

**HISTORY 1302**  
**History of the United States Since 1877**  
**Spring 2015**

**Instructor: Ms. Judith Parsons**

**Office: LH211**

**Class Hour: 10:00 - 10:50 MWF**

**Office Phone: 837-8148**

**E-mail address: [jparsons@sulross.edu](mailto:jparsons@sulross.edu)**

**Office Hours:**

**MWF 9:00 - 10:00 am & 11 - 11:30 am**

**Monday 5:00-6:00 pm**

**2:00-3:00 pm TTH**

**Other hours by appointment**

**TEXT: Michael Schaller et al, *American Horizons: U.S. History in a Global Contest*,  
Volume II Since 1865 Concise Edition**

**PROGRAM LEARNING OUTCOMES:**

**The graduating student with a BA in history will:**

1. Develop an informed, critical, and articulate approach to the study of history.
2. Demonstrate knowledge of historical events, movements, major turning points and personalities of the past.
3. Demonstrate an ability to identify and relate the role that historical interpretation plays in assessments of the past.
4. Write effectively, logically and persuasively about topics in history.

**COURSE ASSESSMENTS** for the PLOs are as follows::

Essays on 1<sup>st</sup> and 2<sup>nd</sup> Examinations and the Final Examination will provide assessment for PLOs 1, 2, 3 and 4

Reading quizzes will provide assessment for PLOs 1, 2, 3, and 4

**STUDENT LEARNING OBJECTIVES:** Students who have successfully completed History 1302 should have acquired the following competencies:

1. Comprehension of the origins and evolution of the U.S. political system, with a focus on the growth of political institutions, the Constitution of the U.S., civil liberties, and civil and human rights.
2. Understanding of the evolution of U.S. foreign policy and the historic role of the U.S. in the world from 1877 to the recent past.
3. Comprehension of the concept of change over time as an historical principle.
4. Knowledge of the cultural diversity of the U.S., comprehension of the emergence of a national culture and the ability to analyze the components of the national culture.
5. Knowledge of how the United States interacts in a global context.
- 6.. Development of the ability to apply knowledge learned from reading, lectures and presentations into well developed essays on the Reading Quizzes and the Examinations and to apply knowledge and identify correct choices in multiple choice questions.

**ABOUT THE COURSE:** This is the survey course in U.S. History since 1877. This course covers a lot of material and you are responsible for the material presented from all of the sources (class lectures, text, and possibly films or videos). **The material you are reading in your textbooks will not always be about the same topic as the class lectures that day.** The textbook covers more material than we have time to cover in class. The class lectures are not just highlights from the material in your texts and **you will quickly get lost if you try to follow the lecture in the textbook.** In fact, you generally will not need your textbook in class; all of the text usage is in out-of-class assignments. One bad thing that can happen if you bring your textbook to class is that you might forget it and have it stolen from the classroom. **(Be sure to put your name and student id number in all your books.)**

**You will have reading assignments each week in your textbook. It is very important that you do all of your reading as it is assigned.** You are responsible for the material in your textbook and will be tested over the text. The instructor strongly recommends that you become acquainted with the website that the publisher has set up to accompany the text [www.oup.com/us/americanhorizons](http://www.oup.com/us/americanhorizons) (See pages xxiv-xxvi in your text for more information.) . You will have multiple choice questions from the text on all of the reading quizzes and the two examinations and the final examination. The Reading Quizzes will also have an essay on each one. Possible essays will be posted on Blackboard under Essays for Reading Quizzes.

**You will be tested on the material presented in the class lectures only on the two examinations and the final examination.**

**CLASSROOM COURTESIES.** You are expected to observe the following classroom courtesies:

1. No hats or caps will be worn in the classroom.
2. No tobacco in any form will be used in the classroom.
3. You may bring coffee, soft drinks or water to class. Please remove the empty containers.
4. You are expected to give your attention to the instructor during the class – this means you do not talk to other class members during class or read your mail or the newspaper or your textbook (even your history text) or do homework during the class.
5. No recorders may be used (except in cases of physical disability which must be certified by the Disability Services Coordinator and approved by the instructor in advance).
6. If you arrive after class begins, please come into the room as quietly and unobtrusively as possible in order that you do not disturb the class. If it is not possible to reach your assigned seat without disturbing the class, please sit down in an unoccupied seat near the entrance and **be sure to tell the instructor when class is over that you came in late.**
7. Please arrive on time for class and remain in your seat until the class is over.
8. And finally – **please turn off and put away off all cell phones, beepers, pagers, iPods, laptops, iPads, etc.** This is required for the entire semester.

