

**Psychology 1302:3
Introduction to Psychology
Spring, 2015**

Instructor: Dr. David Cockrum
Office: LH 302
Hours: 11:30 – 12:30 a.m., TTh, 5:00 – 6:00 p.m., W, or by appointment
Phone: 837-8161
E-mail: dcockrum@sulross.edu
Text: Manley & Spivey, *Introductory Psychology: An Interactive Text*, 3rd ed.

<u>Date</u>	<u>Topic</u>	<u>Assignment</u>
January 20 22	Introduction, History of Psychology Research methods	Ch. 1
27 29	Nature – nurture Behavioral genetics	pp. 156 - 159
February 3 5	Learning theory, classical conditioning Operant conditioning	Ch. 3
10 12	Personality theories Freudian theory	Ch. 9
17 19	Neo-Freudian theories: Adler, Jung TEST ONE	
24 26	Abnormal behavior: definition Abnormal behavior: history	Ch. 10
March 3 5	Anxiety disorders Psychosis: mood orders	
10 12	Psychosis: thought disorders Drug and alcohol abuse	pp. 124 - 129
17 19	Spring break – no class Spring break – no class	

24	Psychotherapy	Ch. 11
26	Social Psychology	Ch. 12
31	Social influence	
April 2	Group Processes	
7	TEST TWO	
9	Biopsychology	Ch. 2
14	Hemispheric functions	
16	Neuronal function, Synaptic transmission	
21	Sleeping and dreaming	pp. 116 - 124
23	Motivation, Hunger	Ch. 7
28	Hypnosis	
30	Careers in Psychology	
May 14	FINAL EXAM, 10:15 am	

SUL ROSS STATE UNIVERSITY
PSYCHOLOGY 1302
INTRODUCTION TO PSYCHOLOGY
Spring, 2015

Psychology Learning Objectives

The graduating psychology student will attain a level of competency in the area of biological psychology indicating that value has been added over the course of their psychology education.

The graduating psychology student will attain a level of competency in the area of clinical-personality psychology indicating that value has been added over the course of their psychology education.

The graduating psychology student will attain a level of competency in the area of social psychology indicating that value has been added over the course of their psychology education.

The graduating psychology student will attain a level of competency in the area of experimental methods indicating that value has been added over the course of their psychology education.

Student Learning Objectives

By the end of the course students will be able to demonstrate:.

1. A basic knowledge of the history and research methods used in psychology.
2. Knowledge of classical and operant conditioning.

3. Familiarity with basic psychological principles including those related to personality, abnormal behavior and therapy, social psychology, biological psychology, states of consciousness.

4. Familiarity with major subfields of psychology.

Examinations

There will be two examinations plus a final examination. Each examination will consist of 60 multiple choice items, five fill-in the blank items, and one short essay. Each multiple choice and fill in the blank item is worth one point, the essay is worth five points. Grades are determined on the following basis:

High grade in class	x	90%	=	lowest A
" "	x	80%	=	lowest B
" "	x	65%	=	lowest C
" "	x	55%	=	lowest D

Grades are recorded as numerical scores, not letter grades. Grades from the three examinations are summed to equal total semester grade. The same scale as above is used to determine the final course grade, except the basis is the sum of the high grade in the class on each of the three tests. For example, assume the high grade on the first test is 83, on the second test it is 85 and on the final it is 82. Then the lowest A for the semester would be $(83 + 85 + 82) \times 90\%$, or 225.

There are old copies of examinations for this class on reserve in the library. Ask for the file for Dr. Cockrum's psychology class at the checkout counter.

Attendance

Attendance will be taken each class. Students with good attendance will receive consideration for extra credit at the end of the semester if additional points are needed to achieve the next higher grade.

Assignments

The reading assignments are all listed on the attached syllabus. Please try to complete reading assignments before class.

Turning Point “Clickers”

To give immediate feedback on the level of comprehension of students, we will be using Turning Point clickers in the class. These devices will allow you to click on your response to a question. Questions will usually be from old examinations. For example, when we finish discussing a topic such as classical conditioning, old test questions from that topic will be projected on to the screen in the front of the class. You will click on what you believe the correct answer is and the class totals will be displayed. It will not display your individual responses, just the total class responses. If it is clear that there is a lack of understanding on a particular topic we will spend more time on that topic before moving on. This will also give you an understanding of the types of questions on the exams and identify for you any areas you need to concentrate on in your study outside of class.

We will also use the clickers on some opinion items, for which there will be no right or wrong answers, as a springboard to class discussions.

Extra Credit

Extra credit may be received for participating in one of the following activities.

1. Participate as a research subject in a psychological experiment.
2. Attendance at a public lecture on a psychological topic, such as drug and alcohol abuse prevention week activities. Also extra credit is available for attending the study skills workshops.
3. Completing a book report on a book related to psychology. Any book may be read, although the attached list of books are all recommended as being interesting and worthwhile. The book selected may be either fiction or non-fiction.
4. Use the attached Book Report Form for the outline for your book report. Book reports may be either hand written or typewritten.
5. Keeping a dream diary. As soon as you awaken each morning, write down your dreams from the night before. Do this for at least 30 days, then write a report on what you learned about dreams in general and your dreams in particular. Turn in the report, do not turn in the dream diary itself. Each extra credit assignment is worth five points. You may complete two assignments for extra credit for a maximum of ten points.

Sul Ross State University is committed to equal access in compliance with the Americans With Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Grace Duffy in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-171, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8203.