

Sul Ross State University

Syllabus

ED 3303

Methods and Materials for the Classroom Teacher

Spring 2015

Instructor: Dr. Jeanne Qvarnstrom

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Office Hours: Monday 1:00 – 3:00 p.m.

Tuesday 1:00 – 2:00

Wednesday 9:00 – noon & 1:00 – 3:00

Thursday 11:00 – 1:00

Others by appointment

Class Meeting Times:

9:30 – 10:45

MAB 308

Required Textbooks:

- Certify Teacher Software

You will need to purchase this online at <http://www.certifyteacher.com/>

You should purchase the Pedagogy and Professional Responsibilities (your grade level). Select the “Online Exam” for \$55.00. You will need a credit card to purchase this software.

If you are or plan to be an EC-6 teacher:

- Nath, J. & Cohen, M (Eds.) (2011) Becoming An EC-6 Teacher in Texas: A course of Study for the Pedagogy and Professional Responsibilities (PPR) TExES. Belmont, CA: Wadsworth/Thompson.

If you are or plan to be a 7-12 teacher:

- Nath, J. & Cohen, M (2005). *Becoming a Middle School or High School Teacher in Texas: A Course of Study for the Pedagogy and Professional Responsibilities (PPR) TExES*. Belmont, CA: Wadsworth/Thompson.

The Nath and Cohen books will be the main text for all of the assignments in this course. Certify Teacher Software is a study aid that will ensure you are successful when you take the PPR exam. Continued use of this software will help you understand the competencies.

Course Description:

A course designed for the classroom teacher with an emphasis on practical, hands-on techniques, classroom management and field experience.

Competencies Covered in this Course:

This course will help prepare you for the TExES Pedagogy and Professional Responsibilities (PPR) exam. This course will cover competencies 7, 8, 9, 10, and 11.

Grading:

Assignments	Points	Due Dates
Class activities	(points may vary)	weekly
Create a mini-lesson to present to class 2/12 and to a classroom 2/19	25	February 12 & 19
Teacher-Made Test on chapter 10	20	April 7
10 hours of classroom observation with reports and log	50	April 30
Chapter quizzes	130	As assigned
Lesson plan and presentation	50	March 24
Website evaluation	20	March 10
Parent communication	20	April 23
Score report for PPR practice exam	25	May 3
Final exam	138	May 11-13

* Texas Education Agency (TEA) mandates 32 hours of classroom observation prior to teacher certification. If you fail to obtain 10 required observation hours for this course, you will receive an incomplete until you document the required number of hours.

*All assignments are due on the date indicated. Points will be deducted for any late work.

Grade assignment: A – 90-100%

B = 80 – 89%

C= 70-79%

D= 60-69%

Attendance policy:

Students are expected to attend all classes and be on time. In the event of an emergency or illness, students must contact the professor via email or telephone. SRSU Class Attendance policy states, “The instructor may, at his/her discretion, drop a student from a course when the student has a total of nine absences.” A scholar is expected to be punctual, prepared and focused. Excessive tardiness will affect your grade. Meaningful and pertinent participation is required.

Program Learning Outcomes:

The graduating student will demonstrate that he/she will:

- Write a lesson plan that is developmentally appropriate for students
- Create a positive classroom environment
- Teach developmentally appropriate lessons
- Adhere to the legal and ethical requirements for teachers

Student Learning Outcomes:

The Education 3303 students will...

1. Apply principles and strategies for communicating effectively in varied teaching and learning contexts.
2. Provide appropriate instruction that actively engages students in the learning process.
3. Incorporate the effective use of technology to plan, organize, delivery, and evaluate instruction for all students.
4. Monitor student performance and achievement; provide students with timely, high-quality feedback; and respond flexibly to promote learning for all students.
5. Understand the importance of family involvement in children’s education and know how to interact and communicate effectively with families.
6. Demonstrate mastery of TExES Framework on Pedagogy and Professional Responsibilities.

This course will cover the following TEA Curriculum topics:

#6 TEKS organization, structure, and skills, #7 TEKS in the content area, #9 curriculum development and lesson planning, #13 parent conferences/communication skills, #14 instructional technology, #15 pedagogy/instructional strategies, #17 certification test preparation

ADA Accommodations:

The University is committed to equal access compliance with the American with Disabilities Act of 1990 (ADA) and Section 504 of the Rehabilitation Act of 1973. Students seeking disability services need to contact the Disability Services Coordinator located in the University Center, Room 112.

Academic Integrity:

All students are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared and focused. Meaningful and pertinent participation is required.

Examples of academic dishonesty include but are not limited to

- Turning in work as original that was used in whole or another course and/or professor
- Turning in another's work as one's own
- Copying from professional works as Internet sites without citation

Any of the above offenses will result in a zero for the assignment with no option to redo for credit.

Tentative Schedule

Week	Chapter	Assignment
Week 1 January 20-22		Studying for and passing the Texas certification exams
Week 2 January 27,29	7	Effective Communications Class will meet at the library on January 29th.
Week 3 February 3,5		Questioning Strategies Exploring TEKS Field trip to Ft. Davis ISD from 8:00 – 10:45 a.m. on February 5. We will travel together.

Week 4 February 10,12	8	Teachers' Roles <ul style="list-style-type: none"> • Begin your 10 hours of observation with the Letter of Introduction to the School. • Present mini-lesson to class on February 12th. Active Learning Take Chapter 7 quiz
Week 5 February 17,19		Instructional Objectives Diverse learners <ul style="list-style-type: none"> • Present mini-lesson to a classroom
Week 6 February 24,26		Motivating Students Strategies
Week 7 March 3,5	9	Technology Take Chapter 8 quiz
Week 8 March 10,12		Discussion #7: Uses of Technology Select a website, and write an evaluation of it using the Technology Checklist. Due March 10 th .
March 15		SPRING BREAK
Week 9 March 24,26	10	Assessment Presentation of lessons begins Take Chapter 9 quiz
Week 10 March 31, April 2		Grading Types of tests
Week 11 April 7,9	10	Feedback to students Professional Responsibilities Teacher-Made Test on the content of chapter 10 is due. On April 7 th . Include five multiple-choice items and three essay questions that assess higher-level cognitive skills. Design a scoring rubric for your essay items. Take Chapter 10 quiz
Week 12 April 14,16	11	Communications with parents
Week 13 April 21,23		Strategies to increase parent involvement Welcome to the School Year Letter for parents and students is due April 23 rd .

Week 14 April 28,30		10 hours of classroom observation log and reports due April 30 th Report on Lesson Reflection form due on April 30 th . Take Chapter 11 quiz
Week 15 May 3rd		KDP Celebration Breakfast
Final Exam		Complete May 11-13/ closing at noon on May 13.

Throughout the course, additional activities and readings may be added to the course to enhance your learning experience with or without bonus points.