**ABSENCES.** Class attendance is extremely important and points for attendance are part of your course grade:

100 points	No absences
90 points	1 - 2 class periods absent
80 points	3 - 4 class periods absent
70 points	5 - 6 class periods absent
0 points	more than 6 class periods absent

You are expected to **attend class regularly and punctually.** There will be a seating chart and you are responsible for being in your assigned seat when roll is taken. **If you come to class after roll has been taken, it is your responsibility to tell the instructor immediately after class that day that you are present.** The instructor may decide that you have arrived in class so late that you will not be counted as present. The instructor's records will be the deciding factor in determining the number of absences for each student. University policy tells instructors to drop students for excessive absences. In an hour and a half class, a student may be dropped for excessive absences after nine (9) absences of any kind. An absence is defined as non-attendance in an hour class; missing an hour and a half class counts as 1 ½ absences. Students dropped for excessive absences will receive an automatic course grade of "F".

If you miss a class, you should make arrangements with another student to get the notes for the class you missed. If you have questions over the notes, you should see the instructor as soon as possible (and certainly before the next examination).

**Students who have missed more than 6 class periods at the end of the semester will not be eligible for extra credit and any extra credit work done to that time will not be counted in calculating the grade for the course.** The instructor's records will be the deciding factor in whether or not a student is eligible for extra credit.

**MAKE-UP EXAMS AND QUIZZES.** Make-ups for quizzes missed in class will be given on the next quiz. For example: if you miss the 2<sup>nd</sup> Reading Quiz, the 3<sup>rd</sup> Reading Quiz will be a composite of the 2<sup>nd</sup> and the 3<sup>rd</sup> with half the multiple choice questions coming from each quiz. The essay may come from either quiz. The grade will be counted for both quizzes. Students missing the first or second examination must take the make-up **as soon as possible** (usually within two class periods after the examination is missed) **at the convenience of the instructor.** Departmental policy stipulates that if at all possible make-ups will be given on Wednesday and Thursday afternoons between 2:00 and 4:00. If the make-up exam has not been taken when the exams are returned to the class, the missed exam will be taken as a composite with the Final Exam. To receive credit for the course, you must have taken all of the exams and quizzes. **No make-up work will be accepted after 5:00 PM on Wednesday, May 6, 2015.**

**Schedule Changes.** If you need to change your class schedule during the registration period you need to see your advisor.

**Rehabilitation Act, 1973 and Americans with Disabilities Act, 1990.**

Sul Ross State University is committed to equal access in compliance with the Americans With Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mart Schwartze in Counseling and Accessibility Services, Ferguson Hall, Room 112. Telephone: 432-837-8203.

**Academic Honesty.** You are responsible for reading the statement on Academic honesty in the Sul Ross State University Rules and Regulations Supplement to the Student Handbook. **The history faculty consider academic dishonesty to be a serious matter and will act accordingly.**

**On Writing Well.** The members of the history faculty believe that it is important that students be encouraged to write well in classes other than English. Therefore, you will have essay questions on many of your exams and quizzes. You may have points deducted for the overall quality of the essays, including spelling and major grammatical errors.

**Grades.** There will be two major examination (150 points each; 300 points), 11 reading quizzes (45 points each; 450 points will be figured into the total points with 45 points of extra credit), a non-comprehensive final examination (150 points), and the class attendance grade (100 points). Grades will be assigned on a cumulative point system:

**A (90%) ----- 900 - 1000**

**B (80%) ----- 800 - 899**

**C (70%) ----- 700 - 799**

**D (60%) ----- 600 - 699**

**F (below 60%) ----- 599 or below**

**Blackboard.** There is a companion web site on Blackboard 9 which accompanies the course. You can access it at any time from any computer with Internet access. It is password protected and access is limited to registered members of the class. Log-on to a computer and go to the Sul Ross home page. In the upper right corner, there is a link which says **My SRSU**, click on that and you will find a link to **Blackboard**. This will take you to Blackboard. Click on Logon. If you do not know your Sul Ross username and password, call the Help Desk at 8888. **Make sure you can access Blackboard and, if you cannot, call the Help Desk.** Links you will find useful are Syllabus, Safe Assignments, Review Sheets for Exams (the two major examinations and the final exam), Essays for the Reading Quizzes, Announcements, and My Grades. **If you have Blackboard issues, call Sandy Bogus at 8523.**

The second is the web site maintained by the textbook company. This address is [www.oup.com/us/americanhorizons](http://www.oup.com/us/americanhorizons). You have testing options, including multiple choice questions and interactive maps. You will find it helpful to do some of the exercises before your quizzes and exams.

**EXTRA CREDIT.** On weeks in which there is a reading quiz, you may receive up to 15 points of extra credit by writing outside of class and submitting one, two or three of the possible essays on SafeAssign. Write one, two or three of the possible essays for that week's Reading Quiz, save it as a Microsoft Word document, then submit it by 8:30 am on the day of the quiz. You can only submit one answer so be sure your essay is complete before you submit. The possible essay questions for the reading quiz will be found in Blackboard 9 under Content.

