & Equality.
Textbook: Reading TBA
Quiz #2 Wed. 4 February

Week IV (9/11 February)

Lecture: Political History 1901-1913, Progressivism, Foreign Policy & American Imperialism
Textbook: Reading TBA
Sources for Research Paper Due
Exam #1 Wed. 11 Feb.

Week V (16/18 February)

Lecture: Political History 1913-1921, Relations with Mexico, World War I, Race & Equality.
Textbook: Reading TBA
Quiz # 3 Wed. 18 Feb.

Week VI (23/25 February)

Lecture: Political History 1921-1929, Roaring Twenties, Prohibition, Economic & Foreign Policy and the European Front.
Textbook: Reading TBA
Quiz # 4 Wed. 25 Feb.

Week VII (2/4 March)

Lecture: Political History 1929-1941, Great Depression, FDR & the New Deal, New Ideology & the Coming of War.
Textbook: Reading TBA
Quiz # 5 Wed. 4 March

Week VIII (9/11 March)

Lecture: Political History 1941-1948, World War II Home & Abroad, Atomics and the Iron Curtain.
Textbook: Reading TBA
Exam # 2 Wed. 11 March.

Week IX (23/25 March)

Lecture: Political History 1948-1961, Truman Foreign Policy, Anti-Communism, Cold War & Space Race, Suburban America and Civil Rights Rising
Textbook: Reading TBA
First Draft of Research Paper Due
Quiz # 6 Wed. 25 March.

Week X (30 March/1 April)

Lecture: Political History 1961-1969, Cuban Missile Crisis, Civil Rights Triumphant, Vietnam and its effects.
Textbook: Reading TBA
Exam # 3 Wed 1 April.

Week XI (6/8 April)

Lecture: Political History 1969-1977, Vietnam Finis, Only Nixon can go to China, Watergate
Textbook: Reading TBA
Quiz # 7 Wed. 8 April.

Week XII (13/15 April)

Lecture: Political History 1977-1985 Oil Crisis, Iran Crisis, Race and Equality, Economic policies, Rise of the Republicans
Textbook: TBA
Quiz # 8 Wed. 15 April.

Week XIII (20/22 April)

Lecture: Political History 1985-1993, Glasnost, Iran Contra, Berlin Wall and the Fall of the Curtain, Panama, First Persian Gulf War
Textbook: Reading
Research Paper Due
Quiz # 9 Wed. 22 April.

Week XIV (27/29 April)

Lecture: Political History 1993-2001, Clinton Foreign Policy, Rising Terrorism, Scandal in the White House, Economic Boom, Internet rising
Textbook: Reading TBA
Quiz # 10 Wed. 29 April.

Week XV (4/6 May)

Lecture: Political History 2001-Present, Sept. 11th, Foreign Policy in the Near & Middle East, War on Terror, Great Recession, Ideology rising.

Week XVI (11/13 May)

Final Exam Week - Final Exam date TBA

Note: Schedule is tentative and may be changed by the Instructor.

Appendix I: Term Research Paper

I: Learning Objective

The term research paper is designed to build knowledge and skills related to the study of history including but not limited to: historical interpretation and synthesis, reading comprehension, critical thinking, time management and writing in standard English.

II. Directions

Each student will write an original research paper on a topic in American History within the time frame of 1877-1991. Topic must be approved by the instructor (List of possible topics in Appendix II). A minimum of five sources must be used in the paper. Sources must be available in print or EBSCO E-book/article format from the Bryan Wildenthal Memorial Library or via Inter-Library Loan (ILL). **NO ENCYCLOPEDIA'S, WIKIPEDIA OR OTHER ONLINE SOURCES MAY BE USED IN THIS PAPER.** The research paper must be 5 pages long (not counting title page or bibliography), include an introduction, a conclusion beginning with "In Conclusion" and a thesis statement.

III. Format

Turabian format and footnote citation will be used. All pages to be double spaced and 12 pt Time New Roman or Cambria font.

FAILURE TO FOLLOW CORRECT FORMATTING WILL RESULT IN POINTS TAKEN OFF

Title Page: Must include original title, name and date centered on page

Main Text: Must include an introduction and conclusion. All source citations whether direct or paraphrase must be cited in footnotes. Page numbers in upper right corner. Conclusion must begin with "In conclusion."

Bibliography: Minimum of 5 sources. Hard copy or EBSCO E-Books/Articles only.

ENCYCLOPEDIAS AND ONLINE SOURCES ARE PROHIBITED.

