

COURSE SYLLABUS

SPN 3310 – Readings in Spanish Literature I
WEB Course (<http://www.sulross.edu/bb>)

Spring 2015

Instructor: Dr. Gregory B. Stone
Availability Hours: Del Rio Tue Wed 1-3
Eagle Pass: Tue Wed 5-6
on Skype: Mon 9-12 Thu 9-12
and by appointment
Phone: (830)703-4835
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DESCRIPTION: This course is a survey of Spanish Literature from its beginnings through the 18th century. Anthologized works representing the various genres and literary periods will be evaluated and discussed in both oral and written form.

TEXT: Paredes-Mendez, Harpring, and Ballesteros (eds.) *Voces de España: Antología literaria, 2nd ed.* Boston: Cengage. ISBN 9781285053837 **NOTE: You must use the 2nd edition ONLY.**

**Additional readings to be distributed under “Additional Readings” on Blackboard course page.

COURSE OBJECTIVES:

The student will:

1. Apply literal reading skills for understanding written materials, including stated main idea, topic sentence, sequence of events, supporting details, and summarized information.
2. Apply interpretive reading skills for understanding written materials, including the main idea or theme, cause-effect relationships, outcomes, and conclusions.
3. Show understanding of the use of literary conventions, including author’s point of view or purpose, the interpretation of figurative language, and the contribution of grammatical structures to the meaning of various passages.
4. Apply vocabulary skills, including the use of context clues to define ambiguous words, identification of words to fit various contexts, and cultural and conceptual characteristics of literary language.
5. Apply knowledge of idiomatic usage, including distinctions among the possible interpretations of words and phrases in different idiomatic contexts.

PROGRAM LEARNING OBJECTIVES:

- PL0 1 -** Students will demonstrate advanced level reading proficiency in Spanish.
- PL0 4 -** Students will demonstrate awareness and understanding of the cultural characteristics of the Spanish speaking world.

EVALUATION: The following forms of evaluation will be used to determine the level of student success in mastering the course objectives:

Examinations (3).....	50%
Discussion Board	30%
Final Essay**.....	20%
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Total:	100%

PROCEDURES:

Since this is a web-based course, class attendance is not a factor, however, regular participation in the discussion board on line is a requirement for this course. You will be expected not only to answer questions from the instructor, but also to formulate your own questions/comments so that other students or the instructor may answer or comment on them.

Reading assignments are to be found in the course calendar that is part of this syllabus (see below). You are expected to keep up with the assignments and the discussion of them in the discussion board activity.

The exams will be available on the Blackboard site on the dates indicated on the course calendar (see below). The exams will only be available during the published examination period. If you cannot take the exam at the designated time, you must notify the instructor **before** the exam is given in order to reschedule your exam. If you do not do this, you will forfeit your opportunity to take the exam. In all cases, it is up to the instructor to decide if an alternative examination schedule is warranted.

**The final essay will be a short 2-3 page paper in which students express their personal response to one of the readings in the course which will be chosen from a list provided by the instructor. Instruction for preparing this paper will be available under "Course Documents".

All communications with the instructor, must come through the Message Center in Blackboard. DO NOT USE email to communicate with me about this course. I will not read or answer email for matters dealing with this course. You MUST use the Message Center only.

Additional information about the required readings can be found by clicking on the link under "External Links". This will take you to the textbook publisher's website. There you can choose to view information by book chapter.

NOTE:

Students with any disability which would affect their performance in this course are encouraged to inform the instructor so that methods and materials may be altered in such a way as to insure the student an equal opportunity for success.

If you have difficulties with this course and need to consult with me, please call my office phone above, or for faster response, send me a message through the "Message Center" on the course page in Blackboard. DO NOT USE EMAIL to communicate with me about the course.

