

**PSY 1302-003: INTRODUCTION TO PSYCHOLOGY***Tuesday & Thursday (R) @ 11am – 12:15pm, Lawrence Hall 300*

<b>Professor:</b>	Dr. Bibiana M. Gutierrez	<b>Office Hours:</b>	T-R, 1:30 – 3:30pm & by appt.
<b>Office:</b>	Lawrence Hall 210	<b>Office Phone:</b>	432.837.8163
<b>Email:</b>	<a href="mailto:bibiana.gutierrez@sulross.edu">bibiana.gutierrez@sulross.edu</a>	<b>Course Website:</b>	<a href="http://sulross.blackboard.com">http://sulross.blackboard.com</a>

**Required Textbook:** Feldman, Robert S., Understanding Psychology, 12th Edition, ISBN 978-1-259-33035-3**Course Purpose:** By the end of this course Students will be able to demonstrate:

1. A basic knowledge of the history, research methods, and statistics used in psychology.
2. Knowledge of learning, memory, cognition, language, and intelligence.
3. Gain insight into behavior through the understanding of motivation and emotion, sexuality, and development across the lifespan.
4. Familiarity with basic psychological principles including those related to personality, abnormal behavior and therapy, social psychology, biological psychology, stress and coping, states of consciousness, and eastern psychology.
5. Familiarity with major subfields of psychology, issues of diversity, and neuroscience.
6. Become an informed consumer of psychology and its applications in the 21<sup>st</sup> century.

**Psychology Learning Objectives:** The graduating psychology student will attain a level of competency in the areas of . . .

- a. Biological psychology indicating that value has been added over the course of their psychology education.
- b. Clinical-personality psychology indicating that value has been added of the course of their psychology education.
- c. Social psychology indicating that value has been added over the course of their psychology education.
- d. Experimental methods indicating that value has been added over the course of their psychology education.

**Course Policies:****1. Attendance and Class preparation:**

Class attendance is governed by the SRSU policy stated in the schedule of classes. Students will be dropped with an “F” when you have accumulated four absences. You are expected to have completed the assigned readings by the beginning of the first class day for which they are assigned. See details in below section regarding students with excused absences.

**2. Late Work and Make-Up Assignments:**

If you need to be out of class for an emergency, excused-absence, or university-authorized absence, inform me of the situation as soon as possible. Late or make-up assignments will only be allowed in the case of an emergency or excused absence with appropriate documentation (doctor’s note, etc.)

Any student who is absent from classes for a university-authorized absence (such as a game, tournament, or event) will be allowed to take an exam or complete an assignment scheduled for that day. **However, arrangements for missing class due to an excused or university-authorized absence must be made with the instructor BEFORE the absence.** It is your responsibility to speak with me about classes that you will miss well in advance.

**3. Students with Special Needs:**

Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the Student’s responsibility to initiate a request. **Please contact Ms. Mary Schwartze, Counselor, Accessibility**

**Services Coordinator, Ferguson Hall (Room 112) at 432.837.8363; mailing address is P.O. Box C-171 Sul Ross State University, Alpine, Texas 79832. Students should then contact the instructor as soon as possible to initiate the recommended accommodations.**

**4. Religious Observance:**

Any student who is absent from classes for the observance of a religious holy day will be allowed to take an exam or complete an assignment scheduled for that day. Arrangements for missing class due to a religious observance must be made with the instructor prior to that absence.

**5. Classroom Respect and Disruptions:**

You are encouraged and expected to openly engage in class discussions, ask questions, share ideas, and express your thoughts. Please treat each other with dignity and respect and avoid disruptive behaviors. You are responsible for knowing what behaviors are acceptable versus unacceptable as referred to in the Student Conduct and Discipline section of the SRSU Student Handbook

([http://www.sulross.edu/sites/default/files//sites/default/files/users/docs/stulife/student\\_conduct\\_discipline.pdf](http://www.sulross.edu/sites/default/files//sites/default/files/users/docs/stulife/student_conduct_discipline.pdf)).

