

CJ 4302 Punishment

Summer 2, 2015

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Office Hours	Mondays 8 – 10 Tuesdays 8 -10	I'm usually around my door is open	

Text:

Book 1

Marquart, James W., Ekland-Olson, Sheldon, Sorensen, Jonathan R., (1994) *The Rope, the Chair, and the Needle: Capital Punishment in Texas 1923-1990*. University of Texas Press, Austin.

Book 2

Punishment and Modern Society Garland, University of Chicago
ISBN: 0-226-283828

Description:

In this course we will review the public policy concerning the Death Penalty and Punishment. We will further look into issues that may or may not affect the use of the death penalty within the various States. This class will be conducted completely on Blackboard.

Evaluation:

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|------------------|-----|
| 1. Mid-Term | 25% |
| 2. Presentation | 25% |
| 3. Participation | 25% |
| 4. Final | 25% |

Exams:

Mid-Term

The mid-term will be held on **July 20th, 2015**. The test will be placed on Blackboard and you will have 4 hours to complete the exam from the time you begin. The test will be up to 50 questions, multiple-choice and/or true/false the exam will cover chapters 1 through 4 of the Marquart book.

Additionally, there will be some general questions that you will need to find on your own (book 2 will help some) – that's why its FOUR hours. The exam will stay posted for 24 hours, starting at noon – ending at noon.

Final

The final exam will be held on **August 7th, 2015**. The test will be placed on Blackboard and you will have 4 hours to complete the exam from the time you begin. The test will be a comprehensive up to 50 questions, covering chapters 5 through 8 of the Marquart book. As well as ideas and general questions from the whole course. Application will be the same as exam 1 in time and format.

Presentation:

A presentation will be required for this course. Each Student will be required to state a case pro or con on an issue as it relates to the implementation of the Death Penalty. Each Student will be assigned the issue and the side of the argument they will be on.

For example if you are assigned the pro side of race you will state your case showing evidence on how race affects the seeking and handing out of the death penalty. On the other side you would be required to show how race is not an issue in the handing down of the death Penalty.

These presentations will be placed on the Discussion Boards on the thread prepared by the due date. Assignments of issue and side of the case will be placed on the assignments page. This presentation is intended to simulate classroom discussion and each student is required to make comments on the presentations that are given.

Participation:

In addition to the presentations and student comments there will be several questions placed in the message boards to simulate classroom discussion. Each student is required to respond to these questions and answer any questions raised by other students. Make sure that you check the Message boards often to keep up with the discussion threads.

Tentative Outline

11-12 Introductions

15-19 what is the purpose of punishment?

17-21 Race

- 22-26 Gender
- 29--2 Location & Cost
- 5 – 9 Effectiveness
- 12 – 15 Discussion Boards

Criminal Justice Undergraduate Program Learning Objectives (PLOs)

- PLO 1.** Demonstrated knowledge of specific areas of the U.S. Constitution as it relates to specific legal liabilities of criminal justice professionals. The ability to identify, assess, and compare Constitutional protections and individual rights and recognize violations of those Rights. Workable knowledge of the most significant legal challenges to criminal justice policy and the resulting changes to those policies.

- PLO 2.** Demonstrate knowledge of Criminological theories, and apply those theories to practical criminal justice events. The ability to identifying a prominent criminological theory within an actual criminal event or simulated criminal event. The ability to compare and contrast the basic concepts of the differing competing Criminological Theories.

PLO 3 Working knowledge of the specific language of the Criminal Justice and the ability to identify the individual parts of the CJ System. An awareness of the costs associated with the Criminal Justice System, and the ability to recognize and be aware of political influence on the system. The ability to apply historical knowledge of the CJ system and recognize patterns of system change.