

SYLLABUS ED 4329
ED 4329/6329 Teaching Content Areas in the Bilingual
Classroom
SRSU RGC Department of Education

SPRING 2015

PROFESSOR:

Fernando Quiz, PhD

PROFESSOR OF EDUCATION

Office # 208 Del Rio Faculty Office Building

Office Hours: 4:00-6:00, Monday - Thursday

Friday; by appointment

Phone 830 703-4841 (O); 830-469-9665 (c)

fquiz@sulross.edu

CLASS MEETING Location & Time

SRSU/RGC Eagle Pass, Texas

Section E01 Room # D113

6:00-8:45 Tuesday

REQUIRED TEXTS:

Ovando, C., Combs, M., & Collier, V. (2006). Bilingual & ESL Classrooms Teaching in Multicultural Contexts. (4th edition). McGraw Hill. Boston, Ma. ISBN # 0-07-312649-7
TEXES Study Guide www.texas.bilingual.supplement.ets.org

INSTRUCTIONAL OBJECTIVES:

1. Techniques of teaching Spanish or English as a second language.
2. A review of the methods and material used in teaching the Bilingual Child
3. An overview of methods and techniques for teaching social studies, science, and mathematics in Spanish to the bilingual child.
4. Attention to the principles of time and treatment, instructional planning, and classroom management strategies.
5. To obtain the knowledge and skills to meet the unique needs of special student populations.

6. The psychology of first and second language acquisition.
7. Obtain the understanding of comprehensive knowledge of content area development and assessment of biliteracy.
 - Understand the statewide requirements for Spanish Language Arts and the reading curriculum in grades EC-6 and ESL middle and high school, as appropriate and specified in the Texas Essential Knowledge and Skills (TEKS) of the statewide curriculum.
8. Obtain comprehensive knowledge of content area instruction in the first and second language and utilize this knowledge to promote the achievement of Bilingual Students' academic achievement across the curriculum.
 - Obtain the knowledge to create authentic and purposeful learning activities and experiences in both the first and second language that promote the students' cognitive academic language proficiency (CALP) and concepts and skills as defined by the TEKS.
9. Prepare for the TEXES (Texas Exam for Educator Standards) COMPETECIES (www.sbec.state.tx.us)

ED 4329 COURSE REQUIREMENTS:

1. Regular class attendance is expected. More than two (2) absences will result in being dropped from the course, or the lowering of the final grade. If a true emergency arises, please contact me and bring your attending physician's note explaining the illness (this does not excuse a student from handing in late work). Daily attendance will be taken. **Class starts on time.** Being tardy disrupts the flow of class. Two tardies/early departures equal one absence. Late assignments will be honored only in cases of emergency through arrangements with the professor.
2. There will be four (4) objective exams, 3 **regular exams** and a **final exam**. (12.5% each exam; **total 50%**), **any make-up exams or quizzes will be assessed a 20% late penalty (NO EXCUSES!!)**
3. **Lesson Plans.** The student will construct 3 lesson plans (and translate them into Spanish) focusing on

the TEKS objective, complete with **accompanying assignment.** (15%)

4. **Chapter Quizzes** (25%)
5. **Class Participation - Class Attendance, class activities, Field-based Experience, TEXES Workshop/Practice TEXES, FEC** (10%)

POSSIBLE POINTS:

4 Exams (12.5% each)	50%
Lesson Plans	15%
Quizzes	25%
Class Participation	10%
<hr/>	
Total	100

GRADING SCALE:

A	90%-100%	D	60%-69%
B	80%-89%		
C	70%-79%	F	59% and Below

Incomplete grades will be given only with a doctor's signed notification.

Please Note: Any Make-Up Quizzes or exams will be penalized 15 late points !!

ACTIVITIES AND READINGS

Jan 20	Intro., Syllabus
Jan 22	MLK HOLIDAY
Jan 27	Chapter 1
Jan 29	Chapter 2
Feb 3	Chapter 3
Feb 10	Exam #1 (ch. 1,2,3)
Feb 17	Chapter 4
Feb 24	Chapter 5
Mar 3	Exam #2 (ch.4,5)
Mar 10	Chapter 6
Mar 17	SPRING BREAK
Mar 24	Chapter 7 & 8
Mar 31	Exam #3 (ch. 6,7,8); Lesson Plans Due
Apr 7	Chapter 9 (pt. 1)
Apr 14	Chapter 9 (pt. 2)
Apr 21	Chapter 10 (pt. 1)
Apr 28	Chapter 10 (pt. 2)
May 5	INDEPENDENT STUDY
May 12	Final Exam

NON-DISCRIMINATION STATEMENT

No person shall be excluded from participation in, denied the benefits of, or be subject to Discrimination under any program or activity sponsored by SRSURGC on any basis Prohibited by applicable law, including, but not limited to, race, color, national origin, religion, sex, age, or disability.

ONLINE TEXES STUDY GUIDES www.texas.ets.org Download your free Bilingual Generalist Study Guide text

**If you really, really want to get on my
BAD Side, Ignore the Following
Directions.**

**WIRELESS OR CELL PHONES, PAGERS, BEEPERS, HEADPHONES ARE
STRICTLY PROHIBITED IN CLASS!!!**

NO talking during Class Lecture!!

Do Not work on any assignments during class time.