**6. Academic Integrity:**

Any instance of academic misconduct such as turning in an identical written assignment for another course without approval, cheating and plagiarizing written assignments, collusion, or misrepresenting facts will be punished to the full extent of the university's disciplinary policy and/or through legal action if indicated. You are responsible for reading the statement on *Academic Honesty* in the SRSU Student Handbook

([http://www.sulross.edu/sites/default/files//sites/default/files/users/docs/stulife/student\\_conduct\\_discipline.pdf](http://www.sulross.edu/sites/default/files//sites/default/files/users/docs/stulife/student_conduct_discipline.pdf)). The faculty considers academic dishonesty to be a serious matter and will act accordingly. Students caught engaging in any form of academic dishonesty will receive no credit for assignments/exams and more severe penalties may be pursued, including but not limited to failing the course.

**7. Technology Policy:**

Out of respect for your fellow students, your professor, and the educational process, all technology devices (cell/smart phones, I-pods, tablets, laptops, etc.) must be powered down and put away, not on the desk or in your pocket, or on your lap, during class. Do not come to class if texting, using social media, and attending to tasks other than the class material is more important than being fully present (this is NOT an excused absence). If you feel you have an emergency situation that requires your phone to be on vibrate, please inform me before class begins. Students who disregard the policy will be asked to leave class and will be considered absent that day.

**8. Communicating with the Professor:**

The best way to contact me is through email at [bibiana.gutierrez@sulross.edu](mailto:bibiana.gutierrez@sulross.edu). I will try to respond as soon as possible. If you do not receive a reply within 24 hours, please resend your email or call my office at 432.837.8163 and leave a message if I am unavailable. During weekends there may be a longer delay in my responding.

**COURSE REQUIREMENTS:**

- 1. Regular, punctual attendance and participation.**
- 2. Read assignments due before class lecture.**
- 3. Two Quizzes each worth 50 points = one Exam score.**
- 4. Midterm and Final Exams each worth 100 points.**
- 5. Class participation (being attentive, asking/responding to questions, engaging in discussions, indicating you have read assignments, etc.)**
- 6. If regular attendance qualifies you, up to 10 extra credit points can be used to bump your grade up to the next higher interval.**

**GRADES:**

90–100 = A; 80 –89 = B; 70–79 = C; 60-69 = D; 0-59 = F

The two Quiz scores will be added together to equal 100 points or equal to one Exam.

The three Exam scores will be averaged together to determine your final grade.

Example: (Quizz1- 45pts + Quizz2- 45pts) + (Midterm Exam-95PTS) + (Final Exam-90pts) = 275/3 = 91.67 = "A"

**EXTRA CREDIT:**

Maximum extra credit may be received for participating in two of the following activities.

1. **Attend Academic Enhancement Seminars** (<http://www.sulross.edu/page/939/academic-enhancement-seminars>).
2. **Take a career self-assessment, Meyers-Briggs or SIGI** (<http://www.sulross.edu/page/111/career-services>).
3. Attendance at a public lecture or activity related to psychology, such as drug/alcohol abuse, domestic violence, mental health awareness, a cultural event, religious activity different than your own, etc. Please get my approval first for activity.
4. Complete a book report on a book related to psychology. Any book may be read, although the attached list of books are all recommended as being interesting and worthwhile. The book selected may be either fiction or non-fiction. Use the attached Book Report Form for the outline for your book report. Must be typewritten. I will provide you with a list of possible books and general outline.
5. Keep a Reflection Journal. For 30 days write down at the end of each day what you have experienced/reflected upon/learned that relates to psychology. Turn in a report summarizing what you have learned; do not turn in the journal.
6. Participate as a research subject in a psychological experiment.
7. Suggest something that we can discuss/negotiate.

Students with good attendance will receive consideration for extra credit at the end of the semester if additional points are needed to achieve the next higher grade. Each extra credit assignment is worth five points. You may complete two assignments for extra credit for a maximum of ten points.

**PLEASE READ:** During the course of this class, Students may have strong emotional/psychological reactions to the course material and/or discussions. If you feel that you are having difficulty with the learning environment, please discuss this with me immediately before continuing the course. Counseling and Accessibility Services (<http://www.sulross.edu/section/2408/counseling-accessibility-services>) can provide brief, short-term individual and group counseling or refer you to off-campus providers. You have already paid for these services through your Student Service Fee, whether you use them or not.

