

HIST 3313—Mexican Americans in the History of the US

Professor Information

Name: Dr. Joel E. Vela
Office: A 112, Uvalde
Office Hours: By Appointment
Phone: 830.279.3019
Email: jvela@sulross.edu

Course Information

Class Meeting: Monday, Uvalde, 6:00pm-8:45pm
Text: North to Aztlan
Author: Arnoldo de Leon and Richard Griswold del Castillo
ISBN: 9780882952437
Text: Ethnic Realities of Mexican Americans: From Colonialism to 21st Century Globalization
ISBN: 9780398087807
Author: Martin Urbina, Joel Vela, and Juan Sanchez
(Additional readings may be required from the library or internet.)

Course Objectives

- The class is an introduction to the Mexican American culture, heritage, and history. Students will be able to recognize contributions of Mexican Americans to the US society.
- Students will be able to analyze and study the development of this society within the historical framework of US history.
- Students will acquire an understanding of the development of the Mexican American culture in the US up to the XXI Century.

Tests/Assessments

This is a web based class. As a web based class there will be no formal class meetings. Rather students will respond to discussion board posts. A series of questions will be posted for each discussion board and students will respond to each of the questions. Responses to the questions are to be more than 1-2 sentences in length. Responses should be a paragraph in length per question. **The board will open on Tuesday at 1pm and close on**

Thursday at 5pm each week a board is posted. If you miss a board you will not be able to make up the work. Therefore you will receive a grade of "0".

In addition students will submit two papers (minimum of five pages each—five pages do not include the cover page nor bibliography) covering a major topic/event in Mexican American history. The papers will follow the APA format and be submitted via the Safe Assign link on blackboard. Topics for the papers will be assigned. You will not need to submit an abstract of your paper. Prior to submitting papers via Safe Assign must have their papers reviewed by the College Writing Centers. Students must submit evidence to the instructor that their paper has been reviewed prior to submittal to Safe Assign.

Papers must be received no later than 5pm on Monday of the week in which the papers are due. Late papers will not be accepted—if you fail to meet the 5pm deadline your paper will not be accepted and you will receive a grade of "0" for that assignment.

Web links have been posted on the course home page. The web links are posted to assist students in their research as well as links posted on the discussion board.

Students may access the following link to obtain APA format and styling tips: owl.english.purdue.edu/. Click on the sample paper link on the left side panel to view an example of a paper following APA format. Your paper will be graded on grammar, research data, following the APA format. Failure to provide proper citation of sources and/or plagiarize your paper you will receive a grade of zero for the paper.

The sum of the discussion boards and papers will each count for 50% of your grade. Extra credit will not be awarded for "extra" work or attendance at sponsored university functions.

Grades will be as follows:

A—90+

B—80-89

C—70-79

D—60-69

F—grade lower than a 60

Participation

Students are expected to actively participate in the discussion boards. Students are expected to respond posted by their fellow classmates, however, such posts are to be constructive. The discussion board is not a place to attack your fellow classmates.

As is noted in the Sul Ross State University Rio Grande College catalog “Instructors, may, at their discretion, drop any student who has nine absences of any type....non-attendance in a three hour class will constitute three absences.” Given the fact that this is a three hour class, failure to participate in three class meetings will result in you being dropped from the class. An instructor drop will result in you receiving a grade of “F” for the course.

Class Schedule

| MONTH/DAY | ASSIGNMENT |
|-------------|---|
| January 20 | Introduction—Course Requirements |
| January 27 | DeLeon, Chapter 1—Discussion 1. |
| February 3 | DeLeon, Chapter 2 & UVS, Chapter 2—Discussion 2. |
| February 10 | DeLeon, Chapter 3 & UVS, Chapter 3—Discussion 3. |
| February 17 | DeLeon, Chapter 4 & UVS, Chapter 4—Discussion 4. |
| February 24 | First Paper Due by 5pm on Monday, February 16. |
| March 3 | De Leon, Chapter 5—The New Colonias-Discussion 5. |

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| March 10 | De Leon, Chapter 6—Discussion 6. |
| March 17 | No Class—Spring Break |
| March 24 | DeLeon, Chapter 7 & UVS, Chapter 6—Discussion 7. |
| March 31 | DeLeon, Chapter 8 & UVS, Chapter 7—Discussion 8. |
| April 7 | DeLeon, Chapter 9 & UVS, Chapter 8—Discussion 9. |
| April 21 | DeLeon, Chapter 10 & UVS, Chapter 9—Discussion 10. |
| April 28 | Second Paper Due 5pm on Monday, May 4. |