

GGR 4302 Geography of Texas
Summer 1, 2015
Instructor: Jim Williamson
Email: jmwilliamson@swtjc.edu
Office: Anderson Building #1, Uvalde Campus
Phone: 830-591-2939
Office Hours: By Arrangement
Text: Texas Almanac, 2015 Edition;
ISBN: 978-0-87611-241-0

Course Description:

The geography of Texas to include a study of population, culture patterns, environment, urbanization, and economic organization.

Topics will include but are not limited to:

Politics
Geology and Environment
Weather and Climate
Water Resources
Flora and Fauna
Physical Regions
Population Growth
Social Geography
Population Shifts

Technology Requirements:

Internet or Banner
Library Data Bases
Various Free Publications from the State of Texas

Attendance Policy:

Check the RGC Catalog of this policy

Student Objectives:

At the end of this course, students are expected to have a broad general knowledge of the state of Texas, its climate, general geographical orientation, weather patterns, geology, and population centers. Students are expected to have read all assigned materials before class and be prepared to discuss the assignments in detail. Students are ultimately responsible for their own success in this or any other class.

Student Contributions:

Read Text Assignments
Think critically about what has been seen, heard, or read.
Express opinions in class or discussion secessions, participate
Attend class regularly
Take notes, pay attention to videos that may be presented as part of the class
Form study groups to help each other in the learning process
Take an active part in your own education

Course Evaluation:

The course evaluation will be based on two equally weighted exams, a mid-term and a final, and a project that is due toward the end of the course. The project will be to obtain as much information possible, free from the State of Texas, and to make lesson plans applicable to the grade level that you will be teaching. Projects will be discussed in class.

The final course grade will be determined from the following:

1 mid-term worth	100 points
1 final exam worth	100 points
Project worth	100 points
Total Points	300

A	270 – 300
B	240 – 269
C	210 – 239
D	189 – 209
F	<189

Students are expected to take the exams on the days administered, however, any necessary make-ups will be administered at a designated time by the instructor.

Academic Integrity Statement:

Academic integrity is highly valued in our campus community. Academic integrity directly concerns ethical behaviors which affect both the academic environment and the civic community. Academic dishonesty seriously violates the integrity of the academic enterprise and will not be tolerated at Rio Grande College. Academic dishonesty is regarded as any act of deception, benign or malicious in nature, in the completion of any academic exercise. Examples of academic dishonesty include cheating, plagiarism, impersonation, misrepresentation of idea or fact for the purpose of defrauding, use of unauthorized aids or devices, falsifying attendance records, violation of testing protocols, inappropriate course assignment collaboration, and any other acts prohibited by the instructor of record.

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