

CJ 4302 Dangerous Drugs

Summer 2 2015

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Office Hours	Mondays 8 – 10 Tuesdays 8 - 10	I'm usually around. My door is open.	

Text:

(1) **Drugs: Policy, Social Costs, Crime, and Justice**

Lisa Anne Zilney
Prentice Hall/Pearson
ISBN: 9780132275354

(2) **Concepts of Chemical Dependency**

5th Edition
Harold E. Doweiko
Thomson Learning – Brooks/Cole
ISBN: 9780534537227

Description:

In this course we will review the public policy concerning Dangerous Drugs and their impact on society and public policy. We will address the most abused classes of drugs, and physical and psychological addictive traits. Additional discussions will look at the “Drug War” and its pros and cons. This class will be conducted completely on Blackboard.

Evaluation:

- | | |
|------------------|-----|
| 1. Mid-Term | 25% |
| 2. Presentation | 25% |
| 3. Participation | 25% |
| 4. Final | 25% |

Exams:

Mid-Term

The mid-term will be held on July 20th, 2015. The test will be placed on Blackboard and you will have 4 hours to complete the exam from the time you begin. The test will be up to 50 questions, multiple-choice and/or true/false the exam will cover all of **book 1**. Additionally, there will be some general questions that you will need to find on your own (book 2 will help some) – that's why its FOUR hours.

Final

The final exam will be held on August 7th, 2013. The test will be placed on Blackboard and you will have 4 hours to complete the exam from the time you begin. The test will be a comprehensive up to 50 questions, **covering book 2**. As well as ideas and general questions from the whole course. Application will be the same as exam 1 in time and format.

Presentation:

A presentation will be required for this course. Each Student will be required either present a full description of a specific drug. I will assign you a "Class of Drug" you will pick a specific drug within that "Class" and your presentation will fully cover it.

For example if you are assigned "Cannabis" you could pick Marijuana or Hash etc... The presentation would cover the drugs history, addictive qualities, potential for abuse, and legal status including penalties.

You will be assigned a "Class" of drugs within the first few days of the class. You will then need to send me your choice for presentation. A date for your presentation will be returned to you.

Participation:

In addition to the presentations and student comments there will be several questions placed in the message boards to simulate classroom discussion. Each student is required to respond to these questions and answer any questions raised by other students. Make sure that you check the Message boards often to keep up with the discussion threads.

Tentative Outline

11-12 Introductions

15-19 Abuse

17-21 Addiction

22-26 Public Opinion

29--2 Public Policy/Drug War

5 – 9 Recovery

12 – 15 Discussion Boards/Presentation

Criminal Justice Undergraduate Program Learning Objectives (PLOs)

- PLO 1.** Demonstrated knowledge of specific areas of the U.S. Constitution as it relates to specific legal liabilities of criminal justice professionals. The ability to identify, assess, and compare Constitutional protections and individual rights and recognize violations of those Rights. Workable knowledge of the most significant legal challenges to criminal justice policy and the resulting changes to those policies.
- PLO 2.** Demonstrate knowledge of Criminological theories, and apply those theories to practical criminal justice events. The ability to identifying a prominent criminological theory within an actual criminal event or simulated criminal event. The ability to compare and contrast the basic concepts of the differing competing Criminological Theories.
- PLO 3.** Working knowledge of the specific language of the Criminal Justice and the ability to identify the individual parts of the CJ System. An awareness of the costs associated with the Criminal Justice System, and the ability to recognize and be aware of political influence on the system. The ability to apply historical knowledge of the CJ system and recognize patterns of system change.