

History 1301 – History of the United States Early America to 1877
Sul Ross State University/Alpine High School, Alpine, Texas
Dual-Credit Course Syllabus Outline
Fall 2015

Instructor: Caroline Fox, M.Ed., M.A.

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Office hours: M-F 7:55-8:45, 2:59-3:49

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TEXT: Schaller, Michael et al., American Horizons, Volume I, Oxford University Press, 2013.
(Required)

BLACKBOARD: You must be able to access Blackboard in order to complete this course. (www.sulross.edu) Please get your “A” number, pin, Sul Ross email, password, Banner info, and library pin **by the third class day**. Call the Sul Ross Help Desk at 837-8888. Please keep this information in a safe place, you will need it to access your assignments and your grades.

PROGRAM LEARNING OUTCOMES:

The student will:

1. Develop an informed, critical, and articulate approach to the study of history.
2. Demonstrate knowledge of historical events, movements, major turning points and personalities of the past.
3. Demonstrate an ability to identify and relate the role that historical interpretation plays in assessments of the past.
4. Write effectively, logically and persuasively about topics in history.

COURSE ASSESSMENTS for the PLOs are as follows:

- Essays on 1st and 2nd Examinations and the Final Examination will provide assessment for PLOs 1, 2, 3 and 4.
- Reading quizzes will provide assessment for PLOs 1, 2, 3, and 4.
- Wikis and discussion board will provide assessment for PLOs 1, 2, 3, and 4.

STUDENT LEARNING OBJECTIVES:

Students who have successfully completed History 1301 should have acquired the following competencies:

1. Comprehension of the origins and evolution of the U.S. political system, with a focus on the growth of political institutions, the Constitution of the U.S., civil liberties, and civil and human rights.
2. Understanding of the evolution of U.S. foreign policy and the historic role of the U.S. in the world.
3. Comprehension of the concept of change over time as an historical principle.
4. Knowledge of the cultural diversity of the U.S., comprehension of the emergence of a national culture and the ability to analyze the components of the national culture.
5. Development of the ability to apply knowledge learned from reading, lectures and presentations into well-developed essays on the Reading Quizzes and the Examinations and to apply knowledge and identify correct choices in multiple choice questions.

COURSE DESCRIPTION: This is an introductory survey course in the history of the United States History from 1877 to the present. This course is designed to introduce the student to the first half of a university-level course in U.S. History. The focus will be on the geographic, social, political, military, economic, racial, ethnic, and demographic components of the American mosaic, but will also put the American “story” in context by integrating it with the broader themes of history.

SUPPLEMENTS:

I strongly recommend that you use the online learning center called the Student Companion Website at www.oup.com/us/americanhorizons. It is an Online Study Center designed specifically for *American Horizons* to help students review and explore.

GOALS OF THE COURSE:

By the end of this course, the student should have a greater appreciation of the history of the U.S. and be prepared to move on to the study of the history of the world at large. In completing the History 1301 course, the student will have acquired the following competencies and abilities:

MAKE-UP EXAMS/QUIZZES: If you miss a quiz or a test you must make up the test the next class day. Essay questions may be different from the original test.

QUIZZES: Each quiz will include questions from the reading and the lectures given that week. Quiz questions may include multiple choice and essay.

ESSAYS: Please use the guidelines for ESSAYS found in Course Content.

***WIKI NOTES:** You will find a wiki for each chapter with an outline. This is where you add notes for the lecture/chapters. Feel free to include maps as well. A wiki is interactive, so the goal is for each class member to add to the notes each week. I will assign groups to do a set each week. This is not a place for a discussion, just the facts. All of the vocabulary that you need to know is also found on the Wiki. **This is part of your grade and must be accessed weekly.**

ACADEMIC HONESTY: You must submit your own work at all times. Plagiarism will not be tolerated and students caught using words or work of others as their own will be dropped from the class. Students caught cheating on quizzes, tests, or essays will be given a zero.

EXPECTATIONS: Students are expected to attend class regularly and punctually. Class will be held Monday through Friday from _____ at Alpine High School in Room 29. If you miss class due to a high school activity, you are responsible for the work missed including notes and assignments.

GRADES based on:

- Quizzes
- Exams
- Essays
- Readings
- WIKI Notes
- Final Exam

GRADING SCALE:

- A (90-100%)
- B (80-89%)
- C (70-79%)
- D (60-69%)
- F (59% and below)

IMPORTANT NOTE:

If you are currently a high school student, you must have a 70 for the semester to be considered passing at the high school. If you make below a 70, you will not receive high school credit/points for the course.

*It is your responsibility to check your grades often on the Blackboard Grade Center. Your Final grades are posted in Banner.

WEB SITES:

1. **Blackboard 9:** It can be accessed from any computer. You access Blackboard from the Sul Ross homepage <http://www.sulross.edu> using MYRSRU and then the Blackboard link. Log on to the computer using your Sul Ross username and password. If you do not know your username and password, call the Help Desk at 837-8888. You do need to know you're A number. Once you have reached the site, it will list all of your Sul Ross courses you are taking.

