

Sul Ross State University

## MUS 3211-014: Individual Instruction-Guitar

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**Text:** Because of differences in students' prior musical experience and student goals the student should consult with the instructor before purchasing textbooks.

Sagreras, Julio, First Lessons for Guitar, Vol. 1. (Beginning classical guitar)

Bay, Mel, Guitar Class Method, Vol. 1 (Beginning guitar)

The instructor also uses many handouts of his own composition.

**Supplies:** The student is expected to keep his assignments and handouts in order in a 3-ring binder or some type of folder or notebook.

**MUSIC STANDARDS:** For those students who study guitar and are pursuing a teaching certification program, this course addresses the following Music Standards (as issued by the SBEC):

**Standard I- The teacher sings and plays a musical instrument.**

**Standard II- The music teacher has a comprehensive knowledge of music notation.**

**Course Description:** This course offers instruction in a variety of music styles from simple folk strumming to jazz, blues, rock and classical. Lesson times are arranged by the student with the instructor's consent during registration or by the deadline for course drop/add. There are two options available for the length of each lesson:

MUS 1111 is one 30-minute lesson per week.

MUS 1211 is one 1-hour lesson per week.

Lesson times are arranged individually between the student and the instructor with the instructor's approval. **It is the student's responsibility to contact the instructor to arrange a lesson.**

Music majors and minors who have guitar as their main instrument should enroll in MUS 1211. It is also open to those who can change chords and/or play melodies quickly, confidently and in rhythm. The university has a limited number of guitars available for rent. Ask the instructor for details.

## **Program Learning Outcomes for Music:**

The graduating student will demonstrate that he/she:

1. Is able to integrate appropriate musical expression into performance
2. Is able to prepare appropriate program notes
3. Is able to evaluate and critique a musical performance
4. Has a general knowledge of music history

**Student Learning Objectives:** The student will learn tuning methods, string selection and replacement and how to evaluate the condition and playability of a guitar.

Proper posture and holding of the guitar.

Positioning and use of the left and right arms, hands and fingers appropriate to the different styles and techniques employed on the guitar.

Familiarization with notation for the guitar: block diagram, fretboard diagram, tablature and staff notation.

Music majors and minors choosing guitar as their instrumental concentration will learn:

Staff reading skills

Scales and Arpeggios

Repertoire

Analysis (form, melody, phrasing, dynamics, motives, etc.)

Memorization

Pitch sense- Time sense

Music majors are expected to perform in front of a jury of the music faculty as part of their final grade. Students will be evaluated in the following areas as their instrumental concentration studies progress:

Freshman Level

All Major Scales

2 appropriate solos per semester

Appropriate etude studies

Sophomore Level

Freshman Level plus:

Natural Minor Scales

Harmonic Minor Scales

2 appropriate solos per semester

Appropriate etude studies

Junior Level

Sophomore Level plus:

Melodic Minor Scales

2 appropriate solos per semester

Appropriate etude studies

Senior Level

Recital

MUSIC MAJORS ARE EXPECTED TO ATTEND ALL STUDENT CONCERTS, VOICE RECITALS, FACULTY RECITALS, MONTHLY STUDIO CLASSES AND THE ARTIST SERIES CONCERTS. MUSIC MAJORS ARE EXPECTED TO ATTEND AND PERFORM ON THE STUDENT RECITALS AND WILL NOT BE EXCUSED FROM IT EXCEPT IN THE CASE OF DIRE EMERGENCY. THE STUDENT RECITAL IS A SIGNIFICANT FACTOR IN THE FINAL GRADE FOR MUSIC MAJORS.

**Dress and Etiquette:** Students who perform in recitals, juries or concerts are required to dress in nice clothes and to behave in a way that is appropriate to concert- hall etiquette. The music faculty will inform students regarding proper dress and etiquette.

**Attendance:** Since the individual instruction classes meet only once per week, the policy adopted for attendance must be different than the one stated in the university catalog. Beginning with 3 unexcused absences the final grade is lowered one letter grade and is lowered another letter grade for each absence after that. This means that with 6 unexcused absences the student will be dropped from the class with an automatic “F”. Excused absences are university-sponsored activities in which the student participates. **It is the student’s responsibility to inform the instructor of the reasons for absences.**

**Tardiness:** Students who arrive after the instructor has taken roll will be considered tardy. Students who are habitually tardy may, at the instructor’s discretion, be asked to explain/ perform the previous class assignment.

**Grading:** Students in MUS 3211 are expected to practice a minimum of 10 hrs. per week

50%- Progress in assignments

30%- Attendance

10%- Keeping track of handouts

10%- Tardiness

A= 90-100

B= 80-89+

C= 70-79+

D= 60-69+

F= 59+ or below

**A.D.A. Statement:** Sul Ross State University is committed to equal access in compliance with the Americans With Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartz, M. Ed., L.P.C. in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-171, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8203. Email: mschwartz@sulross.edu.

**Final Exam:** There is no final exam in private lessons; however music majors are required to perform in a music jury in front of the music faculty at the end of the semester.

**Important Notes Regarding University Policy and Schedule:**

Dropping Courses- A student is allowed to drop no more than 6 courses. This policy starts with the incoming freshman class in Fall 2007 and will be in force with all students entering the university afterwards. So think twice before you decide to drop a course.

**Important dates for Spring 2015:**

Jan. 19<sup>th</sup>- Martin Luther King Jr. Holiday. No classes.

Jan. 30<sup>th</sup>- Deadline to drop Education Block courses with a "W".

Feb. 13<sup>th</sup>- Deadline to apply for May 2015 graduation without a late fee.

Mar. 16<sup>th</sup>-20<sup>th</sup>- Spring Break. No classes.

Apr. 3<sup>rd</sup>- Good Friday. ½ day; University closes at noon.

Apr. 10<sup>th</sup>- Last day to drop a course or to withdraw with a grade of "W". Drops must be processed and turned into the Registrar's Office by 4:00.

May 8<sup>th</sup>- Deadline to apply for Aug. 2015 graduation without a late fee.