

SYLLABUS FOR HISTORY 3313  
Summer 1-2015

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LEARNING OBJECTIVES

In this course, the student will study the Native American tribes that occupied the American Southwest prior to the arrival of Spanish speaking settlers and the initial Spanish speaking settlements established by the earliest colonizers.

The student will also concentrate on the society that existed in the American Southwest during the time the area belonged to Mexico.

The student will also focus on the impact produced by Anglo Americans on the Mexican American population once the United States gained control of the American Southwest.

The student will also study the transformation that transpired in the American Southwest after 1880 following the construction of railroad lines.

The student will also examine the changes experienced by the Mexican American population during the booming decades of the 1910s and 1920s.

The student will also focus on the impact of the Great Depression and World War II on the Mexican American population.

The student will also examine the developments within the Mexican Americans population during the 1950s and the Chicano movement.

To accomplish these learning objectives, the student will be expected to read their textbook.

## TEXTBOOKS AND EXAMS:

The textbook needed for this course is North to Aztlán: A History of Mexican-Americans in the United States (isbn 0-88295-243-9) by Richard Griswold del Castillo and Arnolfo de León.

Material from this book will appear in examinations. Therefore, **STUDENTS MUST STUDY CAREFULLY THE TEXTBOOK TO ENABLE THEM TO PASS THEIR EXAMINATIONS.**

The student will prove their mastery of the material learned in the textbook by taking five major exams. These exams will be made up of thirty multiple choice questions and the student will have forty minutes to answer them. The points earned in those exams will amount to five-hundred by the end of the semester, and the total number of points will count for eighty three percent of the final grade, with the completed study guides discussed below making up the remaining seventeen percent. The final grade earned by the student will correspond to the percentage of points earned during the semester. A student, for example, who ends with 500 points at the end of the semester will have about an 83% average, and thus will receive a grade of B. Exams will be posted sometime on the morning of the due date and will stay posted all day.

Students will also be required to complete study guides provided by professor. The terms, names, and concepts included in those study guides must be answered to the fullest extent possible from the information in the textbook. The completed study guides must be turned in via regular email. Please refer to the date schedule below for due dates on completed study guides and exam dates.

First completed study guide due on June 8.

First exam will be given on June 8.

Second completed study guide due on June 15.

Second exam will be given on June 15.

Third completed study guide due on June 22.

Third exam will be given on June 22.

Fourth completed study guide due on June 29.

Fourth exam will be given on June 29.

Final completed study guide due on July 6.

Final exam will be given on July 6.

All exams will be posted in the morning and will stay posted all day.  
Please conduct all your communications with the professor through regular email or telephone.

*Sul Ross State University is committed to equal access in compliance with the Americans With Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services should contact Kathy Biddick at 830-279-3003. The mailing address is 2623 Garner Field Road, Uvalde, Texas 78801.*

**Distance Education Statement:** Students enrolled in distance education courses have equal access to the university's academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through Blackboard or SRSU email, which require secure login information to verify students' identities and to protect students' information. *[If the course requires students to take proctored exams or to purchase additional software or equipment, please describe those requirements here.]* The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.