IV. Stages of Development

Term research papers will not simply be assigned and then expected on the due date. The following schedule will be implemented:

Wednesday 28 January - Research Topic chosen

Wednesday 11 February - List of Source choices turned in (50 pts)

Wednesday 25 March - First draft of research papers turned in (50 pts)

Wednesday 22 April - Research Papers Due by 11:59PM.

V. Term Research Paper Grade Sheet

Name:	Paper Title:
Number of Sources:	Grade:

1) Preliminary Matter

A) List of Sources Turned In (50 points - 10 off each day late) _____

B) First Draft Turned In (50 points - 10 off each day late) _____

C) Loss of 10 points for excessive spelling and grammar errors (10+) _____

D) Loss of 10 points for:

1) Papers without an original title

2) Papers without typed page numbers in upper right corner.

3) Papers in a font other than Times New Roman or Cambria.

4) Papers not using footnotes

2) Substance of the Research Paper

A) Introduction (50 points) _____

B) Comprehension (Total of 100 Points) _____

1) Clear Thesis statement (30 points)

2) Develops Thesis throughout paper (20 points)

3) Uses sources to support Thesis arguments (30 points)

4) Shows ability to offer synthesis of historical material (20 points)

C) Conclusion (Total of 50 Points) _____

1) Begins with “In Conclusion” (10 points)

2) Effective restatement of thesis argument. (40 points)

Appendix II: Possible Topics for Term Research Paper

Election of 1877
Rutherford B. Hayes
Political Parties in the 1880's
Political Bosses
Civil Service Reform in the United States
Gold and Silver Standards
Grover Cleveland
Plessy v. Ferguson (1896)
Progressivism
Yellow Journalism
Spanish-American War
American Imperialism
Theodore Roosevelt
Square Deal
Panama Canal
United States & Latin America (1900-1910)
Pershing Expedition to Mexico (1916)
America in World War I
Woodrow Wilson
Suffrage Movement
Treaty of Versailles
Roaring Twenties
Prohibition
Teapot Dome
Great Depression
Franklin Delano Roosevelt
New Deal
Civil Rights (1930-1950)
America in World War II
Japanese-Americans in World War II
General George Patton
General Douglas MacArthur
D-Day
Manhattan Project
Hiroshima, Nagasaki and the Atomic Bomb
Baby Boom
Iron Curtain & Containment Policy
Berlin Airlift
Creation of the Department of Defense
Korean War
McCarthy Hearings
Brown v. Board of Education
Little Rock, Arkansas
Montgomery Bus Boycott
Rev. Martin Luther King
Warren Court

Cuban Missile Crisis
Civil Rights Act of 1964
Lyndon Baines Johnson
Vietnam War
The Great Society
Nixon and the Two China's
Watergate
Iranian Hostage Crisis
US - Soviet Foreign Policy under Reagan
Ronald Reagan's Presidency
Iran-Contra Affair
US Invasion of Panama
First Gulf War (1990-1991)

Topics are suggestions only. You may choose your own topic for the term research paper but it must be approved by the instructor.

Appendix III: Geography Assignments

I: Learning Objective

The geography assignments are designed to build knowledge and skills related to the study of history including but not limited to: United States political geography, research skills, critical thinking, time management and writing in standard English.

II. Directions

Each week you will be assigned five states of the United States which you will be asked research five basic questions on. The States for each week will be posted to Blackboard under assignments or to announcements. After completing the assignment you will need to save it as a Microsoft Word document and turn in via Blackboard.

III. Format

Assignments need to be completed in Microsoft Word. Times New Roman or Cambria 12 point font only. Your Name, Date, HIST 1302-004 and the assignment week need to be in the upper right-hand corner of the page. Answer the questions for each state separately. For full credit on the assignment you will need to complete the following:

- A. Find a picture of the state (What the state looks like on a map).
- B. How many square miles large is the state?
- C. When was the state admitted to the Union?
- D. What is the population of the state?
- E. What is the largest city and what is its population?

IV. Geography Assignments Grade Sheet

Name:	Date:
Assignment Week:	Grade:

1) Preliminary Matter

- A) Loss of 10 points for excessive spelling and grammar errors (10+) _____
- B) Loss of 10 points for:
 - 1) Assignments without a name
 - 2) Assignments in a font other than Times New Roman or Cambria.
 - 3) Assignments without required title information

2) Substance of the Assignment (Total Possible Points = 100 points) _____

- A) Picture of State (5) 5 points _____
- B) Size of State (5) 5 Points _____
- C) Statehood Date (5) 5 Points _____
- D) State Population (5) 5 Points _____
- E) Largest City & Population (5) 5 Points _____

