

**SUL ROSS STATE UNIVERSITY  
GRADUATE PROGRAM IN CRIMINAL JUSTICE  
CJ-5305: White Collar Crime  
Summer II, 2015**

Instructor: Dr. Mark Rubin  
Phone: 936-333-7265  
E-Mail: [mrubin@sulross.edu](mailto:mrubin@sulross.edu)  
Office Hours: 12:00Noon - 6:00PM, or by appointment. (Email me if you need to talk outside of office hours.)

**Texts:**

Payne, B. (2013). *White Collar Crime: The Essentials*. Thousand Oaks, CA: Sage Publishing. ISBN: 978-1-4522-1993-6.

**Criminal Justice Graduate Program Learning Objectives (PLOs)**

**CJ PLO 1:** Ability to identify, assess and compare policy processes and outcomes in criminal justice. Ability to identify and analyze various legal challenges to laws and policies within criminal justice.

**CJ PLO 2:** Applicable knowledge of specific Criminological theories. The ability to identify and apply Criminological theories to criminal events. A working skill set of Criminological theory, with the ability to compare and contrast competing theoretical arguments.

**CJ PLO 3:** Develop a working knowledge of the process and application of the methods of scientific research. The ability to critique a piece of research based on its methodology. Develop the ability to apply research to Criminal Justice and Homeland Security policy.

**Course Description:** This course will cover topics relating to white collar crimes across America. Topics will cover both historical and contemporary perspectives as well as corporate and individual level offenses.

**Platform:** This course will be contained within the Blackboard format and will not meet in person during the term. **Students are expected to log in regularly to complete assignments.** Students should familiarize themselves with all of the sections of blackboard available for this course. Assignments and tests will be listed under the appropriate subheading. Students will also need to become familiar with the discussion board for completing some of this work.

**As this is a graduate course, students will be expected to be self motivated, and work independently.** Standards for graduate courses are higher than those for undergraduate work – students will engage in more research, reading, and writing. Any computer

glitches must be reported promptly or the student will not receive credit on the affected work.

Technical problems can be reported to me - through e-mail is usually the best idea, and/or to the Help Desk at 432-837-8888 locally, 8888 from on campus or 1-888-837-2882 from out of area. You can also log into the LTAC system and create a ticket by going to <https://techassist.sulross.edu/> If you report an issue through the Help Desk or create a ticket by logging into the system, you should send me an email with a description of your issue and the ticket number so I can help ensure that technical issues are addressed and do not negatively affect your grades. If you do not promptly report your technical problems, you will not get credit for any work affected by the problem.

**Distance Education Statement:** Students enrolled in distance education courses have equal access to the university's academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through Blackboard or SRSU email, which require secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

**Cheating and Plagiarism:** Students are expected to do their own work on all tests and papers. Cheating on tests and plagiarism on assignments will result in a grade of "F" on that part of the course, a possible grade of "F" for the entire course, and possible recommendation for suspension from the university.

Plagiarism consists of presenting the work of another as one's own (i.e., without proper acknowledgment of the source) and submitting examinations or other work in whole or in part as one's own when such work has been prepared by another person or copied from another person (see the Student Handbook).

**Important!**

See your instructor promptly if you are having problems with your course work or are in need of special assistance.

Qualified students with disabilities needing academic or other accommodations to ensure full participation in the programs, services and activities at Sul Ross State University should contact Grace Duffy in the Accessibility Services Office, Ferguson Hall 112, Box C-122, (432) 837-8203.

**Requirements:** Final grades for this course will be based on your performance on the following items:

- Exam 1 (Week 2) 30%
- Exam 2 (Week 5) 35%
- Discussion Forums (7 @ 5% each) 35%

**Exams:**

There will be two exams for this course. The first exam will open on Monday, 20 July and close on Wednesday 22 July at 11:59PM. The second exam will open on Monday, 10 August and close on Wednesday, 12 August at 11:59PM. Both exams will consist of 4 essay questions. There is no minimum or maximum length for responses, but the questions must be fully answered.

**Discussion Questions:**

It is my opinion that discussion forums are a place for students to learn from each other. As a graduate class, you rely more on each other to foster learning than you do on the professor. That being said, while I read EVERY post in the discussion forums, I rarely interject myself into the discussions; I rarely respond to individual posts. I share my viewpoints in Announcements to the class. If you wish to discuss a particular issue, please let me know and I will respond accordingly.

Since discussion forums are the primary place of learning in an online class, students will need to log frequently in order to deal with discussion forums in a timely manner. Students will also be expected to respond to the information posted by other students which may mean logging in several times a week, if not daily. **The professor will review all initial posts and responses, but may or may not respond to individual students.**

The course week runs from Thursday to Wednesday. Students are expected to post an initial post to the discussion board NO LATER THAN Sunday at 11:59PM Central Time of each week. Students are expected to respond to AT LEAST two (2) of their classmates' initial posts NO LATER THAN Wednesday at 11:59PM Central Time. Critiques must be constructive and substantive, as the purpose is to help each other build the best proposal possible.

Students are expected to contribute in significant ways to the discussion board, based on the readings, but also on personal experience and knowledge gained through other coursework, media reports, etc. This portion of the course is expected to replace the normal dialog that would occur within an in-class course and students will be expected to have a thorough knowledge of the subjects being discussed. This also means that students will have to do outside research.

Discussion Board Participation is worth 35% of your overall grade. There are 5 posting weeks with a total of 7 discussion forums (not including the introductory post) during the summer term.

### **Course Schedule**

#### **Week 1**

**9 - 15 July 2015: Introduction**

**Discussion/Activity: Introductions  
Review Syllabus  
Readings  
Discussion Board**

**Textbook Reading:** Essentials Textbook Chapters 1 and 2

**Additional Reading:** Lecture Notes in CONTENT section

**Deliverable:** Discussion Questions DQ00 and DQ01

#### **Week 2**

**16 - 22 July 2015 White Collar Crime Within Selected Systems**

**Discussion/Activity: Readings  
Discussion Board  
Exam 1**

**Textbook Reading:** Essentials Textbook Chapters 5 and 6

**Additional Reading:** Lecture Notes in CONTENT section

**Deliverable:** Discussion Questions DQ02  
Exam 1 (Covers Chapters 1 - 2 and 5 -6)

**Week 3**

**23 - 29 July 2015    Explaining White Collar Crime**

**Discussion/Activity: Readings  
Discussion Board**

**Textbook Reading:** Essentials Textbook Chapter 11

**Additional Reading:** Lecture Notes in CONTENT section

**Deliverable:** Discussion Questions DQ03 and DQ04

**Week 4**

**30 July - 5 Aug 2015 Policing White Collar Crime**

**Discussion/Activity: Readings  
Discussion Board**

**Textbook Reading:** Essentials Textbook Chapter 12

**Additional Reading:** Lecture Notes in CONTENT section

**Deliverable:** Discussion Questions DQ05 and DQ06

**Week 5**

**6 - 13 August 2015 White Collar Crime Adjudication and Punishment**

**Discussion/Activity:** Readings  
Discussion Board  
Exam 2

**Textbook Reading:** Essentials Textbook Chapters 13 and 14

**Additional Reading:** Lecture Notes in CONTENT section

**Deliverable:** Discussion Questions DQ07  
Exam 2