

**History 1302 – History of the United States from 1877 to the Present**  
**Sul Ross State University/Alpine High School, Alpine, Texas**  
**Dual-Credit Course and Syllabus Outline**  
**Spring 2015**

**Instructor:** Caroline Fox, M.Ed., M.A.

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**TEXT:** Schaller, Michael. *American Horizons: U.S. History in a Global Context*. Concise ed. Vol. II. New York: Oxford UP, 2013. Print.  
(Required)

**PROGRAM LEARNING OUTCOMES:**

**The student will:**

1. Develop an informed, critical, and articulate approach to the study of history.
2. Demonstrate knowledge of historical events, movements, major turning points and personalities of the past.
3. Demonstrate an ability to identify and relate the role that historical interpretation plays in assessments of the past.
4. Write effectively, logically and persuasively about topics in history.

**COURSE ASSESSMENTS** for the PLOs are as follows:

- Essays on 1<sup>st</sup> and 2<sup>nd</sup> Examinations and the Final Examination will provide assessment for PLOs 1, 2, 3 and 4.
- Reading quizzes will provide assessment for PLOs 1, 2, 3, and 4.

**STUDENT LEARNING OBJECTIVES:** Students who have successfully completed History 1302 should have acquired the following competencies:

1. Comprehension of the origins and evolution of the U.S. political system, with a focus on the growth of political institutions, the Constitution of the U.S., civil liberties, and civil and human rights.
2. Understanding of the evolution of U.S. foreign policy and the historic role of the U.S. in the world from 1877 to the recent past.
3. Comprehension of the concept of change over time as an historical principle.
4. Knowledge of the cultural diversity of the U.S., comprehension of the emergence of a national culture and the ability to analyze the components of the national culture.
5. Development of the ability to apply knowledge learned from reading, lectures and presentations into well-developed essays on the Reading Quizzes and the Examinations and to apply knowledge and identify correct choices in multiple choice questions.

**COURSE DESCRIPTION:** This is an introductory survey course in the history of the United States History from 1877 to the present. This course is designed to introduce the student to the second half of a university-level course in U.S. History. The focus will be on the geographic, social, political, military, economic, racial, ethnic, and demographic components of the American mosaic, but will also put the American “story” in context by integrating it with the broader themes of history.

You will have weekly assignments in the textbook with a reading quiz over the readings from the text and the lectures. It is very important that you do all of your reading as it is assigned. You will have an essay question on the reading quizzes and exams.

I strongly recommend that you use the online learning center called Study Space study located at <http://www.wwnorton.com/college/history/give-me-liberty3/>, **StudySpace** provides a one-stop solution that's closely aligned with your textbook. This free and easy-to-navigate website offers students a range of exercises, interactive learning tools, assessment, and review materials, including: quizzes, flashcards, and video exercises.

### **GOALS OF THE COURSE:**

By the end of this course, the student should have a greater appreciation of the history of the U.S. and be prepared to move on to the study of the history of the world at large. In completing the History 1302 course, the student will have acquired the following competencies and abilities:

**MAKE-UP EXAMS/QUIZZES:** If you miss a quiz or a test you must make up the test the next class day. You will have a different essay question than the previous assessments.

**QUIZZES:** Each quiz will include questions from the reading and the lectures given that week along with an essay question. Quiz questions may include multiple choice and/or short answer.

**ACADEMIC HONESTY:** You must submit your own work at all times. Plagiarism will not be tolerated and students caught using words or work of others as their own will be dropped from the class. Students caught cheating on quizzes or tests will be given a zero for that particular exam.

**EXPECTATIONS:** Students are expected to attend class regularly and punctually. Class will be held Monday through Friday from 8:43-9:38 at Alpine High School in Room 29.

## **COURSE OUTLINE**

### **Post-Civil War United States**

**WEEK ONE** – January 20- January 23

**INTRO. Syllabus.** Review of US history at the end of Reconstruction.

The Industrialized North. The New South. The Wild West. Mountain Men. Homestead Act of 1862. The Navajo Long Walk. Sand Creek Massacre. Bureau of Indian Affairs. Indian Schools. Buffalo slaughter. Little Big Horn. Indian Wars. Buffalo Soldiers. Dawes Act. Ghost Dance. Wounded Knee. John Wesley Powell.

**QUIZ #1 – Friday, January 23**

### **The Transcontinental Railroad**

**WEEK TWO** – January 26-29

The building of the Transcontinental Railroad. Economic linkage of the nation. Telegraph. Edison, Tesla, Industrial expansion. Price of industrialization. Workers and the new industrial order. Urbanization. Bridges. Transportation. Electricity. Sky scrapers. Slums. Tenements, Jacob Riis, Jane Addams.

**QUIZ #2 – Friday, January 30**

## **The Gilded Age**

**WEEK THREE** – February 2-5

Rise of the political machines. Boss Rule. Victorianism. Urban culture. Immigration. Nativism. Political parties and political realignments. Public Education. Middle Class. Farmers Revolt. Grange. Battle of the Standards. Populists. Jim Crow politics. Racial divisions. *Plessy v. Ferguson*. Social Darwinism. Alaska.

**QUIZ #3 – Friday, February 6**

## **The Spanish-American War**

**WEEK FOUR** – February 9-12

American Imperialism. *USS Maine*. Spanish-American War. Hawaii. Progressive Movement. Muckrakers. Naturalism. Women's Sphere. Suffrage. Nineteenth Amendment. Theodore Roosevelt.

