

SYLLABUS ED 3303
ED 3303 Methods and Classroom Management in Elementary Schools
SRSU RGC Department of Education
SPRING, 2015

CONTACT:

Fernando Quiz, PhD
PROFESSOR OF EDUCATION
Office # 208 Del Rio Faculty Office Building
Phone 830 703-4841 fquiz@sulross.edu
Cell: 830-469-9665

REQUIRED TEXT: (2007).

- 1.) Borich, G. D. Effective Teaching Methods, (7th ed.) Pearson Prentice Hall: Upper Saddle River, NJ. ISBN# 0-13-212964-7
- 2.) TEXES (EC-6) PPR Study Guide: Download your free study guide at www.texas.ets.org

INSTRUCTIONAL OBJECTIVES:

1. A survey of instructional strategies, materials, and planning based on the EC-6 school curriculum.
2. A review of the methods and material used in teaching the EC-6 student.
3. An overview of methods and techniques utilized in teaching.
4. Attention to the principles of time and treatment, instructional planning, and classroom management strategies.
- 5.
5. The Teacher understands Human Developmental processes and applies this knowledge to plan Instruction and ongoing assessment that motivates students and are responsive to their developmental characteristics.
 - The Cognitive, Affective, and Psychomotor Domains
 - Steps in preparing Behavioral objectives
 - The origins of Educational Standards
6. The Teacher understands procedures for designing effective and coherent instruction
 - Goals, Standards and Objectives
 - Unit and Lesson Planning
 - Making Planning Decisions

7. The Teacher understands Learning Processes and Factors that impact Student learning

- **The Cognitive Processes for Learning.**
- **Comparing Direct and Indirect Instruction**

8. The Teacher understands how to establish a classroom climate that fosters Learning Equity and Excellence

- **Establishing the Learning Climate by earning trust and becoming a leader**
- **Systems of Classroom Management**

10. The Teacher understands Strategies for creating an organized and productive learning environment.

- **Content organization, use of examples and nonexamples**
- **Using questions**
- **Student self-evaluation, and use of student ideas**

11. The teacher provides appropriate instruction that actively engages students in the learning process.

- **Daily review and checking the previous day's work**
- **Feedback and correctives**
- **Guided Student Practice**

12. Prepare for the TEXES

Educator Preparation Standards Addressed:

EDUC 3303 has been carefully correlated utilizing course content and the Texas State

Board of Educator Certification (SBEC). TExES examinations, which are required for Texas Teacher Certification, reflect the standards of this course.

Sub-standards that are to be met in this course specify knowledge, application, and dispositions needed by those desiring to educate EC-8 students in schools subscribing to the Texas Essential Knowledge and Skills (TEKS) curriculum. These constructs are

crucial for the instruction of young children in Texas Public Schools and in assessments. Thus, knowledge of the TEKS by the teacher education students is an expectation for teacher education students.

Standards for this course found in this document in the TExES Standards section and in the course outline. A complete list of the TExES standards for the Pedagogical and Professional Responsibilities (PPR) and the TExES Standards for the Generalists EC-6 exam are found on the State Board for Educator Certification web site, [www.tea.state](http://www.tea.state.tx.us).

COURSE REQUIREMENTS:

1. Regular class attendance is expected. More than two (2) absences will result in being dropped from the course, or the lowering of the final grade. If a true emergency arises, please contact me and bring your attending physician's note explaining the illness (this does not excuse a student from handing in late work). Daily attendance will be taken. **Class starts on time.** Being tardy disrupts the flow of class. Two tardies/early departures equal one absence. Late assignments will be honored only in cases of emergency through arrangements with the professor.
2. There will be five (5) objective exams; 4 **regular exams** and a **final exam**. Note: any make-up exams will be assessed a 15 point late penalty (NO EXCUSES!!). (12% each exam; total 60%)
3. **Lesson plan assignment-the student will compose a week's worth of lesson plans based on the TEKS curriculum, the student will construct a class assignment that corresponds with each lesson plan. (25%)**
4. **Class Participation(attendance,TEXES competency identification group activity) (15%)**

POSSIBLE POINTS:

5 Exams (12% each)	60%
Lesson Plans	25%
Class Participation	15%
<hr/> Total	100%

GRADING SCALE:

A	90%-100%
B	80%-89%
C	70%-79%
D	60%-69%
F	59% and below

Incomplete grades will be given only with a doctor's signed notification.

ACTIVITIES AND READINGS

Jan 20	Introductions, Syllabus
Jan 22	Chapter 1 (pt. 1)
Jan 27	Chapter 1 (pt. 2)
Jan 29	Chapter 2 (pt. 1)

Feb 3 Chapter 2 (pt.2)
Feb 5 EXAM #1 (1,2)
Feb 10 Chapter 3 (pt. 1)
Feb 12 Chapter 3 (pt. 2)
Feb 17 Independent Study
Feb 19 Chapter 4 (pt. 1)
Feb 24 Chapter 4 (pt. 2)
Feb 26 Chapter 5 (pt.1)
Mar 3 Chapter 5 (pt. 2)
Mar 5 EXAM #2 (3,4,5)
Mar 10 Chapter 6 (pt. 1)
Mar 12 Chapter 6 (pt. 2)
SPRING BREAK MARCH 16-20
Mar 24 Chapter 7 (pt. 1)
Mar 26 Chapter 7 (pt. 2)
Mar 31 Chapter 8 (pt. 1)
Apr 2 Chapter 8 (pt. 2)
Apr 7 EXAM #3 (6,7,8)Chapter 9 (pt. 2)
Apr 9 Chapter 9 (pt. 1)
Apr 14 Chapter 9 (pt. 2)
Apr 16 Chapter 10 (pt. 1)
Apr 21 Chapter 10 (pt. 2)
Apr 23 Chapter 10 Motivation Video
Apr 28 PPR Competency Cooperative Activity
Apr 30 Lesson Plan Review
May 5 Lesson Plans Due, Final Exam Review
May 12 FINAL EXAM (9,10)

NON-DISCRIMINATION STATEMENT:

No person shall be excluded from participation in, denied the benefits of, or be subject to Discrimination under any program or activity sponsored by SRSURGC on any basis Prohibited by applicable law, including, but not limited to, race, color, national origin, religion, sex, age, or disability.

VISIT THE COMPANION WEBSITE: www.prenhall.com/borich

ONLINE TEXES STUDY GUIDES www.texas.ets.org

If you really, really want to get on my BAD Side, Ignore the Following Directions:

WIRELESS OR CELL PHONES, PAGERS, BEEPERS, HEADPHONES ARE STRICTLY PROHIBITED IN CLASS!!!

Do Not talk during the class lectures!!

Do Not work on other assignments during class lectures!!