

SYLLABUS FOR HISTORY 3308

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LEARNING OBJECTIVES FOR HISTORY OF MEXICO:

The primary learning objective for this course is for students to analyze the importance of historical context.

In this course, the student will become acquainted with the pre-Hispanic civilizations of Mexico, especially the Aztec civilization.

The student will also become familiar with the early modern history of Spain.

The student will also learn about the conquest of Mexico by the Spaniards and the aftermath of the conquest.

The student will also examine the colonial history of Mexico, with special emphasis on the discovery of silver, the Indian population, the Catholic Church, and the racial groups in the country.

The student will also become familiar with the Bourbon reforms.

The student will also study the wars of independence in Mexico and the early history of independent Mexico.

The student will also become acquainted with the Texas revolution and the war between Mexico and the United States.

The student will also study the period of the Reform.

TEXTBOOKS AND EXAMS:

The textbook needed for this course is Triumphs and Tragedy: A History of the Mexican People (isbn 0-393-31066-3) by Ramon Eduardo Ruiz. Additional readings will be made available by the professor and will be indicated in the assignments section. STUDENTS MUST READ THE

TEXTBOOK AND ASSIGNED READINGS CAREFULLY IN ORDER TO OBTAIN AN ADEQUATE GRADE.

Students will prove their mastery of the material learned in the textbook by completing five examinations during the semester. These examinations will consist of multiple choice questions and will total one hundred points per test. The examinations will be timed, with fifty minutes given for the completion of every exam. Students must complete these examinations during the times given, and a make-up exam will require an extremely extraordinary reason. The examinations will be posted on blackboard sometime in the morning will stay posted all day long. These tests will count for 500 points of the final grade, or about 83.33 percent, while the completed study guides discussed below will count for 100 points of the final grade, or about 16.67 percent.

Students will also be required to complete study guides provided by professor. The terms, names, and concepts included in those study guides must be answered to the fullest extent possible from the information in the textbook. The completed study guides must be turned in via regular email. Please refer to the date schedule below for due dates on completed study guides and exam dates. Exams will be posted on the morning of the due date and will stay posted all day long.

First completed study guide due on June 9.

First exam will be given on June 9.

Second completed study guide due on June 16.

Second exam will be given on June 16.

Third completed study guide due on June 23.

Third exam will be given on June 23.

Fourth completed study guide due on June 30.

Fourth exam will be given on June 30.

Final completed study guide due on July 7.

Final exam will be given on July 7.

For communications with the professor, please use my regular email (jorgeh@sulross.edu).

Sul Ross State University is committed to equal access in compliance with the Americans With Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students

seeking accessibility services should contact Kathy Biddick at 830-279-3003. The mailing address is 2623 Garner Field Road, Uvalde, Texas 78801.

Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through Blackboard or SRSU email, which require secure login information to verify students' identities and to protect students' information. *[If the course requires students to take proctored exams or to purchase additional software or equipment, please describe those requirements here.]* The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.