You are responsible for knowing your **Sul Ross username and password**. Any official communications regarding this class will be sent to you **at your Sul Ross email address** – check it frequently. Make sure that the address works.

**Spring Break begins after your last class on Friday, March 16 and ends before your first class on Monday, March 23. Please make your travel plans accordingly. You are expected to be in class for the entire period on March 16.**

## OUTLINE OF THE COURSE

(Dates are approximate and may be modified by the instructor)

Readings are from **Michael Schaller et al, *American Horizons: U.S. History in a Global Contest, Volume II Since 1865***

- Tuesday, January 20** – Introduction to the course. Overview of the period of United States history since 1877.
- Thursday, January 22** – Lecture on development of business practices
- Tuesday, January 27** – Lecture on development of business practices and growth of organized labor  
**1<sup>st</sup> Reading Quiz** (45 points) Chapter 16 “Forging a Transcontinental Nation, 1877-1900”
- Thursday, January 29** – Lecture on growth of organized labor and agrarian discontent
- Tuesday, February 3** – Lecture on agrarian discontent, the Populist Movement and the “jim crow” laws.  
**2<sup>nd</sup> Reading Quiz** (45 points) Chapter 17 “A New Industrial and Labor Order, 1877-1900”
- Thursday, February 5** – Lecture on Populism, the elections of 1892 and 1896
- Tuesday, February 10** – Lecture on the Spanish American War  
**3<sup>rd</sup> Reading Quiz** (45 points) Chapter 18 “Cities. Immigrants. Culture and Politics”
- Thursday, February 12** – Lecture on the Spanish American War and its aftermath
- Tuesday, February 17** – Lecture on the Progressive Movement  
**4<sup>th</sup> Reading Quiz (45 points)** Chapter 19 “The United States Expands Its Reach, 1892-1912”
- Thursday, February 19** – Lecture on the Progressive Movement
- Tuesday, February 24** - **1<sup>st</sup> EXAM (150 POINTS) Chapter 20 “An Age of Progressive Reform” plus material covered in class to this time**
- Thursday, February 26** – Lecture on World War I and its causes
- Tuesday, March 3** – Lecture on World War I  
**5<sup>th</sup> Reading Quiz** (45 points) Chapter 21 “America and the Great War, 1914-1920”
- Thursday, March 5** – Lecture on World War I and its aftermath
- Tuesday, March 10** – Lecture on 1920s  
**6<sup>th</sup> Reading Quiz** (45 points) Chapter 22 “A New Era, 1920-1930”
- Thursday, March 12** – Lecture on the Boom and Crash and The Great Depression

**SPRING BREAK – March 16- 20**

**Tuesday, March 24** – Lecture on the Great Depression

**Thursday, March 26** – Lecture on the Great Depression

**Tuesday, March 31** – **2<sup>nd</sup> Examination (150 points) Chapter 23 “A New Deal for Americans, 1031-1939” plus material covered in class since 1<sup>st</sup> Examination**

**Thursday April 2** – Lecture on World War II

**Tuesday, April 7** – Lecture on World War II  
**7<sup>th</sup> Reading Quiz** (45 points) Chapter 24 “Arsenal of Democracy: The World at War, 1931-1945”

**Thursday, April 9** – Lecture on World War II

**Tuesday, April 14** – Lecture on the aftermath of World War II and the origins of the Cold War  
**8<sup>th</sup> Reading Quiz** (45 points) Chapter 25 "Prosperity and Liberty Under the Shadow of the Bomb, 1945-1952”

**Thursday, April 16** – Lecture on the Cold War and the 1950s

**Tuesday, April 21** – Lecture on the Cold War and the 1950s and 1960s  
**9<sup>th</sup> Reading Quiz** (45 points) Chapter 26 “The Dynamic Fifties” **and** Chapter 27 “The Optimism and the Anguish of the 1960s”

**Thursday, April 23** – Lecture on the 1960s

**Tuesday, April 28** – Lecture on Postwar Problems  
**10<sup>th</sup> Reading Quiz** (45 points) Chapter 28 “The Vietnam Era”

**Thursday, April 30** – Lecture on Postwar Problems

**Tuesday, May, 5** – **11<sup>th</sup> Reading Quiz** (45 points) **Chapters 29 “Conservative Resurgent, 1974-1989”**

**FINAL EXAM (150 POINTS)** – **Chapter 30 “After the Cold War” and Chapter 31 “21<sup>st</sup> Century Dangers and Promises, 2000-Present”, plus material covered in class since Second Examination**

**9:30 class Final Exam is Tuesday, May 12 at 8:00 am; 12:30 class Final Exam is Thursday, May 14 at 10:15 am.**