

Syllabus

Sexual Predators CJ5331WO1

Graduate Class

Summer I 2015

Problems call 432-837-8166, or better – rhunter@sulross.edu. Email hits my phone like a text message.

Description:

This course examines the roots, structures, habits, and sociological implications of sexual predators. The most obvious example of Sexual Predators is the violent sexual serial killer. The psychological implications of this type of offender had given rise to a number of debates on rehabilitation efforts.

Student Objectives:

Students will through readings and discussions demonstrate a working knowledge of the sociological causes of sexual predators, as well as, the impact of these individuals on modern society.

Exams:

There will be two exams a Midterm and a Final. Each exam is worth 35% of your final grade 70). The Discussion Board is worth 30%

Discussion Boards:

Worth – 30% for a total of 100% of the grade.

Check for new discussion topics often!!

Each student will pick a sexual serial killer and present an account of that person within the discussion board. There will be a specific topic area for this presentation – “**Presentations**” – using book 2, or other source – pick a sexual serial killer and email that choice to me. When you receive a “Go” from me, you may the add your presentation to the discussion topic. **Do Not post a sexual serial killer until I have said OK!!!!**

Exam Dates:

Mid Term Exam 1 – June 13th (will cover through chapter 4 of Book 1)
Final Exam Exam 2 – July 1st (will cover the remainder of Book 1)

Exam Format: Both (multiple Choice and True/False)

All exams will have at least a 24hour time frame. I will post and email when the exams are up.

Questions or Problems:

If you have a computer problem, call the help desk.

All other stuff email me rhunter@sulross.edu

Books: Check with the SRSU Bookstore

(Book 1) Inside the Mind of a Serial Rapist
Stevens
IUniverse
ISBN: 0-5951-4663-5

(Book 2) Encyclopedia of Serial Killers
Lane
Berkley
ISBN: 0-4251-5213-3

CJ Learning Objectives

CJ PLO 1 Ability to identify, assess and compare policy processes and outcomes in criminal justice. Ability to identify and analyze various legal challenges to laws and policies within criminal justice.

CJ PLO 2. Applicable knowledge of specific Criminological theories. The ability to identify and apply Criminological theories to criminal events. A working skill set of Criminological theory, with the ability to compare and contrast competing theoretical arguments.

CJ PLO 3. Develop a working knowledge of the process and application of the methods of scientific research. The ability to critique a piece of research based on its methodology. Develop the ability to apply research to Criminal Justice and Homeland Security policy.

Summer 1, Sexual Predators Weekly Agenda

June 2nd

Class starts, Introductions, Black Board Discussions started.

Students begin selecting their presentation topics.

June 8th

Presentations Start

June 15th

Midterm Exam 1 – June 13th (will cover all of Book 1)

Presentations

Black Board Discussions

June 22

Presentations

Black Board Discussions

June 29th

Exam 2 – July 1st Final Exam (will cover all of book 2)

Presentations

Black Board Discussions

July 4th – July 7th

Black Board Discussions

Last Presentations – Class ends.