



Sul Ross State University Department of Education

Instructor	Scarlet Clouse	Phone	432-837-8013
Office	Morelock Academic Building 305B	E-mail	sanderson@sulross.edu *(Best method of contact)*
Office Hours	By Appointment	Virtual Office Hours	As needed via GoToMeeting

ED 3300 Principles of Education, Fall 2015

Text:

Nath, J. L. and Cohen , M. D. (2011) *Becoming an EC- 6 teacher in Texas*. Wadsworth: Belmont, CA. ISBN#: 0-534-63801-5

OR

Nath, J. L. and Cohen , M. D. (2005) *Becoming a middle school or high school teacher in Texas*. Wadsworth: Belmont, CA. ISBN-13# 978-0-495-60165-4 and ISBN-10#: 0-49560165-9

Description:

ED 3300-Principles of Education (3-0) -A course for teachers which includes a review of the thirteen competencies and a preparation for the Pedagogy and Professional Responsibilities Development (PPR) Exam, the legal and ethical aspects of teaching the recognition of and response to the signs of abuse and neglect in children; and the structure organization and management of the American school system with emphasis on state and local structure in Texas.

Course Requirements

- Must pass www.certifyteacher.com with an 80 % or higher
- Need to meet all due dates for assignments
- Demonstrate the ability to compile and interpret information and share with class in written and oral form.
- Understand the TExES competencies and standards related to master of content
- Satisfactorily complete all exams, quizzes and projects
- Demonstrate correct usage of English grammar, reading fluency and oral language using the most current edition of American Psychological Association Publication Manual

(APA Manual)

- Demonstrate ability to use the computer and Blackboard.

Interdisciplinary Studies – Bachelor of Science (EC-6)

Program Learning Outcomes

The graduating student will demonstrate that he/she will :

- Write a lesson plan that is developmentally appropriate for elementary (EC-6 grades) students.
- Create a positive (EC-6 grades) elementary classroom environment.
- Teach developmentally appropriate lessons to (EC-6 grades) elementary students.
- Adhere to the legal and ethical requirements of (EC-6 grades) elementary teachers.

Calendar of due dates assignments and tests on Blackboard:

Monday, August 24

First day of class and review syllabus

Domain I: Designing Instruction and Assessment-Competency 001

Complete Assignment #1 on Blackboard

Monday, August 31

Domain I: Designing Instruction and Assessment-Competency 002

Complete Assignment #2 on Blackboard

Monday, September 7

Domain I: Designing Instruction and Assessment-Competency 003

Complete Assignment #3 on Blackboard

Monday, September 14

Domain I: Designing Instruction and Assessment-Competency 004

Complete Assignment #4 on Blackboard

Complete TEST ONE – DOMAIN I

Study power point in Course Document in Blackboard for Competency 001, 002, 003 and 004 for Domain I test.

Monday, September 21

Domain II: Creating a Positive, Productive Classroom Environment-Competency 005

Complete Assignment #5 on Blackboard

Monday, September 28

Domain II: Creating a Positive, Productive Classroom Environment-Competency 006

Complete Assignment #6 on Blackboard

Complete TEST TWO – DOMAIN II

Study power point in Course Document in Blackboard for Competency 005 and 006 for Domain II test.

Monday, October 5

Domain III: Implementing Effective, Responsive Instruction and Assessment-Competency 007

Complete Assignment #7 on Blackboard

Monday, October 12

Domain III: Implementing Effective, Responsive Instruction and Assessment-Competency 008

Complete Assignment #8 on Blackboard

Monday, October 19

Domain III: Implementing Effective, Responsive Instruction and Assessment-Competency 009

Complete Assignment # 9 on Blackboard

Monday, October 26

Domain III: Implementing Effective, Responsive Instruction and Assessment-Competency 010

Complete Assignment#10 on Blackboard

Complete TEST THREE – DOMAIN III

Study power point in Course Document in Blackboard for Competency 007, 008, 009 and 010 for Domain III test.

