



ANSC 1101
First-Year Seminar
Fall 2015



Instructor

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Office Hours: T,W,R: 8:00am-10:00am
Or by appointment

Time and Location

M 12:00pm – 12:50pm – 130 RAS

Mission:

The mission of First-Year Seminar is to provide first-year students an opportunity (1) to experience and develop knowledge, behaviors and attitudes that promote successful college study and positive campus participation, and (2) to appreciate multiple perspectives that reflect intellectual and cultural diversity within and beyond college.

Course Description

First-Year Seminar is designed to help students develop strategies and skills necessary for a successful college career. Topics include adjusting to college, setting academic goals, managing time and keeping organized, learning and studying in college, preparing for and taking tests, understanding college policies and regulations, and accessing and using SRSU computer technology. Students will learn about SRSU's resources, activities, and rich cultural diversity. Throughout the course, students will use critical thinking skills to make informed choices, to understand their responsibilities for academic success, and to become independent, motivated learners.

Program Learning Objectives

Students will:

1. Apply personal and academic success strategies that advance college study and intellectual development, and
2. Engage in critical analysis and critical thinking.

All First-Year Seminars have the same five common goals:

1. expand and deepen students' understanding of the world and of themselves
2. enhance their ability to read and think critically
3. enhance their ability to communicate effectively, in writing, speech, and other appropriate forms
4. develop the fundamentals of information literacy and library research
5. provide the opportunity for students to work closely with a faculty mentor

SACS Standards	El Camino Grant Objectives	Activity	Common Assessment
Technology (3.4.12)	(Activity #1) Develop a CDC Program	1) Conduct personal interview/ share findings/submit to BB	Visual Mind Map/ Graphic Organizer with paper Artifact 1
Undergraduate Educational Programs (3.5.1 - 3.53)	b. FYS courses	2) CSI online activity/ findings discussed with Lobo Den Advisor	Student Reflection Artifact 2
Faculty (3.7.1-3.7.4)	c. ECFD Program		

Required Texts

No required text

Required: Blackboard 9 access and a Sul Ross email address

DESCRIPTION OF COURSE ASSIGNMENTS

Interview/Paper/Graphic Organizer/Presentation

1. You will need to conduct an interview with any one of the following:
 - Faculty member in your intended major/field of interest,
 - Upper division student in your intended major/field of interest,
 - Professional in a career that you may be interested in pursuing,
 - Graduate student in your same academic specialization, or
 - Student from a diverse background; international, underrepresented group, etc.
2. You will need to write a 2-page, typed paper detailing your findings. You may use any format you like (i.e. newspaper article) as long as the reader can determine what you asked and the responses from the person you interviewed. Additionally, you will need to give a synopsis of your thoughts about your findings.
3. You will need to create a graphic organizer (mind map) and present it to the class. More instructions to follow.

Attend 1 club meeting

You will be required to attend one club meeting. You must get the signature of an officer. Also, you will need to write a two paragraph reflection paper over the meeting. One paragraph should give an explanation of what happened at the meeting, and the second paragraph should be a reflection of what you thought about the meeting. Your paper should be typed and double-spaced; you will submit this assignment via Blackboard.

CSI Completion and Discussion

You will be required to complete the online College Student Inventory (CSI). We will do this as an in-class assignment during the second week. You will need to schedule a meeting with your Lobo Den advisor to go over the results. By December 9 you will turn in a 2-page reflection paper about the discussion of the CSI with your advisor.

Weekly Reflections

You will be required to submit 10 weekly reflection papers, thus you may choose the 10 weeks for which you would like to write a reflection. The reflection must be one-page, typed, and submitted via Blackboard. Your reflection will be due Friday by 11:59pm following Monday's class meeting. The paper should give an overview of Monday's class and how you perceive the content from the class will help you be successful in college. There are no right or wrong answers on these reflections; however, I would like

for you to put sufficient thought into what you write. Grading will be based upon completeness, thoroughness of thought, level of reflection, spelling, and grammar.

