

5. Attention to the diagnosis of reading comprehension to insure successful transition into English reading.
6. To obtain the knowledge and skills to meet the unique needs of special student populations.
7. To reflect upon the processes of teaching, and why teachers teach.
8. The psychology of first and second language acquisition.
9. Prepare for the **TEXES (Texas Exam for Educator Standards) COMPETENCIES (SEE ATTACHMENT)**

COURSE REQUIREMENTS:

1. Regular class attendance is expected. More than two (2) absences will result in being dropped from the course, or the lowering of the final grade. If a true emergency arises, please contact me and bring your attending physician's note explaining the illness (this does not excuse a student from handing in late work). Daily attendance will be taken. **Class starts on time.** Being tardy disrupts the flow of class. Two tardies/early departures equal one absence. Late assignments will be honored only in cases of emergency through arrangements with the professor.
2. There will be two (2) objective exams, a **regular exam (20%)** and a **final exam. (25%) (Total 45%)**
3. **Chapter Quizzes. (25%)**
4. **LESSON PLANS. The student will construct 5 Language Arts Lesson Plans, focusing on the TEKS objective, complete with accompanying assignment. Two of the Lesson Plans will be translated into Spanish. (20%)**
5. **Class Participation.** Class discussion, attendance, Texas workshops (10%)

POSSIBLE POINTS:

2 Exams (20% each)	45%
Quizzes	25%
Lesson Plans	20%
Class Participation	10%
<hr/> Total	100%

GRADING SCALE:

A	90%-100%
B	80%-89%
C	70%-79%
D	60%-69%
F	59% and below

Incomplete grades will be given only with a doctor's signed notification.

ACTIVITIES AND READINGS

Jan 26	Intro., Syllabus, Lesson Plan Information
Feb 2	Chapter one
Feb 9	Chapter 2, BTLPT Activity
Feb 16	Chapter 3
Feb 23	Chapter 4
Mar 2	Chapter 5
Mar 9	Mid-Term Exam (ch. 1-5)
Mar 23	Chapter 6
Mar 30	Chapter 7
Apr 6	Chapter 8
Apr 13	Chapter 9 (pt. 1)
Apr 20	Chapter 9 (pt. 2)
Apr. 27	Chapter 10 (pt. 1)
May 4	Chapter 10 (pt. 2)
May 11	Final Exam (chapters 6-10)

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NON-DISCRIMINATION STATEMENT

No person shall be excluded from participation in, denied the benefits of, or be subject to Discrimination under any program or activity sponsored by SRSURGC on any basis Prohibited by applicable law, including, but not limited to, race, color, national origin, religion, sex, age, or disability.

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If you really, really want to get on my
BAD Side, Ignore the Following
Directions.

WIRELESS OR CELL PHONES, PAGERS, BEEPERS, HEADPHONES ARE
STRICTLY PROHIBITED IN CLASS!!!

No Talking during Class Lecture!!

Do Not Work on any assignment during class time!!!