

**Adolescent Female Offender CJ 2321**

**MTWRF 1:30 - 3:05**

**Summer I 2015**

**Instructor:** Liza Ware

Office Hours: by appointment

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**Text:** *Girls, Delinquency, and Juvenile Justice 3<sup>rd</sup> edition*

**Authors:** Meda Chesney-Lind and Randall G. Sheldon

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**Course Description:** This course is designed to give the student a basic knowledge of the issues surrounding the female adolescent offender.

Feel free to call, come by the office or e-mail me with issues and questions, I believe the more interaction we have the better understanding of the assignments and expectations for the course.

**Assignments:** There will be weekly assignments; Professor will provide more information on assignments in class. *I do not accept late work, no excuses. There will be no makeup exams or quizzes.* Assignments will vary: current events, readings, and one presentation. We will discuss presentation in class.

**Quizzes:** Quizzes will include True/False, multiple choice and short answer. Responses for short answer questions should be well thought out and written in correct grammatical format. Spelling will be graded.

**Exams:** There will be a final exam with questions drawn from the lecture and the supplemental materials provided by the professor.

**Class Participation:** Participation includes both participation in class discussion and attendance. Attendance is very important; both the University and The Department of Criminal Justice feel very strongly that class attendance is a direct predictor of student classroom success. Students should be in class on time and should be prepared to stay for the entire class period. Students who are late will not be counted as attending if attendance has already been taken.

***\*Keep in mind that this is a tentative syllabus. The Professor may change, add, delete etc... at any time.***

**Grading:**    *Assignments: 20%*                      *Presentation: 25%*                      *Quizzes: 20%*  
                    *Final Exam 20%*                      *Class Participation: 15%*

**Cheating and Plagiarism:** Students are expected to do their own work on all tests and papers. Cheating on tests and plagiarism on assignments will result in a grade of “F” on that part of the course, a possible grade of “F” for the entire course, and possible recommendation for suspension from the university.

Plagiarism consists of presenting the work of another as one’s own (i.e., without proper acknowledgment of the source) and submitting examinations or other work in whole or in part as one’s own when such work has been prepared by another person or copied from another person (see the Student Handbook).

**Important!**

See your instructor promptly if you are having problems with your course work or are in need of special assistance.

Qualified students with disabilities needing academic or other accommodations to ensure full participation in the programs, services and activities at Sul Ross State University should contact the Disability Services Coordinator, in Counseling and Prevention Services, Ferguson Hall 112, Box C-117, (837-8203).

Other material: Students should be prepared to engage in discussion over any films presented in class and for possible pop quizzes. Current news stories may be discussed in class along with internet feeds of pertinent stories

You may bring beverages to class with you, but not food. Reading outside materials such as newspapers or other course work is not permitted during class time

***Turn off all cell phones, headphones/I-pods etc... This is common sense do not be rude or disrespectful***

**Attendance:**

The Department of Criminal Justice feels very strongly that class attendance is a direct predictor of student classroom success. Therefore, the faculty of the CJ department as a group will enforce the following student attendance policy. This policy does not supersede the SRSU policy on student attendance; it simply reinforces those stated goals. Criminal justice faculty will take class attendance. In accordance with current SRSU policy (Catalog page 69-70), when a student misses a total of 9 hours of class, the presumption is that the student will be dropped from that class with an “F”. Students who

violate the SRSU attendance policy may also find that they are ineligible for any extra credit or any discretionary grading curve applied to any or all exams for that course/semester. It should also be noted that it is the student's responsibility to inform the instructor prior to any University event that would cause an absence. Failure of the student to inform the instructor will result in that absence being recorded as unexcused. Attendance is important! Attendance demonstrates maturity, responsibility and a serious attitude toward education. Many times students wish letters of recommendation from their instructors. Prospective employers or graduate programs are all interested in a student's class attendance record. Additionally, instructors seldom teach only from the book. Missing a class (even an excused absence) will put you at a disadvantage for all of the materials covered when you were absent such as films, presentations, and guest lectures which cannot be made up. Attendance will be taken each class meeting; absences cannot be made up. Students should be in class on time and should be prepared to stay for the entire class period. Students who are late will not be counted as attending if attendance has already been taken.

### **Tentative schedule**

*Week one: Extent and nature of female delinquency*

*Week two: Theories*

*Week three: Justice System*

*Week four: Programs*

*Week five: Presentations*

### **Criminal Justice Undergraduate Program Learning Objectives (PLOs)**

**PLO 1.** Demonstrated knowledge of specific areas of the U.S. Constitution as it relates to specific legal liabilities of criminal justice professionals. The ability to identify, assess and compare Constitutional protections and individual rights and recognize violations of those Rights. Workable knowledge of the most significant legal challenges to criminal justice policy and the resulting changes to those policies.

**PLO 2.** Demonstrate knowledge of Criminological theories, and apply those theories to practical criminal justice events. The ability to identifying a prominent criminological theory within an actual criminal event or simulated criminal event. The ability to compare and contrast the basic concepts of the differing competing Criminological Theories.

**PLO 3.** Working knowledge of the specific language of the Criminal Justice and the ability to identify the individual parts of the CJ System. An awareness of the costs associated with the Criminal Justice System, and the ability to recognize and be aware of political influence on the system. The ability to apply historical knowledge of the CJ system and recognize patterns of system change.