Participation, Attendance, and other assignments

A high degree of engagement is expected and will contribute to your learning as an active participant. This includes interacting with the speakers and other students, completing your degree plan and being prepared to participate in class discussions. This class is the beginning of your journey to becoming a professional. Evidence of professionalism includes attendance, collegial attitude, participation, and punctuality.

Course Assignments	Due Date	Points
Attendance (13 sessions)	Weekly	130 pts
Club Meeting Reflection	By November 30	70 pts
CSI Meeting Reflection Paper	By December 9	100 pts
Interview paper	November 30	100 pts
Interview presentation	Last two days of class	100 pts
Weekly Reflections (10 @ 10 pts each)	By Friday at 5:00pm of the corresponding week	100 pts

Grading Scale

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = below 60%

Late Work

Students' class attendance and participation are required. No emailed assignments will be accepted and no work will be accepted past the deadline set by the syllabus unless noted by the instructor. No consideration of extending a due date will be considered on the day an assignment is due, students should contact the instructor if they are expecting to be unable to meet a deadline. All late assignments will be assessed a 10% deduction for each day they are late; no assignments will be accepted after 10 days.

Any time instruction is missed, for any reason, it will count as an absence. College approved field trips, and competitive and leadership development events (with prior instructor approval) are considered legitimate and with proper documentation will not be considered an absence. Seeking an extended deadline due to the above mentioned absences should be arranged before missing the course meeting. In case of emergencies, arrangements for completing assignments should be made immediately upon return to campus.

Use of technology during instruction

This class is the beginning of your journey to becoming a professional, and the use of personal cell phones, iPads, computers, and other electronic devices can distract learning for all individuals and create an unprofessional environment. However, electronic devices can also be powerful tools to be used in the learning process. Therefore, the use of electronic devices for class purposes, such as note-taking and internet searches is allowed. But, remember that you are now a professional and will be required to act accordingly. So, if you choose to use electronic devices in the classroom, do so in a professional manner.

Academic Honesty

On all work submitted for credit by students at the university, the following pledge is either required

or implied: **"On my honor, I have neither given nor received unauthorized aid in doing this assignment."**

As members of a learning community, all should strive to be honest in all endeavors. A fundamental principle is that the whole process of learning and pursuit of knowledge is diminished by cheating, plagiarism and other acts of academic dishonesty. In addition, every dishonest act in the academic environment affects other students adversely, from the skewing of the grading curve to giving unfair advantage for honors or for professional or graduate school admission. Therefore, the university will take severe action against dishonest students. Similarly, measures will be taken against faculty, staff and administrators who practice dishonest or demeaning behavior.

Reasonable Accommodation Statement

It is the SRSU policy to provide reasonable accommodation to students with disabilities. If you would like to request such accommodations because of physical, mental, or learning disabilities, please contact the ADA coordinator in Student Services: Ferguson 112, 837-8203.

ANSC 1101 Course Calendar (Subject to change)

Dates	Topics / Learning Experiences
Aug 24	Introductions/Syllabus/Expectations
Aug 31	Email, Banner, Blackboard; College Student Inventory
Sep 7	Labor Day – No Class
Sep 14	Safety on Campus - UDPS
Sep 21	OfficeSuite 365 – Tim Parsons, OIT
Sep 28	Time Management
Oct 5	Meet the ANRS Faculty – Kokernot Lodge
Oct 12	Library Tour – Meet at Wildenthal Memorial Library
Oct 19	Career Services – Jan Rueb
Oct 26	Counseling and Accessibility Services – Mary Schwartze
Nov 2	Undergraduate Research – Mary Bennett, Leslie Hopper
Nov 9	Financial Aid, Money Matters
Nov 16	No Class – work on your interview papers, presentation
Nov 23	Interview presentations
Nov 30	Interview presentations