

Syllabus for History 4315

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FACULTY AND UNIVERSITY INFORMATION

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LEARNING OBJECTIVES

The primary learning objective for this course is for students to analyze the importance of historical context.

In this course, students will study the presidential administrations in the early decades of the nineteenth century, such as those of Thomas Jefferson, James Madison, and James Monroe.

Students will also examine events associated with the War of 1812.

Students will also focus on the new economic developments that occurred in the early nineteenth century, such as the building of canals, railroads, and the emergence of the cotton kingdom.

Students will also study the industrial revolution that commenced in the nineteenth century, along with the new immigrants that arrived in that same period.

Students will also examine the administration of Andrew Jackson and its impact on the development of democracy in the United States.

Students will also study the institution of slavery in the Old South, along with the sectional disputes and the abolitionist movement engendered by the existence of slaves.

Students will also focus on the Mexican American War and the Civil War.

Students will also examine the period after the Civil War known as Reconstruction.

Students will also study the presidential administrations from Reconstruction to the turn of the century.

Students will also focus on the reform movements of the late nineteenth century and the settling of the western frontier..

REQUIRED MATERIALS

The textbook for this course is *The Enduring Vision: A History of the American People* (8th edition) by Paul S. Boyer (isbn 978-1133944522). All examinations will require a comprehensive understanding of the textbook, so students must read the textbook carefully in order to score a passing grade in the class.

Five examinations will be given during the semester. Each examination will consist of four essay questions, and the students will have two hours after the posting of the questions to send their responses via regular email. The responses must be in the students own words, and THEY MUST INCORPORATE AN EXTENSIVE DISCUSSION OF THE ITEMS IN QUESTION. Under no circumstances will the student be allowed to plagiarize from the textbook. Exam questions will be based upon one or two sections of the textbook. For example, a possible exam question could be "Discuss the Jefferson administration." Questions will be posted at 5:00 p.m. on the due date, and responses sent after 7:00 p.m. will not be accepted by the professor. Each exam will be worth twenty percent of the final grade. Due dates for the exams appear below.

Exam 1—July 16

Exam 2—July 23

Exam 3—July 30

Exam 4—August 6

Exam 5—August 13

Sul Ross State University is committed to equal access in compliance with the Americans With Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services should contact Kathy Biddick at 830-279-3003. The mailing address is 2623 Garner Field Road, Uvalde, Texas 78801.

Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through Blackboard or SRSU email, which require secure login information to verify students' identities and to protect students' information. *[If the course requires students to take proctored exams or to purchase additional software or equipment, please describe those requirements here.]* The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate

student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.