

Sul Ross State University
Department of Criminal Justice
CJ #4302 W04 Police Management
Spring 2015 Web-delivered Course

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Course Description:

This course will explore management, and supervision, as well as leadership responsibilities, within law enforcement agencies in the United States.

Upon completion of this course students should be able to understand police management, supervision, and Leadership. Students should be able to understand the organization and structure of American policing as well as decision making and problem solving as a manager. Discussion will also include the training, promoting growth and development, and motivation and morale.

Students will have an established knowledge of specific of police managers dealing with discipline and behavior problems, as well as the filing of complaints and grievances . Students should also be able to understand the personnel hiring process, measuring performance though assessment and evaluation, budgeting, and deploying resources to improve productivity.

Criminal Justice Undergraduate Program Learning Objectives (PLOs)

- PLO 1.** Demonstrated knowledge of specific areas of the U.S. Constitution as it relates to specific legal liabilities of criminal justice professionals. The ability to identify, assess, and compare Constitutional protections and individual rights and recognize violations of those Rights. Workable knowledge of the most significant legal challenges to criminal justice policy and the resulting changes to those policies.
- PLO 2.** Demonstrate knowledge of Criminological theories, and apply those theories to practical criminal justice events. The ability to identifying a prominent criminological theory within an actual criminal event or simulated criminal event. The ability to compare and contrast the basic concepts of the differing competing Criminological Theories.
- PLO 3.** Working knowledge of the specific language of the Criminal Justice and the ability to identify the individual parts of the CJ System. An awareness of the costs associated with the Criminal Justice System, and the ability to recognize and be aware of political influence on the system. The ability to apply historical knowledge of the CJ system and recognize patterns of system change.

Required Text:

Hess, Karen Matison and Christine Hess Orthmann (2012) *Management and Supervision in Law Enforcement, 6th Edition*. Delmar, Cengage Learning.

ISBN 13: 978-1-4390-5644-8 / ISBN 10: 1-4390-5644-7

Requirements – Students will:

This is a Blackboard class and students will be expected to participate frequently with class discussions and complete all assignments in a timely manner. Students are responsible for logging into the class frequently to ensure full participation in class. Any technical problems experienced that hinders a student from logging in should be reported to me promptly so that the problem can be fixed, assignments completed and proper credit given. If you are having any problems please email me right away or contact me at the CJ office.

Grading:

Final Grades in this course will consist of student's performance on Discussion Questions, Tests, and one current events summary.

All tests must be completed on time as there will be no make-up exams given. The Tentative Course Schedule provides the dates for these exams. The final exam will be available only during final s week and will cover the last three chapters only.

Discussion Questions:

Students will be expected to log in frequently, possibly several times each week, to actively participate in class discussions. Participation will involve responding to each discussion question as well as responding to information posted by other students. Students are required to participate and are expected contribute considerably to discussion boards. Students will need to draw on their own personal experiences, knowledge gained from reading the textbook, prior coursework, and any other source that would make a positive contribution to discussions. Each week there will be 1-2 discussion questions posted on Blackboard. The Assignment section will provide students with the guidelines for discussion content. All responses for discussion shall remain professional and courteous at all times.

Current Events Summary:

As this class will demonstrate, criminal procedure is continuously met with court challenges, changes, modifications and news-worthy incidents covered by news media. Students will be required to select one current event related to criminal procedure, summarize the event and main points associated with it, and post the summary to the discussion board. Each student will be required to comments on at least two of these posts.

Plagiarism:

Integrity is essential in the criminal justice field. Each student is expected and required to do their own work. Any cheating or plagiarism on any assignments in this class will result in a grade of "F".

Qualified students with disabilities needing academic or other accommodations to ensure full participation in the programs, services and activities at Sul Ross State University should contact the Disability Services Coordinator, in Counseling and Prevention Services, Ferguson Hall 112, Box C-117, (837-8203).

SPRING 2015 Tentative Course Schedule

Jan 20 – Jan 23	Course Introduction (Introduction to assignments and Blackboard, begin reading chapters)
Jan 26 – Jan 30	Read Chapter 1 and Discussion Question 1
Feb 2 – Feb 6	Read Chapter 2 and Discussion Question 2
Feb 9 – Feb 13	Read Chapter 3 and Discussion Question 3
Feb 16 – Feb 20	Test 1 (Chapters 1, 2, and 3) Read Chapter 4 and Discussion Question 4
Feb 23 – Feb 27	Read Chapter 5 and Discussion Question 5
Mar 2 – Mar 6	Read Chapters 6 and 7 and Discussions Question 6 and 7
Mar 9 – Mar 13	Test 2 (Chapters 4, 5, 6, and 7) Read Chapter 8 and Discussion Question 8
Mar 16 – Mar 20	SPRING BREAK (No class discussions)
Mar 23 – Mar 27	Read Chapter 9 and 10 and Discussion Questions 9 and 10
Mar 30 – Apr 2	Read Chapter 11 and Discussion Question 11
Apr 3	Good Friday (No classes)
Apr 6 – Apr 10	Test 3 (Chapters 8,9,10, and 11) Read Chapter 12 and Discussion Question 12
Apr 13 – Apr 17	Read Chapters 13 and 14 and Discussion Questions 13 and 14
Apr 20 – Apr 24	Test 4 (Chapters 12, 13, and 14) Read Chapters 15 and Discussion Question 15
Apr 27 – May 1	Read Chapter 16 and Discussion Question 16
May 4 – May 6	Read Chapter 17 and Discussion Question 17 (Last class Day Wednesday, May 6)
May 11 – May 14	FINAL Test 5 (Chapters 15, 16, and 17)