

S Y L L B U S
Department of Education
Organization and Theory in School Administration
Spring 2015 ED6304

INSTRUCTOR:

Miriam Muniz, Ph.D.

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Office Hours: By appointment

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CLASS MEETING TIME: Thursdays- 6:00-8:45

OFFICE HOURS:

Eagle Pass: Tuesday 4:00-4:30

Del Rio: Monday & Wednesday 2:00-4:00;

Wed. 3:00-6:00;

Thursday-by appointment.

Friday by appointment.

COURSE DESCRIPTION:

Current trends, issues, and problems in the elementary and secondary schools involving the planning, organizing, administering, and evaluating the total school system.

STUDENT EXPECTATIONS:

- Students will evaluate systemic organization of a school, to be displayed through critical discussion, reflection, and written thesis.
- Students will examine and synthesize various organizational theories
- Students will experiment with various methods at determining organizational health and morale.

REQUIRED TEXT:

Owings, W. & Kaplan, L. A. (2012). *Leadership and Organizational Behavior in Education: Theory Into Practice*. Pearson Education, Inc. New York, NY. ISBN:13-0-13-705044-4

(www.pearsonhighered.com)

Senge, P. (2006) *The Fifth Discipline: The Art of Practice of the Learning Organization*. ISBN: 978-0-385-51725-6

COURSE CALENDAR: ACTIVITIES AND READING:

Jan. 22 Introduction: Review course syllabus

Jan. 29 Chapter 1: Historical Overview of Leadership's Role

Feb. 5 Chapter 2: Historical Overview of Leadership in Organizations

Feb. 12 Case Studies

Feb. 19 Chapter 4: Leadership Theories

Feb. 26 Senge

March 5 Chapter 5: Leadership, Communication, and Vision

March 12 Spring Break

March 19 Chapter 6: Leadership and Motivation & Chapter 7: Leadership as Developing Human Capital

March 26 Case Study

April 2 Chapter 8: Leadership, Conflict, Problem Solving, and Decision Making

April 9 Chapter 10: Formative and Summative Evaluation Issues in Leadership

April 16 Senge

April 23 Case Study

April 30 Chapter 11: Ethics, Integrity, and Social Justice in Leadership & Chapter 12: Developing as an Educational Leader

May 7 Case Study
May 14 Senge

Omitted Chapters:

~~Chapter 3: Change Theory & Leadership in Education Organizations~~

~~Chapter 9: Leadership and Resource Allocation~~

COURSE REQUIREMENTS/ASSIGNMENTS:

1. *Attendance and participation*: All students are expected to attend class regularly and be on time. Because this is a graduate course, expectations for participation are heightened. The value of this program resides both in the shared discourse, lecture, and networking of class members. **Phones**: Finally, please turn your cell phone off.
2. *Senge*: Critical Book Review
3. *Case Studies*: Details will be discussed later.

POSSIBLE POINTS:

Critical Book Review		100
Case Studies	each	100

GRADING SCALE:

A	90-100
B	80-89
C	70-79
D	60-69
F	59 and below

Students receiving a final grade of D or F must repeat the course. Incomplete grades will be given only with a doctor's signed notification.

WIRELESS OR CELL PHONES, PAGERS, BEEPERS, HEADPHONES ARE STRICTLY PROHIBITED IN CLASS!!!

NON-DISCRIMINATION STATEMENT

No person shall be excluded from participation in, denied the benefits of, or be subject to Discrimination under any program or activity sponsored by SRSURGC on any basis Prohibited by applicable law, including, but not limited to, race, color, national origin, religion, sex, age, or disability.