COURSE CALENDAR

WEEK 1: (Jan 19-25)	Capítulo 1:	Inicios históricos pp. 1-7 Las jarchas, pp. 8-11 <i>El cantar de mio Cid</i> , pp. 12-21
WEEK 2: (Jan 26-Feb 1)	Capítulo 1:	Gonzalo de Berceo, pp. 22-27 Juan Ruiz, Arcipreste de Hita, pp. 28-36 Alfonso X, el Sabio: Download from "Additional Readings"
Discussion 1 due by 11:59pm February 1		
WEEK 3: (Feb 2-8)	Capítulo 1:	Juan Manuel, pp. 37-40 Los cancioneros, pp. 41-46 Jorge Manrique, pp. 47-55
WEEK 4: (Feb 9-15)	Capítulo 2:	España Imperial, pp. 57-64 Romances, pp. 65-69 and download additional readings
Discussion 2 due by 11:59pm February 15		
WEEK 5: (Feb 16-22)	EXAM I	(available from 8am Feb19 until 11:59pm Feb 22) The exam covers readings from week 1 through week 4
WEEK 6: (Feb 23-Mar 1)	Capítulo 2:	La Celestina, pp. 70-90 Garcilaso de la Vega, pp. 91-95 Juan Boscán, additional readings
WEEK 7: (Mar 2-8)	Capítulo 2:	<i>Lazarillo de Tormes</i> , pp. 96-107 Fray Luis de León, pp. 108-114
WEEK 8: (Mar 9-15)	Capítulo 2:	Santa Teresa de Jesús, pp. 115-121 and additional readings San Juan de la Cruz, pp. 122-126
Discussion 3 due by 11:59pm March 15		
WEEK 9: (Mar 16-22)	SPRING BREAK	NO ASSIGNMENTS
WEEK 10: (Mar 23-29)	EXAM II	(available from 8am Mar 26 until 11:59pm Mar 29) The exam covers readings from week 6 through week 8
WEEK 11: (Mar 30-Apr 15)	Capítulo 2:	Lope de Vega, pp. 127-138 Miguel de Cervantes, pp. 139-166
WEEK 12: (Apr 6-12)	Capítulo 2:	María de Zayas y Sotomayor, pp. 167-171 Luis de Góngora y Argote, pp. 172-178 Francisco de Quevedo, pp. 179-185
WEEK 13: (Apr. 13-19)	Capítulo 3:	El siglo XVIII, pp. 199-202 Fray Benito Jerónimo Feijoo, pp. 203-211 José Cadalso, pp. 212-217
Discussion 4 due by 11:59pm April 19		

GENERAL INSTRUCTIONS FOR SPN 3310 ON THE WEB

Please Note:

If you do not have **reliable** access to a computer with a HIGH SPEED (DSL or Cable modem) internet connection several days a week you **should not** take this class. If you do not have a computer at home, you may use the computers in one of the Rio Grande College computer labs. **Not having adequate access to a computer will not be considered an excuse for allowing late or made up work.** Be advised that the RGC computer labs are only open Monday through Thursday from 8am to 9pm and Friday 8am to 5pm.

1. Now that you have successfully logged on to this course, please familiarize yourself with the information available on the system. Most everything you do will start by clicking on one of the buttons on the left side of the main course page. Feel free to experiment to familiarize yourself with the site. If you have trouble, click the **"Help"** button on the left side of the page.

2. Every time you log on, check for new announcements by clicking on the **"Announcements"** button. This is how I will communicate general information to the class. I recommend logging on several times a week just to be sure. If I need to communicate urgently, I will use the **"Message Center"** in Blackboard, **NOT EMAIL**. Please do not send me email regarding this course. You may, of course, use email for other non course related matters.

3. Some of the course documents you will access in this course are in PDF format. The PDF format is used by Adobe Acrobat Reader which allows you to view and print out any document, independent of the word processing or image viewing software you are using. In order to view these documents, your computer must have Acrobat Reader installed on it. All the computers at SRSU-Rio Grande College already have this program installed. If you are using a computer at home that does not have the Acrobat Reader, you can download a free copy by going to <http://www.adobe.com/products/acrobat/readstep2.html> and following the instructions.

4. The basic format of this course is summarized here:

- Each week you will complete the reading for that week, and you should try to answer the comprehension and analysis questions at the end of each reading. These questions will be similar to the ones you will see on the exams. You do not need to submit these to me, just keep them for study purposes.
- The three exams will be available only on the dates and times indicated on the syllabus. The exams will be given on Blackboard.
- Class discussion topics will be posted weekly. You can find these by clicking on the **"Discussion Board"** button on the left side of the main course page. I will announce when the discussion questions are available. Once on the discussion board, you will find topics of discussion that you can respond to, or if you like, you can post your own topic or "thread". A thread is a topic of discussion which any number of people can participate in. It is not in "real time" so you can contribute whenever you like as long as it is within the time period allotted for that set of topics. Your course participation grade will be determined primarily by the quantity and quality of your comments throughout the semester.

5. Information about your instructor, such as office hours and telephone number, can be found by clicking on the "**Your Instructor**" button.

NOTE:

**ALL TECHNICAL QUESTIONS SHOULD BE DIRECTED TO ONE OF THE RGC
TECHNICAL SUPPORT STAFF MEMBERS BELOW.**

Uvalde:

Mr. George Hernández phone: 830-279-3045 Email: ghernandez2@sulross.edu

Del Rio:

Mr. Francisco Rodríguez phone 830-703-4818 Email: frodriguez2@sulross.edu

Eagle Pass:

Mr. Juan Garza phone 830-758-5010 Email: jgarza8@sulross.edu

If a technician is not available, call the SRSU Central Help Desk at 1.888.691.5071 This is a toll-free number.