

Instructor: Ilda N. González  
Office: MAB 100



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Telephones: 432.837.8097 – Cell 432.940.2356

✧ Office Hours: Monday – Thursday ✧  
4:00 p.m. – 5:00 p.m. ✧ Also, available by appointment



SPRING - 2015

SPANISH 1412 – FIRST YEAR

Classes: Monday through Thursday ✧ Section 1 – 11:00 to 11:50 p.m. ✧ Section 2 – 1:00 – 2:50 p.m.



✧ Section 3 – 3:00 – 3:50 p.m. ✧ Online Lab Requirement per week: 1:00 hour

### RESOURCE REQUIREMENTS

**Required text:** *¡Hola, amigos!* -- 8th Edition -- Authors: Ana C. Jarvis, Raquel Lebrede, Francisco Mena-Ayllón; Publisher: Houghton Mifflin Company.

**Required equipment:** Access to computer

**Recommended:** Spanish Dictionary

**GOAL:** Students will master the basic skills they need to create language for communication and they will gain knowledge and understanding of other cultures.

### OBJECTIVES:

#### Students will:

- Engage in conversations, provide and obtain information, express feelings and emotions and exchange opinions.
- Understand and interpret written and spoken language on a variety of topics.
- Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- Reinforce and further their knowledge of other disciplines through learning a foreign language.
- Demonstrate understanding of the nature of language through comparisons of foreign language studied and their own.
- Show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

### LEARNING OUTCOMES:

At the end of the course, students will have a good understanding of the written and oral Spanish language at the basic level. They should be able to discuss concepts and applications in order to get the required basics of life and subsistence.

*Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Grace Duffy in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-171, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8203.*



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### COURSE GRADING SCALE

Chapter exams	35%
Homework, quizzes and Online lab	25%
Participation and attendance	15%
Final Exam – Presentation	25%
Extra Credit (Recommended Activities)	Total not to exceed 100%

**CHAPTER EXAMS.** - These exams will include a grammatical and a listening component. They will also test the student's vocabulary abilities. Every chapter exam will include an oral comprehension component. Student will also have to create an original dialog and/or a composition. Some exams may be given online.

#### PLEASE NOTE

**PLEASE PLAN TO BE PRESENT THE DAY OF THE EXAM. I DO NOT GIVE MAKE-UP EXAMS.**

**HOMEWORK AND QUIZZES:** I will assign homework at least three days before it is due. I will collect homework whenever I consider it necessary. Please always come prepared to turn in your homework. **I will not accept late homework.**

Please be prepared to take a quiz the day after material has been covered in class. The day before, I will let you know about quiz.

**PARTICIPATION AND ATTENDANCE:** Your consistent attendance is extremely important. If you miss more than 5 classes during the semester, you will be dropped. However, this does not mean that you are allowed to miss 5 class days. For every absence, your participation grade will be dropped 2 percentage points.

**ONLINE LAB:** There will be exercises and quizzes for you to do on the StudySpanish.com website. Assignment will be given, once class begins.

**FINAL EXAM:** The final oral exam will be based on a topic you have chosen. You and another student will create and present a skit. Oral accuracy and verbal expression are the two key elements that I will be grading. Handouts with instructions and grading rubric will be available three weeks before the final exam.

**CLASS ETTIQUETTE:** Snacks are allowed in class, but please do not bring complete meals. Please turn off you cell phones. Show respect for your *compañeros de clase* and for your *profesora*.

**TUTORIAL LABORATORY:** If tutor is available -- Office hours for tutor will be posted on my office window and in classroom.

**STUDYSPANISH.COM ACCOUNT – Please open a free account. This account is very important because there are quizzes and tests on that site which will constitute part of your grade.**

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## SPANISH 1412 -- COURSE PLAN


