

## **Syllabus**

### Sexual Predators CJ4302WO1

Undergraduate Class

Summer I 2015

Problems call 432-837-8166, or better – [rhunter@sulross.edu](mailto:rhunter@sulross.edu). Email hits my phone like a text message.

#### **Description:**

This course examines the roots, structures, habits, and sociological implications of sexual predators. The most obvious example of Sexual Predators is the violent sexual serial killer. The psychological implications of this type of offender had given rise to a number of debates on rehabilitation efforts.

#### **Student Objectives:**

Students will through readings and discussions demonstrate a working knowledge of the sociological causes of sexual predators, as well as, the impact of these individuals on modern society.

#### **Exams:**

There will be two exams a Midterm and a Final. Each exam is worth 35% of your final grade (70). The Discussion Board is worth 30%

#### **Discussion Boards:**

Worth – 30% for a total of 100% of the grade.

Check for new discussion topics often!!

**Each student** will pick a sexual serial killer and present an account of that person within the discussion board. There will be a specific topic area for this presentation – “**Presentations**” – using book 2, or other

source – pick a sexual serial killer and email that choice to me. When you receive a “Go” from me, you may then add your presentation to the discussion topic. **Do Not post a sexual serial killer until I have said OK!!!!**

**Exam Dates:**

Mid Term      Exam 1 – June 13th (will cover through chapter 4 of Book 1)

Final Exam      Exam 2 – July 1<sup>st</sup> (will cover the remainder of Book 1)

Exam Format: Both (multiple Choice and True/False)

All exams will have at least a 24hour time frame. I will post and email when the exams are up.

**Questions or Problems:**

If you have a computer problem, call the help desk.

All other stuff email me [rhunter@sulross.edu](mailto:rhunter@sulross.edu)

**Books: Check with the SRSU Bookstore**

(Book 1) Inside the Mind of a Serial Rapist Stevens IUniverse ISBN: 0-5951-4663-5 (Book 2) Encyclopedia of Serial Killers Lane Berkley ISBN: 0-4251-5213-3

**CJ Learning Objectives**

**PLO 1.** Demonstrated knowledge of specific areas of the U.S. Constitution as it relates to specific legal liabilities of criminal justice professionals. The ability to identify, assess, and compare Constitutional protections and individual rights and recognize violations of those Rights. Workable knowledge of the most significant legal challenges to criminal justice policy and the resulting changes to those policies.

**PLO 2.** Demonstrate knowledge of Criminological theories, and apply those theories to practical criminal justice events. The ability to identifying a prominent

criminological theory within an actual criminal event or simulated criminal event. The ability to compare and contrast the basic concepts of the differing competing Criminological Theories.

**PLO 3.** Working knowledge of the specific language of the Criminal Justice and the ability to identify the individual parts of the CJ System. An awareness of the costs associated with the Criminal Justice System, and the ability to recognize and be aware of political influence on the system. The ability to apply historical knowledge of the CJ system and recognize patterns of system change.

### **Summer 1, Sexual Predators Weekly Agenda**

#### **June 2nd**

Class starts, Introductions, Black Board Discussions started.

Students begin selecting their presentation topics.

#### **June 8th**

Presentations Start

#### **June 15th**

Midterm Exam 1 – June 13th (will cover all of Book 1)

Presentations

Black Board Discussions

#### **June 22**

Presentations

Black Board Discussions

#### **June 29th**

Exam 2 – July 1<sup>st</sup> Final Exam (will cover all of book 2)

Presentations

Black Board Discussions

#### **July 4<sup>th</sup> – July 7<sup>th</sup>**

Black Board Discussions

Last Presentations – Class ends.

