

PSYCHOLOGY 2310: DEVELOPMENTAL PSYCHOLOGY
SPRING 2015/SUL ROSS STATE UNIVERSITY

Instructor: Rebecca Greathouse Wren, M.Ed., LPCS, LSOTP-S

Office hours: by appointment (432-426-9034)

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Class Meetings: T/Th: 12:30 – 1:45 pm

LH 201

Required Text: Berger, The Developing Person Through the Lifespan, 9th Edition.
The same text in the 8th Edition will also work.

Purpose of Course: This course focuses on how organisms develop. By the end of the term, you will be familiar with the physiological, psychological, social, and cognitive factors that contribute to growth and development, and understand the biological/environmental interaction.

Grading: Grades will be based on:
1) a) Attendance & b) Reaction Papers (1/5 grade);
2) Class Presentation (1/5 grade);
3) Research article review (1/5 grade);
4) Mid-Semester Exam (1/5 grade);
5) Final Exam (1/5 grade).

Class participation will be considered for students whose final grade is on the ‘cusp’ between two major grades.

- Activities Explained:
- 1) a) Attendance: Each class day students will print their own names on the roll sheet that is passed around the class. Attendance is important, so each day you miss, you will be in jeopardy of getting a good.
 - b) Reaction Papers: Due every Tuesday. These can be hand-written, but must be legible (I must be able to read it). These are your thoughts about what you learned the previous week. You will not be graded so much on content, as much as it will be on your personal reflection. Please be sure to put your full name & date on each paper.
 - 2) Class Presentation: Each student will participate in a student presentation when assigned to do so. Presentations will cover the subject chosen, and incorporate audio and visual (from Internet or other sources) examples, may include power-point presentations, etc. A written outline of the presentation will be given to Wren at the start of the presentation. Wren will discuss this in further detail in class.
 - 3) Research article review: Each student will find a peer-reviewed article to summarize. The article will pertain to something directly related to the course. If in doubt, please check with Wren for approval. The summary will include the facts of the research, as well as related information from your textbook. These papers are due no later than the day if the Mid-Semester grade (March 10, 2015). APA form is required. Each summary should be 2 pages, double-spaced, size 12 point font, and must be written in YOUR words, not the author's. Your personal information and experiences are not to be included in this assignment.
 - 4) Mid-Semester Exam: Tuesday, March 10, 2015.
 - 5) Final Exam: Comprehensive. Exact date and time will be announced later.

Sul Ross State University is committed to equal access in compliance with the Americans With Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartze, M. Ed., L.P.C., in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8203. E-mail: mschwartz@sulross.edu .

Below you will find the Program Learning Objectives (PLO) dealt with in this course. The student learning objectives follow and relate, to a greater or lesser extent, to each PLO dealt with in the course.

Program Learning Objective (PLO #1)

1. The graduating psychology student will attain a level of competency in the area of biological psychology that indicates value has been added over the course of their psychology education.

Program Learning Objective (PLO #2)

2. The graduating psychology student will attain a level of competency in the area of clinical-personality psychology that indicates value has been added over the course of their psychology education.

Program Learning Objective (PLO #3)

3. The graduating psychology student will attain a level of competency in the area of social psychology that indicates value has been added over the course of their psychology education.

Program Learning Objective (PLO #4)

4. The graduating psychology student will attain a level of competency in the area of experimental methodology in psychology that indicates value has been added over the course of their psychology education.

SPECIAL NOTATION FOR EDUCATION STUDENTS:

I know that some education students may take this course. This course addresses some of the objectives of the TExES Exam for the subject area of social science, which includes a psychology portion. Specifically, this course may address the following objectives, among others.

Domain III

Geography, Culture, and the Behavioral and Social Sciences

Competency 13 (Social, Anthropological, and Psychological Concepts and Processes)

The teacher applies sociological, anthropological, and psychological concepts and processes to understand cultural formation and change, intergroup relations, and individual development.

- Demonstrates knowledge of the history and theoretical foundations of psychology.
- Demonstrates knowledge of the behavioral, social, cognitive, and personality perspectives of human learning.
- Understands basic psychological principles and including those related to motivation, sensation and perception, personality, relationships between biology and behavior, and relationships between the self and others.

The interested student is informed that for full information concerning the TExES exam in education concerning psychology as a part of the social sciences, they should contact the SRSU Education Department for materials concerning test preparation and administration. It is the student's responsibility to inform the instructor of this course if he or she is a candidate for the exam. If so, the instructor can guide them to resources that will assist with their exam preparation