Links you will find useful are Syllabus, Review, External Links, Announcements, and My Grades.

I will be using Remind to communicate with you. Also please check the Announcements on Blackboard regularly.

*****This syllabus is subject to change as deemed by the instructor.**

COURSE OUTLINE

Week 1 – August 24-28

NORTH AMERICA and COLONISTS– READ Chapter 1-2

August 24: Intro to course/syllabus, Blackboard, course requirements.
Why study history? Writing tips and writing practice, Historical perspective, maps.
Reviewing BC, CE, AD, BCE.

August 25: HIST 1301 Pre-test.

August 26: America before Columbus, Europe looks westward, The arrival of the English,
The

August 27: Lecture on The Vikings, European Expansion and Exploration, Ships, Spices,
and Navigation, La Reconquista, Columbus, Early European Explorers, The Columbian
Exchange.

Friday, August 28 Quiz

Sunday, August 30 ESSAY DUE by noon

Turn in to Blackboard under Course Content. DO NOT PRINT.

Week 2 August 31-September 4

THIS LAND IS MY LAND! READ Chapter 3 and 4

August 31 Lecture on The Reformation. Spanish exploration and colonization. French
exploration and colonization. Dutch exploration and colonization. English exploration and
colonization. Roanoke, Jamestown, The Northwest Passage. Mercantilism. Joint Stock
Companies. Virginia Company. Tobacco. House of Burgesses.

September 1 Lecture on Conflicts in the Chesapeake. English Civil War. The Navigation
Acts. Slavery. Middle Passage. The Triangle Trade. Maryland. The Carolinas. Georgia.
Spanish Borderlands. Pueblo Revolt.

September 2 Lecture on Plymouth Colony. Pilgrims and Puritans. The Mayflower
Compact. Separation of church and state. New England. Colonial governments. Quakers.
Indian conflicts. Salem Witch Trials.

September 3 Review

September 4 Quiz

Week 3 - September 7-11

Read Selected Readings in and out of class.

Lecture on 9/11 including February 26, 1993, Khalid Shaikh Mohammed Ali Fadden, Islam,
extremists, al Qaeda, Afghanistan, Osama Bin Laden, World Trade Center, Pentagon,

conspiracies and myths of 9/11, heroes, causes and effects still today, Medal of Valor, 9/11 museum and memorial. Videos

Week 4 - September 14-18

THE EMPIRE STRIKES BACK READ Chapter 5-6

September 14 Lecture on Patterns of Settlement. Urban seaports. Fishing. Whaling. Timber. Backcountry. Slave Societies, French and British rivalry.

September 15 Lecture on The Albany Plan. Green Mountain Boys. Slavery and Slave rebellions. Enlightenment. First Great Awakening. Colonial Governments.

September 16 Lecture on Mason-Dixon Line. The Imperial System. Seven Years' War. Proclamation of 1763. British Tax Acts. Colonial Resistance. Sons of Liberty. Boston Tea Party. First Continental Congress. Thomas Paine and *Common Sense*.

September 17 Review

September 18 Quiz

Week 5 – September 21-25

FLAGS OF THE AMERICAN REVOLUTION READ Chapter 7

September 21 Lecture on Battles at Lexington and Concord. Second Continental Congress. Declaration of Independence. The American Revolution. Lecture on Rebels and Loyalists. George Washington. Northern campaigns. The first Navy. John Paul Jones.

September 22 Benjamin Franklin. Western campaigns. George Rogers Clark. Southern campaigns. Nathaniel Greene. Surrender at Yorktown. Lecture on Treaty of Paris. State Constitutions.

September 23 The First Congress. Articles of Confederation. Western expansion. Northwest Ordinance. Republican society. Women. Slaves. Shay's Rebellion. The Constitution. Bill of Rights.

September 24 Review

September 25 Quiz

Week 6 - September 28 - October 2

OCIAN IN VIEW! O! THE JOY! READ Chapter 8

September 28 Lecture on The New Government. Population growth. Transportation. Economy. Bill of Rights. George Washington. Alexander Hamilton, The Miami Confederacy. Whiskey Rebellion. Political parties.

September 29 Lecture on The French Revolution. Politics in the early Republic. The State of Franklin. John Adams. Thomas Jefferson. Jefferson. John Marshall. Judicial Review. The Louisiana Purchase. Lewis and Clark. Zebulon Pike. Religion. Tecumseh.

September 30 Lecture on James Madison. War of 1812. Battle of Lake Erie. Battle of the Thames. Battle of Horseshoe Bend. Chesapeake battles. Battle of New Orleans. The Star Spangled Banner.

October 1 Review

October 2 Quiz

Week 7 - October 5-9

FULL STEAM AHEAD! TEXT: Chapter 9

October 5 Lecture on The Missouri Compromise. Monroe Doctrine. Nationalism. Creating a national market economy. Navigation Act of 1817. Coastal shipping. Steam engine. Robert Fulton. Steamboats. Canals. Railroads. Telegraph. U.S. Post Office.

