

Sul Ross State University

Syllabus

ED 3314

Language Arts/ Social Studies Methods

Fall 2015

Instructor: Dr. Jeanne Qvarnstrom

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Office Hours: Monday 1:00 – 3:00 p.m.

Tuesday 1:00 – 2:00 p.m.

Wednesday 9:00 – noon & 1:00 – 3:00 p.m.

Thursday 11:00 – 1:00 p.m.

others by appointment

Class Meeting Times/Locations:

Tuesday/Thursday 2:00 – 3:15 p.m.

MAB 308

Required Textbook:

Maxim, George W. Dynamic Social Studies for Constructivist Classrooms: Inspiring Tomorrow's Social Scientists. 10th Edition. Allyn & Bacon. 2014

Course Description:

This course explores methods and strategies in teaching language arts and social studies in the elementary school. Classroom management, instructional materials, curricula, and measurement and evaluation of outcomes are included.

Assignments:

Activity	Points
Online writing project: Students will experiment with MyAccess! to evaluate the instructional technology and the program as a tool to teach writing.	75 points
Lesson Plan #1: Students will create a lesson using a trade book to teach a social studies TEK or ELA TEK.	75 points
Oral History Project: Students will select someone over 40 to interview and write up the responses to present to class on 10/22	40 points
Chapter quizzes 3 @ 20 points each	60 points
Constitution Day Project	20 points
NCCS Project	20 points
NCTE Project	20 points
Class activities/ participation	50 points or more
Practice ELA Test	10 points or more
Practice Social Studies Test	10 points or more
Journaling: Classroom Scenarios	40 points
Final exam	100 points

Grading:

A = 90-100%

B = 80- 89%

C = 70-79%

D = 60-69%

Program Learning Outcomes:

The graduating student will demonstrate that he/she will:

- Write a lesson plan that is developmentally appropriate for students
- Create a positive classroom environment
- Teach developmentally appropriate lessons

Student Learning Outcomes:

- Students will develop instructional strategies for teaching English Language Arts and Social Studies and implement them in teaching one or more lessons.

- Students will demonstrate their knowledge in the social studies and English Language Arts content through projects assigned in the course.

TEA Topics Covered in the Course:

The curriculum for each educator program preparation program shall rely on scientifically-based research to ensure teacher effectiveness and align to the TEKS. The following subject matter shall be included in the curriculum for candidates seeking initial certification: # 6 TEKS organization, structure, and skills, # 7 TEKS in the content areas, #9 curriculum development and lesson planning, #10 classroom assessment for instruction/ diagnosing learning needs, # 11 classroom management/ developing a positive learning environment.

ADA Accommodations:

The University is committed to equal access compliance with the American with Disabilities Act of 1990 (ADA) and Section 504 of the Rehabilitation Act of 1973. Students seeking disability services need to contact the Disability Services Coordinator located in the University Center, room 112. The mailing address is Sul Ross State University, PO Box C-171, Alpine, TX 79832. The telephone number is 432-837-8178.

Attendance Policy:

Students are expected to attend all classes and be on time. In the event of emergency or illness, students must contact the professor via email or telephone. SRSU Class Attendance policy states, "The instructor may, at his/her discretion, drop a student from a course when the student has a total of nine absences." A scholar is expected to be punctual, prepared and focused. Meaningful and pertinent participation is required.

Academic Integrity:

All students are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. Examples of academic dishonesty include but are not limited to

- Turning in work as original that was used in whole or part in another course
- Turning in another's work as one's own
- Copying from professional works as Internet sites without citation.

Any of the above offenses will result in a zero for the assignment with no option to redo for credit.

Course Schedule

Weeks	Assigned Chapters	Topics/Activities/Assignments
Week 1 August 25/27	1	Class syllabus and introductions Dynamic Social Studies: Content Knowledge NCSS Project
Week 2 Sept. 1/3	2	Individuality and Diversity Classroom Scenario Journal #1: Read Ms. Oakley's lesson on page 59 and write a one page response describing 1) content, 2) instructional strategies, 3) your assessment of the student learning, 4) Selected TEKS Due September 3rd
Week 3 Sept. 8/10	3	Standards-Based Instruction: Planning Lessons Begin work on Lesson Plan #1 with social studies or ELA trade book to teach a TEKS lesson to class and to children. The lesson will be a "team teaching" experience.
Week 4 Sept. 15/17	4	Social Constructivism Scaffolded Learning Constitution Day : September 17th
Week 5 Sept. 22/24		The Writing Process: Online Writing with MYAccess! Alpine class meets in library for Quiz (chapters 1-4 on Blackboard) and MYAccess!
Week 6 Sept. 29/ October 1	5	Cognitive Constructivism: Discovery Learning Classroom Scenario Journal #2: Read Mr. Todd Lewis's lesson on page 189 and write a one page response describing 1) content, 2) instructional strategies, 3) your assessment of the student learning, 4) Selected TEKS Due October 1st
Week 7 October 6/8	6	Curriculum Integration NCTE Project in class
Week 8 October 13/15	7	Young Historians Classroom Scenario Journal #3: Read Mr. Adam Fiedor's lesson on page 281 and write a one page response describing 1) content, 2) instructional strategies, 3) your assessment of the student learning, 4) Selected TEKS Due October 15 th
Week 9 October 20/22		No Class on October 20th . Take Quiz over chapters 5,6,7 on Blackboard Oral History Interview is due October 22nd/present in class
Week 10 October 27/29	8	No Class on October 27th . Practice your lesson. Geography: Exploring the People/Place Connection Groups 1 & 2 & 3 present lessons on October 29th
Week 11 November 3/5	9	Civics: Young Citizens in Action Groups 4 & 5 present lessons on November 3 rd Classroom Scenario Journal #4: Read Ms. Claire Boyer's lesson on page 281 and write a one page response describing 1) content, 2) instructional strategies, 3) your assessment of the student learning, 4) Selected TEKS Due November 5th

Week 12 November 10/12	10	Anthropology and Sociology: Cultures and Society Alpine class will meet at Alpine Elementary School to teach lessons on November 10 th and 12th
Week 13 November 17/19	11	Alpine class will meet at Alpine Elementary School to teach lessons on November 17th Assign: Online writing program portfolios complete by 11/19. Economics: Scarcity and Choices
Week 14 November 24		Quiz over chapters 8,9,10,11 on Blackboard
Week 15 December 1 December 7- 10		Bring a holiday artifact for the CLASS MUSEUM (textbook pages 189-190 & 281-282) <ul style="list-style-type: none"> • Reflection on the MYAccess! program Final Exam: to be completed by noon on December 10 th .

Throughout the course, additional activities and readings and assignments may be added to the course to enhance your learning experience with or without bonus points. This course syllabus is intended to be a guide and may be amended at any time.