Monday, November 2

Domain IV: Fulfilling Professional Roles and Responsibilities-Competency 011

Complete Assignment #11 on Blackboard

Monday, November 9

Domain IV: Fulfilling Professional Roles and Responsibilities-Competency 012

Complete Assignment #12 on Blackboard

Monday, November 16 *Due November 23rd

Domain IV: Fulfilling Professional Roles and Responsibilities-Competency 013

Complete Assignment#13 on Blackboard

Complete TEST FOUR – DOMAIN VI

Study power point in Course Document in Blackboard for Competency 011, 012, and 013 for Domain IV test.

Monday, November 30– FINAL EXAM

Study all power points in Course Document section in Blackboard for all competencies for Final Exam.

Grading:

Assignments (13 assignments worth 15 points each) 195 points

Domain Test (25 points each)	100 points
Final Exam	100 points
Teacher Evaluation	5 points

TOTAL **400 points**

Percentages

360 – 400 points	90% = A
320 – 339 points	80% = B
280 – 319 points	70% = C
240 – 279 points	60% = D
239 points or less	> 59% = F

Educator Standards Addressed in ED 3300 for PPR:

Standard I-

The teacher designs instruction appropriate for all students that reflects an understanding of relevant content and is based on continuous and appropriate assessment.

Standard II:

The teacher creates a classroom environment of respect and rapport that fosters a positive climate for learning, equity and excellence.

Standard III:

The teacher promotes student learning by providing responsive instruction that makes use of effective communication techniques, instructional strategies that actively engage students in the learning process and timely, high-quality feedback.

Standard IV:

The teacher fulfills professional roles and responsibilities and adheres to legal and ethical requirements of the profession.

TExES Competencies Addressed:

DOMAIN I

Competency 001: The teacher understands human development processes and applies this knowledge to plan instruction and ongoing assessment that motivate students and are responsive to their developmental characteristics and needs.

Competency 002: The teacher understands student diversity and knows how to plan learning experiences and design assessments that are responsive to differences among students and that promote all students' learning.

Competency 003: The teacher understands procedures for designing effective and coherent instruction and assessment based on appropriate learning goals and objectives.

Competency 004: The teacher understands learning processes and factors that impact student learning and demonstrates this knowledge by planning effective, engaging instruction and appropriate assessments.

DOMAIN II

Competency 005: the teacher knows how to establish a classroom climate that fosters learning, equity, and excellence and uses this knowledge to create a physical and emotional environment that is safe and productive.

Competency 006: The teacher understands strategies for creating an organized and productive learning environment and for managing student behavior.

DOMAIN III

Competency 007: The teacher understands and applies principles and strategies for communicating effectively in varied teaching and learning contexts.

Competency 008: The teacher provides appropriate instruction that actively engages students in the learning process.

Competency 009: The teacher incorporates the effective use of technology to plan, organize, deliver, and evaluate instruction for all students.

Competency 010: The teacher monitors student performance and achievement; provides students with timely, high-quality feedback; and responds flexibly to promote learning for all students.

DOMAIN IV

Competency 011: The teacher understands the importance of family involvement in children's education and knows how to interact and communicate effectively with families.

Competency 12: The teacher enhances professional knowledge and skills by effectively interacting with other members of the educational community and participating in various types of professional activities.

Competency 013: The teacher understands and adheres to legal and ethical requirements for educators and is knowledgeable of the structure

Course Grading:

Please monitor your My Grades area in Blackboard for grades on assignments.

Course Policies:

Late or Missing Assignments: **Late assignments are not accepted.** The requirements for this course are minimal and, in keeping with graduate expectations, the student is responsible for turning in all assignments by the class date for the week. Late work will not be accepted and I will not accept late developmental studies (midterm and final) for any reason! **DO NOT EMAIL ANY DOCUMENTS TO THE INSTRUCTOR UNLESS DIRECTED TO DO SO!**

Attendance Policy: You are free to work at your convenience as long as you meet the assignment deadlines. You are expected to login to the Bb site several times each week. The University policy for attendance in web-delivered courses states that non participation (not logging in) for more than 3 weeks in a long session, or for 1 week during a summer session, or 3 days for a midwinter session, may result in the student being dropped from the course by the professor.

Submissions: All submissions must be made in the **WORD97-2003 (.doc) or WORD 2007 (.docx)** program. All work should be double-spaced and in APA style, Times New Roman, 12-point font.