October 6 Lecture on Agriculture. Cotton. Whaling. Interstate commerce. Population growth. Eli Whitney. Factories. Lowell Girls. Fur. Mountain men. Manuel Lisa. John Jacob Astor. William Ashley. Jedediah Smith. Jim Bridger. Bill & Milton Sublette. Joe Meek.

October 7 Lecture on White Male Suffrage. Andrew Jackson. Indian Removal. Trails of Tears. Nullification Crisis. Jacksonian Democracy. Democrats and Whigs.

October 8 Review for EXAM

October 9 *First EXAM (100 points) All material to this point including Ch. 9.

Week 8 - October 12-16

THE PERFECTION OF SOCIETY READ Chapter 10

October 12 Lecture on Millennialism. Social Reform. Revivals. Cult of Domesticity. American Romanticism. John James Audubon. Ralph Waldo Emerson. Henry David Thoreau. James Fenimore Cooper. Walt Whitman. Herman Melville. Utopian communities. Shakers. Rise of Mormonism.

October 13 Lecture on Temperance Movement. Education. Abolitionism. David Walker. William Lloyd Garrison. Frederick Douglas.

October 14 Lecture on Women's Rights. Sarah Grimke. Angelina Grimke. Elizabeth Cady Stanton. Lucretia Mott. Seneca Falls Convention.

October 15 Review

October 16 Quiz

Week 9 - October 19-23

WESTWARD EXPANSION! READ Chapter 11

October 19 Lecture on Cotton Kingdom. Slave Culture. Westward Expansion. Captain James Cook. Captains John Kendrick & Robert Gray. Oregon. Fur. John McLoughlin.

October 20 Lecture on Oregon Trail. Willamette Valley. Mexican Borderlands. John C. Fremont. Kit Carson. California Trail. Donner Party.

October 21 Lecture on Texas Revolution. Manifest Destiny. Texas Republic. Mexican War. California. The Overland Trails. Gold Rush. Mormons in Utah.

October 22 Review

October 23 Quiz

Week 10 - October 26-October 30

BREAKING UP IS HARD TO DO READ Chapter 12-13

October 26 Lecture on Slavery and the Compromise of 1850. Slavery, Cotton, and the Southern Economy. Railroads. Immigration. Miscegenation. Nat Turner's Rebellion.

October 27 Lecture on *Uncle Tom's Cabin*. Kansas-Nebraska Act. Bleeding Kansas. John Brown. Pottawatomie Massacre. New Political parties. Charles Sumner. Election of 1856.

October 28 Lecture on Dred Scott Decision. Lincoln-Douglas Debates. Freeport Doctrine. Harper's Ferry Raid. Election of 1860. Secession.

October 29 Review

October 30 *Second EXAM (100 points) Includes material since 1st Exam including this weeks' material.

Week 11 November 2-6

THE CIVIL WAR BEGINS – 1861 & 1862 READ Chapter 14

November 2 Lecture on Civil War. Jeff Davis. Abraham Lincoln. Fort Sumter. Mobilizing for War. Advantages of the South. Advantages of the North. The common soldier. The common sailor. Weapons of the Civil War.

November 3 Lecture on The Southern Strategy. The Union "Anaconda" Strategy. Border States. First Battle of Bull Run. Military leaders. *Monitor v. Virginia*. Peninsular Campaign. Naval Blockade.

November 4 Lecture on Second Battle of Bull Run. Antietam. Emancipation Proclamation. Fredericksburg. Fort Henry. Fort Donelson. Pea Ridge. Shelby Expedition. Val Verde. Glorietta Pass. Shiloh. New Orleans. Admiral Farragut.

November 5 Review

November 6 Quiz

Week 12 - November 9-13

CIVIL WAR – 1863-1865 READ Chapter 15

November 9 Lecture on Women and the war. Habeus Corpus. Draft. States Rights. NYC Draft Riot. Chancellorsville. Gettysburg. Gettysburg Address. Slavery and the War.

November 10 Lecture on Vicksburg. Chikaumauga. Chatannoga. Galveston. Wilderness. Crater. Valley Campaign. Sherman's March on Atlanta. *CSS Hunley*. *CSS Alabama*. *USS Kearsarge*.

November 11 Lecture on Election of 1864. Sherman's March to the Sea. 13th Amendment. Appomattox. Lincoln's Assassination. Palmetto Ranch. Shelby expedition. Prisoners of War. Costs of the War.

November 12 Review

November 13 Quiz

Week 13 November 16-November 24

RECONSTRUCTION TEXT Chapter 15

November 16 Lecture on Presidential Reconstruction. Radical Republicans. Congressional Reconstruction. Andrew Johnson. Election of 1866.

November 17 Lecture on Black codes. Fourteenth Amendment. Politics in the South. Carpetbaggers. Sharecropping, Freedmen's Bureau. Fifteenth Amendment. President Ulysses S. Grant. Civil Rights Act of 1875. Election of 1876. Compromise of 1877.

November 18-24 – Watch *the movie Lincoln*

Thanksgiving break November 25th

Week 14 November 30-December 2

REVIEW for Final Exam

December 3-4 Dead days

December 8th Final Exam (100 points) Includes material since your 2nd Exam.

Final grades will be posted to BANNER by Monday, December 14th.