***If you have any issue or concern, I would appreciate you speaking with me first. If you feel we cannot come to a reasonable resolution, know that you can speak with the BASS Department Chair, Dr. Mark Saka (432.837.8157) regarding your concerns.***

***I endeavor to maintain a safe as possible learning environment for all and expect the highest standard of conduct from each one of us and the collective. I welcome constructive feedback in the service of this goal.***

***This syllabus is accurate to the best of my ability, but I reserve the right to modify it at any time and will inform you as soon as possible. If I do make any changes, I aspire to do so for the reasons of student fairness and/or circumstances beyond my control.***

**COURSE SCHEDULE**

<b>Date</b>	<b>Chapter</b>	<b>Topic</b>	<b>Assignments</b>
T - 8/25	Review syllabus	Course Overview	Preface xxv - xxxviii
R - 8/27	1	Introduction to Psychology and	pp. 3 - 29
	2	Psychological Research	pp. 31 - 55
T - 9/1	3	Neuroscience and Behavior	pp. 57 – 75
R - 9/3	3	Neuroscience and Behavior (cont.)	pp. 76 - 93
<b>T - 9/7</b>	<b>LABOR DAY HOLIDAY NO CLASSES</b>		
<b>R - 9/9</b>	4	Sensation and Behavior	pp. 95 - 111
<b>LAST DAY TO DROP A 16 WEEK TERM COURSE WITHOUT CREATING AN ACADEMIC RECORD</b>			
T - 9/8	4	Sensation and Behavior (cont.)	pp. 112 - 137
R - 9/10	QUIZZ	CHAPTERS 1 – 4 (and Lecture)	pp. 3 – 137
	5	States of Consciousness	pp. 139 - 160
T - 9/15	5	States of Consciousness (cont.)	pp. 161 - 175
<b>R - 9/17</b>	6	Learning	pp. 177 - 199
T - 9/22	6	Learning (cont.)	pp. 187-209
R - 9/24	7	Memory	pp. 211 - 234
T - 10/1	7	Memory (cont.)	pp. 225 – 243
R - 10/6	8	Cognition and Language	pp. 245 - 266
T - 10/8	8	Cognition and Language (cont.)	pp. 254-277
R - 10/13	9	Intelligence	pp. 279 - 295
T - 10/15	10	Motivation and Emotion	pp. 309 - 329
<b>R - 10/20</b>	<b>MID-TERM EXAM</b>	<b>CHAPTERS 1 – 9</b>	<b>pp. 3 - 307</b>
T - 10/22	10	Motivation and Emotion (cont.)	pp. 319 - 341
R - 10/24	11	Sexuality and Gender	pp. 343 - 379
T - 10/29	12	Development	pp. 381 – 411
R - 11/1	12	Development (cont.)	pp. 412 - 435
T - 11/3	13	Personality	pp. 437 - 471
R - 11/5	QUIZZ	CHAPTERS 9 – 13 (and Lecture)	pp. 279 - 471
	14	Health Psychology	pp. 473 - 501

**COURSE SCHEDULE (cont.)**

<b>Date</b>	<b>Chapter</b>	<b>Topic</b>	<b>Assignments</b>
<b>M – 11/9</b>	<b>LAST DAY FOR INSTRUCTOR INITIATED DROP FOR EXCESSIVE ABSENCES</b>		
T - 11/10	15	Psychological Disorders	pp. 503 - 541
R - 11/12	16	Treatment of Psychological Disorders	pp. 543 - 575
<b>F – 11/13</b>	<b>LAST DAY TO WITHDRAW FROM UNIVERISTY OR TO DROP COURSES WITH A GRADE OF “W”</b>		
T - 11/17	17	Social Psychology	pp. 577 - 613
<b>R - 11/19</b>		Eastern Psychology	Reading to be handed out
	<b>COMPLETE STUDENT APPRAISAL OF FACULTY (FORM FE-2)</b>		
T - 11/24	TBA		
R - 11/26	THANKSGIVING HOLIDAY NO CLASS		
<b>T - 12/1</b>	<b>FINAL EXAM REVIEW</b>	<b>LAST CLASS DAY BEFORE FINALS</b>	
R&F - 12/3 & 4	DEAD DAYS (NO CLASSES)		
<b>T- 12/8</b>	<b>FINAL 10:15am to 12:15pm</b>	<b>(Chapters 1 – 17 &amp; Eastern Psychology lecture)</b>	
M- 12/14	FINAL GRADES DUE FOR CONTINUING STUDENTS DUE BY NOON		