**Homework will be assigned per chapter. Instructor will give you the dates that work is due.**


Date	Monday	Tuesday	Wednesday	Thursday
enero		20 Intro – Lesson 5	21 Lesson 5 – Ser y estar	22 Las lecciones -- Ser y estar
enero	26 Lección 5 – pp 100 – 107	27 Repaso --- La lección 5 – pp. 106 – estar mas gerundio	28 Repaso – Lección 5 – usos de ser y estar – pp. 108 - 109	29 Lección 5 – comparativo y superlativo de adjetivos, adverbios y nombres – pp. 113 - 115
febrero	02 Lección 5 – pronombres usados como complemento de prep. – pp.116 – 117	03 Repaso - Lección 6 – pp. 122 – 124 -	04 Repaso Lección 6 – pp. 129 – 131 – Pronombres usados como complemento directo	05 Repaso Lección 6 – pp. 129 – 131 – Pronombres usados como complemento directo
febrero	09 Lección 6 - Expresiones afirmativas y negativas – pp. 133 - 134	10 Lección 6 – las expresión – <i>hace...que</i> pp. 135 - 136	11 Repaso - Lecciones 5 y 6	12 Revisión y historia
febrero	16 Repaso - Lecciones 5 y 6	17 <b>EXAMEN UNO</b>	18 Lección 7 - pp. 150 - 155	19 <b>Lección 7 – El pretérito – pp. 156 - 158</b>
febrero	23 Lección 7 – pp. 158 - 159	24 Lección 7 – El pretérito – pp. 156 - 160	25 Lección 7 – El pretérito – pp. 156 - 160	26 Revisión y historia
marzo	02 Lección 7 – pp. 159 - 161	03 Lección 7 – construcciones reflexivas pp. 165 - 167	04 Lección 7 – construcciones reflexivas pp. 165 - 167	05 Revisión y historia
marzo	09 Lección 7 – continuación – construcciones reflexivas pp.165 - 169	10 Lección 7 – continuación – construcciones reflexivas.165 - 169	11 Repaso sobre la Lección 7	12 <b>EXAMEN DOS</b>
marzo	16 <del>spring break</del>	17 <del>spring break</del>	18 <del>spring break</del>	19 <del>spring break</del>
marzo	23 Lección 8 – pp. 172 - 179	24 Lección 8 – Los pronombres a continuación – pp. 180 182	25 Lección 8 – El pretérito de algunos verbos irregulares – pp. 178 - 180	26 Repasos Orales
marzo	30 Lección 8 – Los verbos con cambio radical en el pretérito pp. – 183 184	31 Lección 8 – El imperfecto de indicativo - - pp. – 185 - 187	<b>El primero de abril</b> Lección 8 – La formación de los adverbios – pp. 188 - 189	02 Revisión y historia oral
abril	6 Lección 8 - Repaso – Los pronombres pp. 180 - 182	7 Lección 8 - Repaso – Los pronombres pp. 180 - 189	8 Repaso – Lección 8	9 <b>EXAMEN TRES</b>
abril	13 Lección 9 – pp. 202 - 307	14 Lección 9 – Algunos usos de por y para – pp. 208 - 210	15 Lección 9 – Algunos usos de por y para – pp. 208 - 210	16 Lección 9 – Expresiones para el tiempo – pp. 211 - 213
abril	20 Lección 9 – Expresiones para describir el tiempo –. 211 -213- 123	21 Lección 9 – Expresiones para describir el tiempo – Continuo	22 Revisión y historia	23 Revisión y historia
abril	27 Lección 9 – El pretérito contrastado con el imperfecto – pp. 213 - 216	28 Lección 9 – El pretérito contrastado con el imperfecto pp. – 213 - 216	29 Continuo- Lección 9 – El pretérito contrastado con el imperfecto	30 Revisión y historia
mayo	04 Lección 9 – Hace. como equivalente de <i>ago</i> en inglés – pp. 216 - 217	05 Lección 9 – Pronombres posesivos – pp 218 - 219	06 Repaso – Lección 9	07 <b>EXAMEN CUATRO</b>
mayo	11 <b>Examen final</b> 1:00 p. m. class – Exam at 12:30 p.m.	12 <b>Examen final</b> 11:00 a.m. class – Exam at 10:15 a.m. 2:00 p.m. class – Exam at 12:30 p.m.	13 <b>SR</b>	14 <b>SR</b>



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## INFORMATION ABOUT THE SITE – STUDYSPANISH.COM

This is what the **OPENING PAGE** of your StudySpanish will look like. Please notice that on the left side you have access and you can also edit your Account Information. In order for you to be added to the Spanish 1412 StudySpanish Roster, you must put in my Teacher ID Number KMN2NAJC – Just click on  **EDIT TEACHER ID.**

NOTICE THE **REPORT CARD/SYLLABUS** – When you view  **SYLLABUS**, you will the **CALENDAR** – All dates in **RED** have a list of assignments that you are to complete. The date that on which the assignments are located is the Date I have assigned the work – **IT IS NOT THE DUE DATE** as it states in the StudySpanish Calendar.

Please note – **STUDENT ACCOUNT COLUMN** is where you can edit and find your assignments.

Home / My Student Account

### Welcome back, Nora

E-mail address: [ingonzalez07@yahoo.com](mailto:ingonzalez07@yahoo.com)  
[Edit this information](#)

Last logon: Friday, Jul. 15, 2011, 10:30 PM  
[Learn more](#)

Your current access level is: free  
[Upgrade](#)

#### How to Begin

If you need to edit your account info, or if you want to view your report card, please consult the links to the left. If you want to start learning Spanish, select one of the topics from the main navigation bar. If you need additional help, [go here](#).

#### Free Members

As a free member, you can access all of the free material on our website, and you can record scores to your own Virtual Report Card. If you have opted in to our mailing list, you will also receive our newsletters and website updates. If you joined because your teacher sent you here, you can allow your teacher to view your progress. If

**FREE SHIPPING IN USA!**

Camino del éxito  
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