

SYLLABUS FOR HISTORY 3302
SPRING 2015

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LEARNING OBJECTIVES:

In this course, the students will study the historical conditions that prevailed in Spain during the sixteenth and seventeenth centuries, and the impact those developments had on the regions conquered by Spaniards in the American continent.

The students will also learn the manner in which Spaniards and Portuguese managed to overrun much of the American continent, and the ensuing culture, economically, politically, and socially, implanted by the conquerors in the subdued territories.

The students will also become acquainted with historical events that transpired in Europe and exerted significant influence in Latin America, such as the Thirty Years War, the War of the Spanish Succession, the Enlightenment, and the French Revolution.

The students will also analyze the movements for independence that occurred in Latin America at the beginning of the nineteenth century.

For the second half of the course, the students will follow the historical development of three major countries in South America, namely Argentina, Brazil, and Chile. Special attention will be paid by the

students to the political and economic developments in those nations, especially the transition from authoritarian, oligarchic governments to mass political parties.

TEXTBOOK AND EXAM:

The textbook needed for this course is A History of Latin America (isbn-13: 978-0-618-73318-2) by Benjamin Keen. Information from this volume will appear in all exams. STUDENTS MUST PREPARE FOR THESE EXAMS BY READING THE TEXTBOOK EXTREMELY WELL.

The students will demonstrate their mastery of the material found in the textbook by taking six major exams during the semester. These exams will consist of thirty-five multiple choice questions and students will have fifty minutes to complete them. Exams must be taken during assigned dates, and make-up exams will be allowed only under EXTREME circumstances. The final exam will be like a regular exam. The points earned in those exams will amount to six hundred points by the end of the semester, and the total number of points will count for eighty six percent of the final grade, with the completed study guides discussed below making up the remaining fourteen percent. The final grade earned by the student will correspond to the percentage of points earned during the semester. A student, for example, who ends with 500 points at the end of the semester will have about a 71% average, and thus will receive a grade of C.

Students will also be required to complete study guides provided by professor. The terms, names, and concepts included in those study guides must be answered to the fullest extent possible from the information in the textbook. The completed study guides must be turned in via regular email. Please refer to the date schedule below for due dates on completed study guides and exam dates.

First completed study guide due on Feb. 4.

First exam will be given on Feb. 5, 4:00 p.m.

Second completed study guide due on Feb. 20.

Second exam will be given on Feb. 23 4:00 p.m.

Third completed study guide due on Mar. 10.

Third exam will be given on Mar. 13, 4:00 p.m

Fourth completed study due on Mar. 30.

Fourth exam will be given on April 2 4:00 p.m.

Fifth completed study guide due on April 20

Fifth exam will be given on April 24 4:00 p.m.

Final completed study guide due on May 7.

Final exam will be given on May 12 4:00 p.m.

The exams will stay posted for about an hour.

To contact the professor use the regular university e-mail or the telephone.

Sul Ross State University is committed to equal access in compliance with the Americans With Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services should contact Kathy Biddick at 830-279-3003. The mailing address is 2623 Garner Field Road, Uvalde, Texas 78801.

Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through Blackboard or SRSU email, which require secure login information to verify students' identities and to protect students' information. [If the course requires students to take proctored exams or to purchase additional software or equipment, please describe those requirements here.] The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate

student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.