

# SUL ROSS STATE UNIVERSITY

## Spring 2015 Syllabus

**Español 2312:** Second-Year College Spanish

**Días de clase:** MWF; 10:00-10:50

**Aula de clase:** MAB 101

**Profesor:** Filemón Zamora

**Oficina y horas de oficina:** MAB 114 Monday-Friday 8:00-9:45, MWF 11:00-12:00 or by Appointment

**Teléfono:** 837-8293

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**Texto requerido:** *Interacciones, Seventh Edition* por Emily Spinelli, Carmen García y Carol E. Galvin Flood

**Se recomienda *un buen diccionario de inglés-español***

**Descripción del curso:** *Spanish 2302 is the continuation of Spanish 2301, the second semester of the second year of Spanish. Review of grammatical patterns (more indicative and subjunctive tenses, comparisons, passive "se", double object pronouns, indefinite and negative expressions, review of accentuation, etc.), continuation of vocabulary acquisition, selected readings, brief compositions and oral presentations.*

**NOTE:** *Those whose native language is Spanish, or those who have otherwise acquired a speaking knowledge of Spanish, should begin their study of Spanish with Spanish 2301. The course meets the needs of those who have obtained a speaking knowledge of Spanish with little or no formal study. Successful completion of such a course prepares the student to register for this course, Spanish 2302. After this course you can enroll in upper division courses of Spanish at this institution.*

**GOALS:** We are going to adhere to the goals of the national *Standards for Foreign Language Learning* which stresses the teaching of the four skills of listening, speaking, reading, and writing through several methods of communication. Also we will develop a sensitivity to and appreciation for the perspectives, practices, and products of Hispanic culture. You will learn the proper grammatical structures and vocabulary to communicate in many situations in a Spanish

speaking setting. Also, if most students are heritage learners (native speakers of Spanish) emphasis will be to attend their needs.

### Spanish Program Learning Outcomes

Graduating students will demonstrate that they can

1. Communicate orally in standard Spanish
2. Construct effective written discourse in Spanish using a broad range of language structures
3. Demonstrate knowledge of major authors and literary works from Spanish and Spanish-American literature
4. Determine the connections between language and culture, including those within different Spanish-language cultures

#### COURSE GRADING SCALE:

Examen de capítulos (2) -----20%

Pruebas-----10%

Composiciones (2) -----10%

Presentaciones orales (2) ----10%

Participación-----20%

Tarea-----10%

Examen Final -----20%

**Examen final** va a incluir lo más relevante de todo el curso (comprehensive).

**Pruebas:** We will have several quizzes throughout the semester.

**Homework** is due at the beginning of class.

**Presentaciones orales:** las presentaciones van a ser con un/a compañero/a de clase sobre algún tema, por ejemplo ir de compras a una tienda de ropa, o ir a una agencia de viajes para consultar sobre un viaje, crucero, etc. Serán en forma de “dramita” (skit). Uno hace el papel de cliente y el otro de dependiente. Se les va a dar el tema con anticipación.

**Composiciones:** Se les dará el tema para que lo organicen y vengan preparados para escribir en el salón de clase, por ejemplo “Cómo será mi vida en 2020”. Pueden traer algunas notas pero no pueden traerlo escrito.

### **Participación:**

Rubric for grading participation:

You are expected to speak Spanish the entire time you are in the classroom. If you speak English it will ruin the goal of this class which is total immersion in the target language. If you cannot say something in Spanish ask for permission to ask in English (¿puedo hablar inglés? ¿Puedo decirlo en inglés?).

In every class I will observe your participation and I will keep a record of it.

**\*\*Note that speaking English during small group work earns you an ‘F’ in participation.**

A—Spoke Spanish exclusively. Contributed extra to each conversation, to extend the conversation and to incorporate as much of the vocabulary that we have studied as possible. When “finishes” a task, continues talking in the group, IN SPANISH. Asks questions to lead others to extend the conversation. Helps others in the group. Consistently volunteers to answer questions in class. Shows enthusiasm.

B—Spoke Spanish exclusively. Extended conversations—said more than was required to complete the activity. Occasionally volunteers to answer questions in class.

C—Did what was asked, in Spanish, but did not work to extend the conversations beyond what was required to adequately complete the task.

D— Did less than was asked. Seems apathetic towards learning Spanish and participating. Is not listening and actively engaged in class.

F—Seemed to do as little as possible to complete each task. **Spoke English in group.**

**Attendance:** You are allowed 3 absences for whatever reasons, after that I will deduct 1.0 points for every absence of your final grade. If you have more than 5 absences we need to talk. If you have 0 absences I will add 2.0 points to your final grade, if you have 1 absence I will add 1.0, and if you have 2 absences I will add 0.5. Three times you are late (after 5 minutes) will be counted as an absence.

### **Classroom etiquette:**

-You can bring beverages, but please **no food**.

**-Please turn off and keep away cell phone. Do not have your backpacks or purses on the desk.**

-Take care of your needs before class time (go to the bathroom, drink water, etc.)

Important (but **tentative**) Dates:

### **Enero**

21 de enero: Introducción al curso, ¡ya conocernos! La acentuación.

23 de enero a primero de febrero: capítulo 6

### **Febrero**

2 a 13 de febrero: capítulo 7

16 de febrero: Examen 1 de capítulos 6 y 7

18 a 27 de febrero: capítulo 8

### **Marzo**

2 de marzo: composición 1

6 de marzo: presentación oral 1

2 a 13 de marzo capítulo 9

16 a 20 de marzo: **vacaciones de primavera**

23 de marzo: Examen de capítulos 8 y 9

25 de marzo a 3 de abril: capítulo 10

### **Abril**

6 a 17 de abril: capítulo 11

20 de abril a 6 de mayo: capítulo 12

**Mayo 7-8: Días muertos**

**EXAMEN FINAL:**