**QUIZ #4 – Friday, February 13**

## **Theodore Roosevelt**

**WEEK FIVE** – February 16-19

Theodore Roosevelt. Square Deal. Conservation Movement. Big Stick. Panama Canal. Great White Fleet. Election of 1912.

**EXAM #1 (100 points) Friday, February 20**

## **World War One**

**WEEK SIX** – February 23-26

February 24-28 - Mexican Revolution. Punitive Expedition. World War I. Zimmerman telegram. Trench warfare. Selective Service Act. Houston riot. Mobilizing the economy. Immigration. CPI. Fourteen Points. Treaty of Versailles. Influenza Pandemic. League of Nations. Red Scare.

**QUIZ #5 – Friday, February 27**

## **The Roaring 20's and the Depressing 30's**

**WEEK SEVEN** – March 2-5

Roaring 20's. Automobile. Consumer Society. Women in Society. Radio and mass media. Lindbergh. Jazz. Harlem Renaissance. Nativism. Sacco and Vanzetti. Mexican Americans. Prohibition. KKK. Kellogg-Briand Pact. Great Crash. Hoovervilles. Dust Bowl. Exodusters. Bonus Army. FDR. New Deal. First Hundred Days. Second Hundred Days. Fascism. Communism. Hitler.

**QUIZ #6- Friday, March 6**

## **World War II**

**WEEK EIGHT** – March 9-12

World War II. Blitzkrieg. Lend-lease. Pearl Harbor. War in the Atlantic. War in Europe. War in the Pacific. Manhattan Project. The Home Front. Women Workers. Minority workers. Arsenal of Democracy. D-Day. The Holocaust. Defeat of Germany. Hiroshima and Nagasaki.

**QUIZ #7- Friday, March 13**

**MARCH 16-20- SPRING BREAK**

## **The Beginning of the Cold War**

**WEEK NINE** – March 23-26

Beginning of the Cold War. Communist Expansion. Containment. Marshall Plan. Truman Doctrine. NATO. Berlin airlift. Senator McCarthy. Korean War. Truman versus MacArthur. GI Bill. Baby Boom. Suburbia. The Automobile. Levittown. Interstate Highway Act. Television. Teenage culture. Nationalism. Taiwan. China. Vietnam. Peace Corps. Berlin Wall. Bay of Pigs. Cuban Missile Crisis.

**EXAM #2 (100 points) Friday, March, 27**

## **The Space Race**

**WEEK TEN** – March 30-April 2

Sputnik. The Space Race as part of the Cold War. Mercury, Gemini and Apollo. Man on the Moon.

## **Civil Rights**

**WEEK ELEVEN** – April 6-9

World War II and racial equality. Desegregation. Civil Rights movement. NAACP. *Brown v. Board of Education*. Latino Civil Rights. Rosa Parks. MLK. Little Rock. Sit-ins. Freedom Riders. James Meredith. March on Washington. Black Panthers. LBJ and the Great Society. Civil rights Act of 1964. Voting Rights Act of 1965. Malcolm X. Native Americans. Medicare. Medicaid. Feminism. Abortion. *Roe v. Wade*. Gay Rights. Affirmative Action.

**QUIZ #8 Friday, April 10**

## **Vietnam War**

**WEEK TWELVE** – April 13-16

1960's counterculture. Hippies. Woodstock Kent State. Domino Theory. Gulf of Tonkin. Vietnam War. Rolling Thunder. Body counts. The war at home. Tet Offensive. World Radicalism. Vietnamization. Cambodia. Detante. Peace Treaty. King and Kennedy killed. George Wallace.

**QUIZ #9 Friday, April 17**

## **End of the Cold War**

**WEEK THIRTEEN** – April 20-23

Ralph Nader. Environmentalism. Earth Day. Watergate. Three Mile Island. Panama Canal. Iranian hostage situation. Detante. The Middle East. Conservatism. Ronald Reagan. Reaganomics. The Military buildup. The Cold War in Central America. Grenada. Iran-Contra. Oliver North. Mikhail Gorbachev. Glasnost. Berlin Wall. Fall of Communism. End of the Cold War. Persian Gulf War.

**QUIZ #10 Friday, April 24**

## **A New World : Order or Disorder?**

**WEEK FOURTEEN** –April 27- May 5

Immigration around the world. Multiculturalism. The Clinton Presidency. Impeachment. Globalization. NAFTA. Internet and the world-wide web. The Middle East. Terrorism. Afghanistan. Iraq. Iran. North Korea. Future problems.

**REVIEW FOR FINAL EXAM.**

**FINAL EXAM - THURSDAY, May 15, 2015**

**GRADING:**

- Ten Quizzes worth 50 points each.
- Two Exams worth 100 points each.
- Final Exam 100 points.

A (90%) \_\_\_\_\_ 720-800

B (80%) \_\_\_\_\_ 640-719

C (70%) \_\_\_\_\_ 560-639

D (60%) \_\_\_\_\_ 480-559

F (below 60%) – 479 and below

**WEB SITES:**

1. **Blackboard:** It can be accessed from any computer. You access Blackboard from the Sul Ross homepage <http://www.sulross.edu> suing MYSRSU and then the Blackboard link. Log on to the computer using your Sul Ross username and password. If you do not know your username and password, call the Help Desk at 837-8888. You do need to know you're A number. Once you have reached the site, it will list all of your Sul Ross courses you are taking. Go to History 1301 Fox in the new Blackboard.

Links you will find useful are Syllabus, Review, External Links, Announcements, and My Grades.

I will be using Remind 101 to communicate with you. Also please check the Announcements on Blackboard regularly.

**\*\*\*This syllabus is subject to change as deemed by the instructor.**