

History 4320: Twentieth Century America  
Eight Weeks Course

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Course Description

Eight-week Internet course

A survey of or a thematic approach to 20th Century American history. Themes include: economic, cultural, political, or ethnic topics to name a few.

Course Information

Text: On the Edge: The United States in the Twentieth Century

David A. Horowitz and Peter N. Carroll

ISBN: 978-0-534-57186-3

Additional readings may be required from other sources

Program Outcomes

1. Analyze the importance of historical experiences and their influences on modern society.
2. Demonstrate the ability to analyze works by historians.
3. Conduct historical research in a logically organized written paper that is mechanically correct and supported by relevant documentation.

Course Expectations

At the conclusion of this course, you should be able to:

1. Improve your ability to read both a history textbook and historical documents
2. Demonstrate a solid comprehensive knowledge of the subject matter
3. Consider the broader significance of the course subject matter

Assessments

This is an eight week WEB-based course and will be delivered over the internet. Computer access is essential and imperative for this course. If you do not have a home computer, you can access the RGC computer labs from: Monday-Thursday: 8am-9pm and Friday: 8am-4pm.

Discussion Board

A discussion question will be posted every week starting on Monday. You are to respond to the question/comment by Tuesday at 11:55 p.m. and also respond to two of your classmates by Thursday at 11:55 p.m. The discussion link will be open on Monday by 8:00 am and close on Thursday at 11:55pm. Students will be expected to actively participate in the discussions which will cover topics from the text or external sources posted for the course.

Each weekly posting will be worth 100 points. Submit work worthy of the grade you aim to earn. Grading will be based on interpretation, original thought, logical-application of facts, constructive peer review and **correct grammar**. If this means going to the Writing Lab then do so. Quality of work, not quantity, is key. Discussions cannot be made up. Students failing to participate in a weekly discussion will receive a grade of "0" for the week.

### Examinations

Exams will be essay responses to selected questions/comments based on course-assigned material. Grading will be based on interpretation, original thought, logical application of facts and **correct grammar**

The average of your discussion posts and exams will be your final semester grade. Extra credit will not be awarded for uncalled “extra” work or attendance at sponsored university functions.

### Extra Credit

There is no extra credit.

### Drop Policy

Failure to participate in three Discussion Boards will result in you being dropped from the class. An instructor drop will result in a grade of “F” for the course.

### ADA Statement

Sul Ross State University Rio Grande College is committed to equal access in compliance with the *Americans With Disabilities Act of 1973*. It is the student’s responsibility to initiate a request for accessibility services. Students seeking accessibility must contact the Student Support Specialist on their campus.

### Reading Assignments

Prologue

Ch. 1

The Consolidation of Corporate Culture-New Families and Popular Culture

Social Justice

Ch. 2

Commercial Expansion and the Road to Empire-Roosevelt

Ch. 3

Intervention in Latin America-The League of Nations and a New World Order

Ch.4

The New Era and the Corporate Economy-Automobiles, Cities, and Suburbs

Ethnic Diversity-Nativists and the Ku Klux Klan

Ch. 5

Hoover’s New Day-The Welfare State

Ch.6

The Second Term-To the Brink of War

Ch. 7

The entire Chapter

Ch. 8

Rebuilding Civilian Society

Limited Bipartisanship

Ch. 9

The Red Scare-Secret Foreign Policy

The Anticommunist Crusade

Ch.10

Crisis Relations in Asia-The End of an Era

Ch. 11

The entire chapter

Ch. 12

The entire chapter

Ch. 13

The Indochina Bind and the New Federalism at Home-Nixon’s Fall

\*The profile of individual sections within each chapter must be read.